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UNIVERSITY OF NEBRASKA-LINCOLN



FACT BOOK

GO BIG RED

2012-2013



Introduction

The *University of Nebraska-Lincoln Fact Book* is compiled by the Office of Institutional Research and Planning (IRP). The *Fact Book* is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

IRP supports academic, administrative and physical planning for the institution, and researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases, internal and external surveys, and serves as the official reporting voice for UNL. The IRP director reports directly to the Chancellor, and is a member of the Chancellor's Senior Administrative Team.

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*Canfield Administration Building
Location of IRP*

The University of Nebraska–Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.



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University of Nebraska-Lincoln Core Values

LEADERS

Learning that prepares students for lifetime success and leadership;

Excellence pursued without compromise;

Achievement supported by a climate that celebrates each person's success;

Diversity of ideas and people;

Engagement with academic, business, and civic communities throughout Nebraska and the world;

Research and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;

Stewardship of the human, financial, and physical resources committed to our care.



Role and Mission Statement

The Role of the University of Nebraska-Lincoln

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state,

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL's teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson-Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.



To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.



Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents 05-10-91
College names modified December 2005, November 2011*



Institutional and Professional Accreditations		
College / Program	Accrediting Agency	Last / Next
Institutional		
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456	2006-07 / 2016-17
Agricultural Sciences and Natural Resources		
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	Teacher Education Accrediting Council (TEAC)	2009-10 / 2017-18
Forensic Science	Forensic Science Education Programs Accreditation Commission	* 2013-14
Nebraska Vet Diagnostic Laboratory	American Association of Veterinary Laboratory Diagnosticians	2012-13 / 2016-17
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11 / 2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2008-09 / 2014-15
Architecture		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2008-09 / 2014-15
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2011-12 / 2015-16
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2006-07 / 2013-14
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	2011-12 / 2017-18
Arts and Sciences		
Clinical Psychology (D)	American Psychological Association (APA)	2012-13 / 2018-19
Computer Science (B) (Lincoln Campus)	Computing Accreditation Commission (CAC) of ABET	2011-12 / 2017-18
Business Administration		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16
Education and Human Sciences		
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed & Comm Disorders; Teaching, Learning & Teacher Ed</i>	Council for the Accreditation of Educator Preparation (CAEP).	2009-10 / 2017-18
Athletic Training (B)	Commission on Accreditation of Athletic Training Education (CAATE)	2008-09 / 2013-14
Counseling Psychology (M,D)	American Psychological Association (APA)	2008-09 / 2013-14

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs.

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

* Date of next general review

Last Updated: July 29, 2013



Institutional and Professional Accreditations continued		
College / Program	Accrediting Agency	Last / Next
Education and Human Sciences continued		
Dietetic Intern Program (M,D)	American Dietetic Association (ADA)	2008-09 / 2018-19
Didactic Program in Dietetics (B)	American Dietetic Association (ADA)	2008-09 / 2018-19
Early Childhood Education (B)	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2007-08 / 2013-14
Marriage & Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2010-11 / 2016-17
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2008-09 / 2014-15
School Psychology (D)	American Psychological Association (APA)	2010-11 / 2013-14
School Psychology (D,S)	National Association of School Psychologists (NASP)	2011-12 / 2016-17
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2011-12 / 2017-18
Speech-Language Pathology & Audiology (M)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2009-10 / 2017-18
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10 / 2016-17
Engineering		
Agricultural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Architectural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Construction Management (B)	American Council for Construction Education (ACCE)	2006-07 / 2013-14
Construction Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Electrical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	Termination Status: Accreditation ending 09/30/2015
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2011-12 / 2017-18

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs.

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: July 29, 2013



Institutional and Professional Accreditations continued		
College / Program	Accrediting Agency	Last / Next
Hixson-Lied College of Fine and Performing Arts		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 / 2013-14
Dance (B)	National Association of Schools of Dance (NASD)	2011-12 / 2016-17
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09 / 2018-19
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Association of Schools of Music (NASM) & Teacher Education Accrediting Council (TEAC)	2009-10 / 2018-19
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09 / 2017-18
Journalism and Mass Communications		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2009-10 / 2015-16
Law		
All Programs (FP)	American Bar Assoc (ABA)	2012-13 / 2017-18
Museum		
University of Nebraska State Museum	American Association of Museums	2007-08 / 2017-18

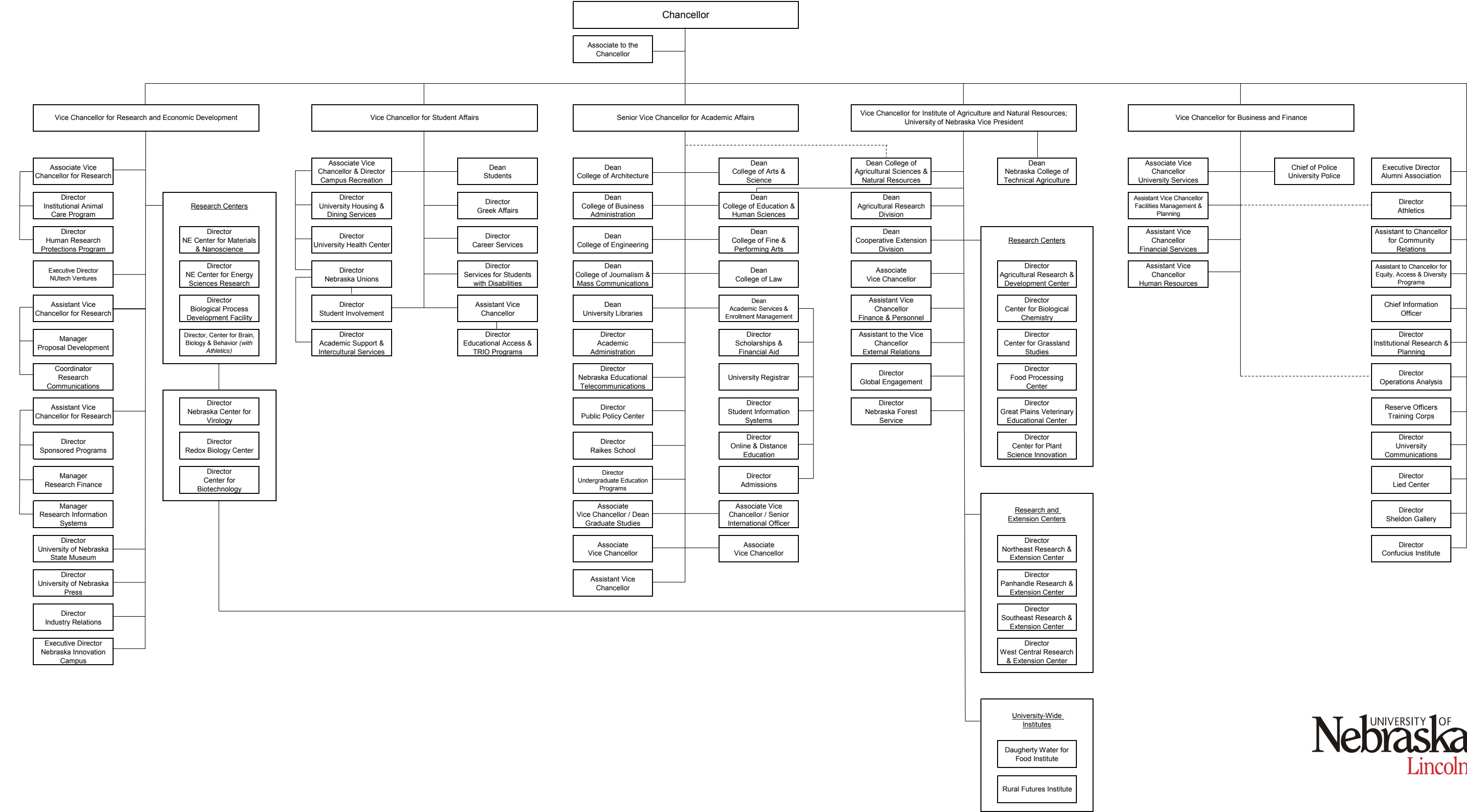
(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs.

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

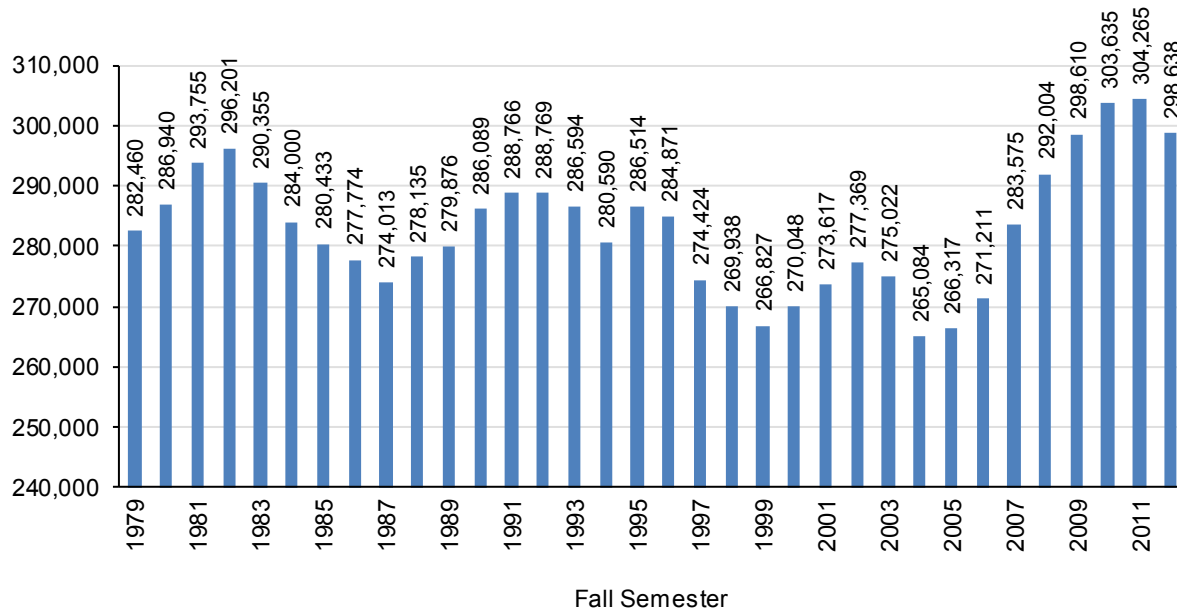
Last Updated: July 29, 2013

University of Nebraska-Lincoln
Administrative Organization Chart





**Total Student Credit Hours
Fall Semester 1979-2012**



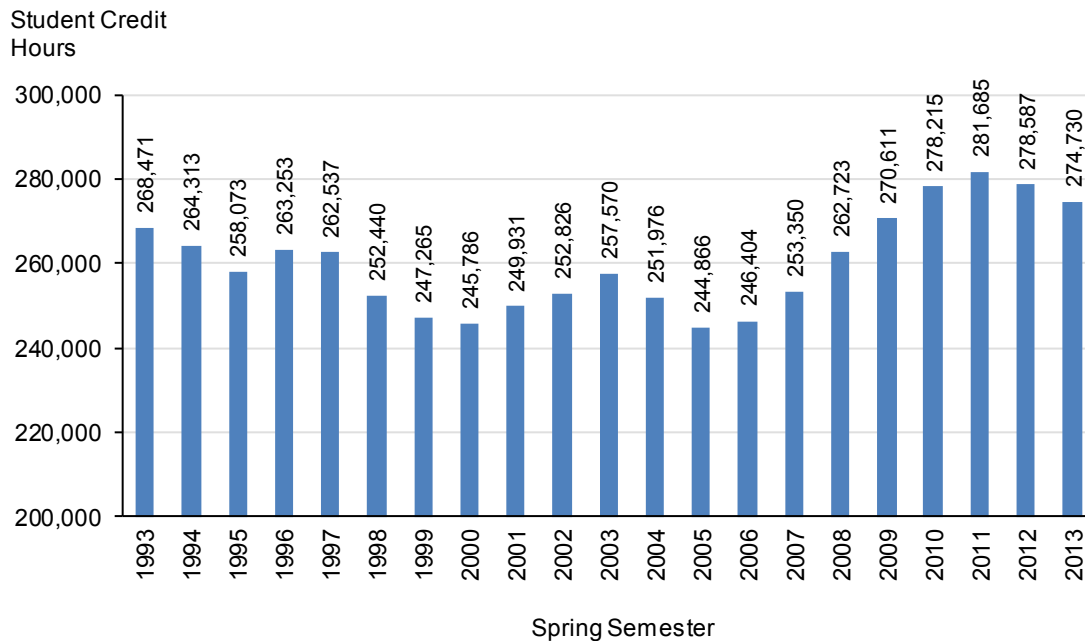
Fall Semester, Total Student Credit Hours								
1979	1980	1981	1982	1983	1984	1985	1986	1987
282,460	286,940	293,755	296,201	290,355	284,000	280,433	277,774	274,013
1988	1989	1990	1991	1992	1993	1994	1995	1996
278,135	279,876	286,089	288,766	288,769	286,594	280,590	286,514	284,871
1997	1998	1999	2000	2001	2002	2003	2004	2005
274,424	269,938	266,827	270,048	273,617	277,369	275,022	265,084	266,317
2006	2007	2008	2009	2010	2011	2012		
271,211	283,575	292,004	298,610	303,635	304,265	298,638		

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: September 5, 2012



Total Student Credit Hours Spring Semester 1993-2013



Spring Semester, Total Student Credit Hours								
1993	1994	1995	1996	1997	1998	1999	2000	2001
268,471	264,313	258,073	263,253	262,537	252,440	247,265	245,786	249,931
2002	2003	2004	2005	2006	2007	2008	2009	2010
252,826	257,570	251,976	244,866	246,404	253,350	262,723	270,611	278,215
2011	2012	2013						
281,685	278,587	274,730						

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: January 30, 2013



Student Credit Hours by College and Course Level Fall and Spring - 5 Year Trend						
College	Course Level	2008-09	2009-10	2010-11	2011-12	2012-13
Agricultural Sciences and Natural Resources	Undergraduate	38,721	42,661	44,848	46,645	48,719
	Graduate	8,344	9,168	9,976	9,700	9,421
	Professional	1,895	1,935	2,024	1,964	2,069
	Total	48,960	53,764	56,848	58,309	60,209
Architecture	Undergraduate	9,825	9,487	8,156	8,040	7,937
	Graduate	761	883	1,161	1,144	1,019
	Professional	1,376	1,845	2,481	1,833	1,146
	Total	11,962	12,215	11,798	11,017	10,102
Arts and Sciences	Undergraduate	247,730	250,055	249,914	244,712	237,637
	Graduate	16,782	16,949	17,413	17,097	16,772
	Total	264,512	267,004	267,327	261,809	254,409
Business Administration	Undergraduate	52,975	55,287	57,770	59,314	63,827
	Graduate	6,552	6,602	6,102	5,954	5,383
	Total	59,527	61,889	63,872	65,268	69,210
Education and Human Sciences	Undergraduate	52,457	54,995	59,360	60,822	57,662
	Graduate	14,743	16,137	15,627	17,134	17,176
	Total	67,200	71,132	74,987	77,956	74,838
Engineering	Undergraduate	31,355	31,834	32,402	32,781	31,968
	Graduate	6,440	7,464	7,603	7,718	6,591
	Total	37,795	39,298	40,005	40,499	38,559
Hixson - Lied College of Fine and Performing Arts	Undergraduate	34,364	34,215	33,194	31,202	29,051
	Graduate	2,609	2,610	2,431	2,327	2,893
	Total	36,973	36,825	35,625	33,529	31,944
Journalism and Mass Communications	Undergraduate	13,230	13,431	14,309	14,910	15,723
	Graduate	607	789	663	457	478
	Total	13,837	14,220	14,972	15,367	16,201
Law	Prof (Total)	12,147	11,892	12,242	11,465	11,530
Reserve Officers Training Corps	UG (Total)	715	834	833	842	790
Other Departments ¹	Undergraduate	8,875	7,639	6,732	6,754	5,537
	Graduate	97	113	67	37	3
	Professional	15	0	12	0	36
	Total	8,987	7,752	6,811	6,791	5,576
Total UNL	Undergraduate	490,247	500,438	507,518	506,022	498,851
	Graduate	56,935	60,715	61,043	61,568	59,736
	Professional	15,433	15,672	16,759	15,262	14,781
	Total	562,615	576,825	585,320	582,852	573,368

¹ Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 30, 2012



Student Credit Hours by College and Course Level Fall Semester - 5 Year Trend						
College	Course Level	2008	2009	2010	2011	2012
Agricultural Sciences and Natural Resources	Undergraduate	20,667	22,439	23,915	24,501	25,787
	Graduate	4,219	4,695	5,063	5,001	4,816
	Professional	952	987	1,027	968	994
	Total	25,838	28,121	30,005	30,470	31,597
Architecture	Undergraduate	5,237	4,974	4,423	4,312	4,021
	Graduate	373	405	651	617	571
	Professional	694	994	1,256	979	608
	Total	6,304	6,373	6,330	5,908	5,200
Arts and Sciences	Undergraduate	130,586	132,546	132,423	131,076	127,133
	Graduate	8,771	8,740	9,157	8,885	8,691
	Total	139,357	141,286	141,580	139,961	135,824
Business Administration	Undergraduate	27,005	28,206	29,520	30,381	31,835
	Graduate	3,779	3,478	3,058	3,184	2,915
	Total	30,784	31,684	32,578	33,565	34,750
Education and Human Sciences	Undergraduate	25,979	26,932	29,549	30,123	28,343
	Graduate	7,465	7,871	7,851	8,600	8,843
	Total	33,444	34,803	37,400	38,723	37,186
Engineering	Undergraduate	16,006	16,311	16,263	16,369	15,951
	Graduate	3,104	3,697	3,607	3,801	3,317
	Total	19,110	20,008	19,870	20,170	19,268
Hixson-Lied College of Fine and Performing Arts	Undergraduate	18,006	18,178	17,630	16,818	16,053
	Graduate	1,293	1,336	1,282	1,160	1,451
	Total	19,299	19,514	18,912	17,978	17,504
Journalism and Mass Communications	Undergraduate	6,946	6,555	7,099	7,486	7,898
	Graduate	320	399	348	237	232
	Total	7,266	6,954	7,447	7,723	8,130
Law	Prof (Total)	6,032	5,878	6,145	6,106	6,121
Reserve Officers Training Corps	UG (Total)	410	463	398	462	414
Other Departments ¹	Undergraduate	4,092	3,485	2,929	3,175	2,605
	Graduate	68	41	41	24	3
	Professional	0	0	0	0	36
	Total	4,160	3,526	2,970	3,199	2,644
Total UNL	Undergraduate	254,934	260,089	264,149	264,703	260,040
	Graduate	29,392	30,662	31,058	31,509	30,839
	Professional	7,678	7,859	8,428	8,053	7,759
	Total	292,004	298,610	303,635	304,265	298,638

¹ Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 5, 2012



Student Credit Hours by College and Course Level Spring - 5 Year Trend						
College	Course Level	2009	2010	2011	2012	2013
Agricultural Sciences and Natural Resources	Undergraduate	18,054	20,222	20,933	22,144	22,932
	Graduate	4,125	4,473	4,913	4,699	4,605
	Professional	943	948	997	996	1,075
	Total	23,122	25,643	26,843	27,839	28,612
Architecture	Undergraduate	4,588	4,513	3,733	3,728	3,916
	Graduate	388	478	510	527	448
	Professional	682	851	1,225	854	538
	Total	5,658	5,842	5,468	5,109	4,902
Arts and Sciences	Undergraduate	117,144	117,509	117,491	113,636	110,504
	Graduate	8,011	8,209	8,256	8,212	8,081
	Total	125,155	125,718	125,747	121,848	118,585
Business Administration	Undergraduate	25,970	27,081	28,250	28,933	31,992
	Graduate	2,773	3,124	3,044	2,770	2,468
	Total	28,743	30,205	31,294	31,703	34,460
Education and Human Sciences	Undergraduate	26,478	28,063	29,811	30,699	29,319
	Graduate	7,278	8,266	7,776	8,534	8,333
	Total	33,756	36,329	37,587	39,233	37,652
Engineering	Undergraduate	15,349	15,523	16,139	16,412	16,017
	Graduate	3,336	3,767	3,996	3,917	3,274
	Total	18,685	19,290	20,135	20,329	19,291
Hixson - Lied College of Fine and Performing Arts	Undergraduate	16,358	16,037	15,564	14,384	12,998
	Graduate	1,316	1,274	1,149	1,167	1,442
	Total	17,674	17,311	16,713	15,551	14,440
Journalism and Mass Communications	Undergraduate	6,284	6,876	7,210	7,424	7,825
	Graduate	287	390	315	220	246
	Total	6,571	7,266	7,525	7,644	8,071
Law	Prof (Total)	6,115	6,014	6,097	5,359	5,409
Reserve Officers Training Corps	UG (Total)	305	371	435	380	376
Other Departments ¹	Undergraduate	4,783	4,154	3,803	3,579	2,932
	Graduate	29	72	26	13	0
	Professional	15	0	12	0	0
	Total	4,827	4,226	3,841	3,592	2,932
Total UNL	Undergraduate	235,313	240,349	243,369	241,319	238,811
	Graduate	27,543	30,053	29,985	30,059	28,897
	Professional	7,755	7,813	8,331	7,209	7,022
	Total	270,611	278,215	281,685	278,587	274,730

¹ Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 30, 2012

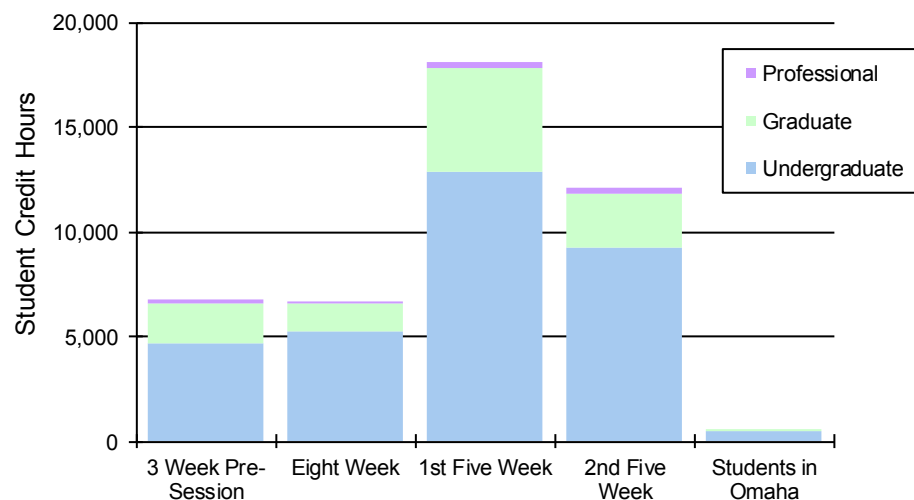


Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through more than 50 departments. Summer options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined several ways to meet student needs.

Summer Sessions 2013 Student Credit Hours



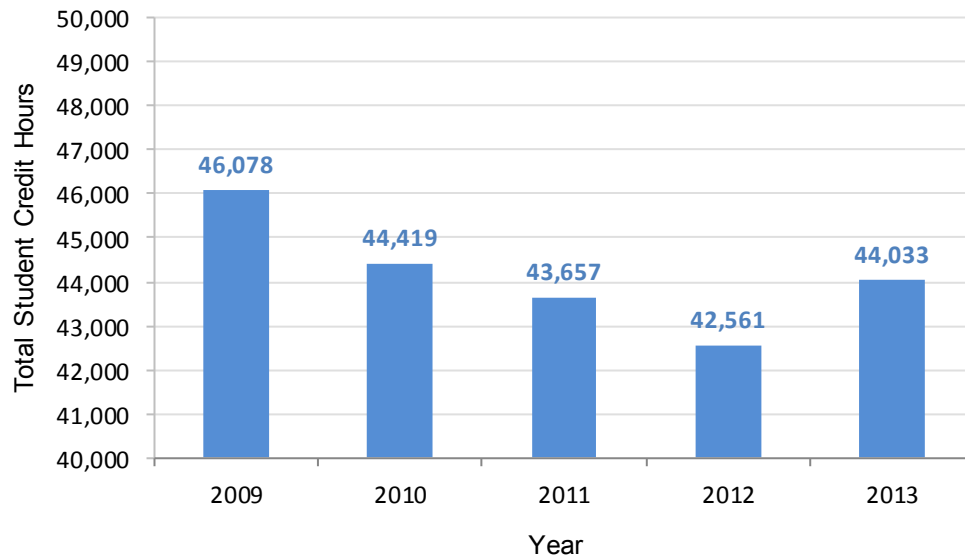
Summer Sessions 2013 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	4,689	1,879	156	6,724
Eight Week	5,211	1,349	24	6,584
1st Five Week	12,877	4,975	235	18,087
2nd Five Week	9,213	2,612	231	12,056
Students in Omaha	452	130	-	582
Total	32,442	10,945	646	44,033

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: August 15, 2013



**Total Student Credit Hours
Summer Sessions, 5 Year Trend**



The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

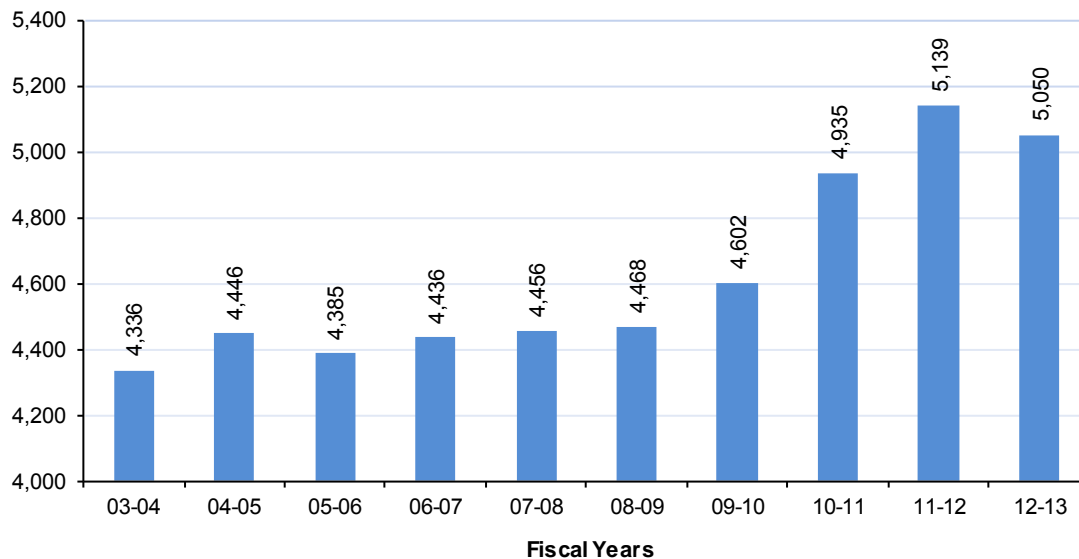
Summer Sessions, Student Credit Hours, 5 Year Trend					
Session	2009	2010	2011	2012	2013
3 Week Pre-Session	6,808	6,595	6,390	6,453	6,724
Eight Week	3,426	3,564	3,773	4,053	6,584
1st Five Week	20,161	19,455	19,818	18,764	18,087
2nd Five Week	14,999	14,186	12,925	12,801	12,056
Students in Omaha	684	619	751	490	582
Total	46,078	44,419	43,657	42,561	44,033

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: August 15, 2013



Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year - 10 Year Trend (2003-2004 to 2012-2013)



Trend of UNL Degrees Conferred by Type										
Degree Type	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Other	7	4	14	8	12	8	8	6	5	6
Bachelor	3,119	3,267	3,187	3,217	3,246	3,219	3,312	3,621	3,719	3,716
Master	799	768	765	764	774	804	823	825	964	830
Post-Master	12	9	10	11	14	7	12	8	7	5
Prof - ANR	0	0	0	0	0	0	0	0	0	1
Prof - Arch	32	26	36	38	28	31	30	49	53	29
Prof - EHS	0	0	0	4	4	8	6	5	4	8
Prof - Law	131	138	128	124	123	134	129	134	141	130
Doctoral	236	234	245	270	255	257	282	287	246	325
TOTAL	4,336	4,446	4,385	4,436	4,456	4,468	4,602	4,935	5,139	5,050

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees. To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or AuD) must be added to the doctoral degrees.

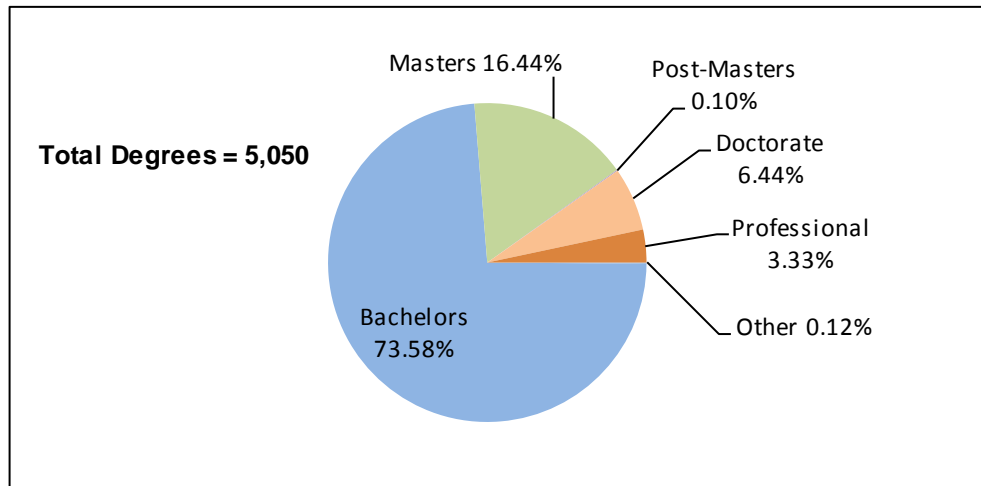
Prof - Law includes both the JD degree and beginning in 2008-09, the LLM degree.

Fiscal Year is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

Last Updated: July 1, 2013



Degrees Conferred - Fiscal Year July 1, 2012 through June 30, 2013



Type and Number of Degrees Conferred by College July 1, 2012 through June 30, 2013

College	Other	Bach	Master	Post-Master	Prof	Doctoral	Total
Ag Sciences & Natural Resources		471	109		1	53	634
Architecture		65	15		29		109
Arts & Sciences		928	135			114	1,177
Business Admin		723	132			19	874
Education & Human Sciences		736	239	5	8	78	1,066
Engineering	6	445	123			50	624
Fine & Performing Arts		149	45			7	201
Graduate College - Dean's Office			5			4	9
Journalism & Mass Communications		199	27				226
Law					130		130
Total	6	3,716	830	5	168	325	5,050

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees. To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Prof - Law includes both the JD degree, and beginning in 2008-09, the LLM degree.

Fiscal Year is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

Last Updated: July 1, 2013



Degrees Conferred by Term and Fiscal Year¹									
Five Year Trend									
Semester	Year	Other²	Bachelors	Masters	Post-Masters³	Doctoral	Professional	Total	Fiscal Year Total
Summer	2008	0	375	253	6	95	0	729	4,468
Fall	2008	1	968	242	0	69	14	1,294	
Spring	2009	7	1,876	309	1	93	159	2,445	
Summer	2009	0	369	282	7	107	6	771	4,602
Fall	2009	1	1,016	214	4	86	12	1,333	
Spring	2010	7	1,927	327	1	89	147	2,498	
Summer	2010	2	344	286	2	97	4	735	4,935
Fall	2010	0	1,095	218	5	71	19	1,408	
Spring	2011	4	2,182	321	1	119	165	2,792	
Summer	2011	0	371	334	6	89	7	807	5,139
Fall	2011	4	1,145	247	1	67	17	1,481	
Spring	2012	1	2,203	383	0	90	174	2,851	
Summer	2012	0	403	277	1	104	3	788	5,050
Fall	2012	2	1,137	215	2	95	16	1,467	
Spring	2013	4	2,176	338	2	126	149	2,795	
Totals		33	17,587	4,246	39	1,397	892	24,194	

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.

²**Other** includes two-year certificates and associate degrees.

³**Post-Masters** includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.

Last Updated: July 1, 2013



Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

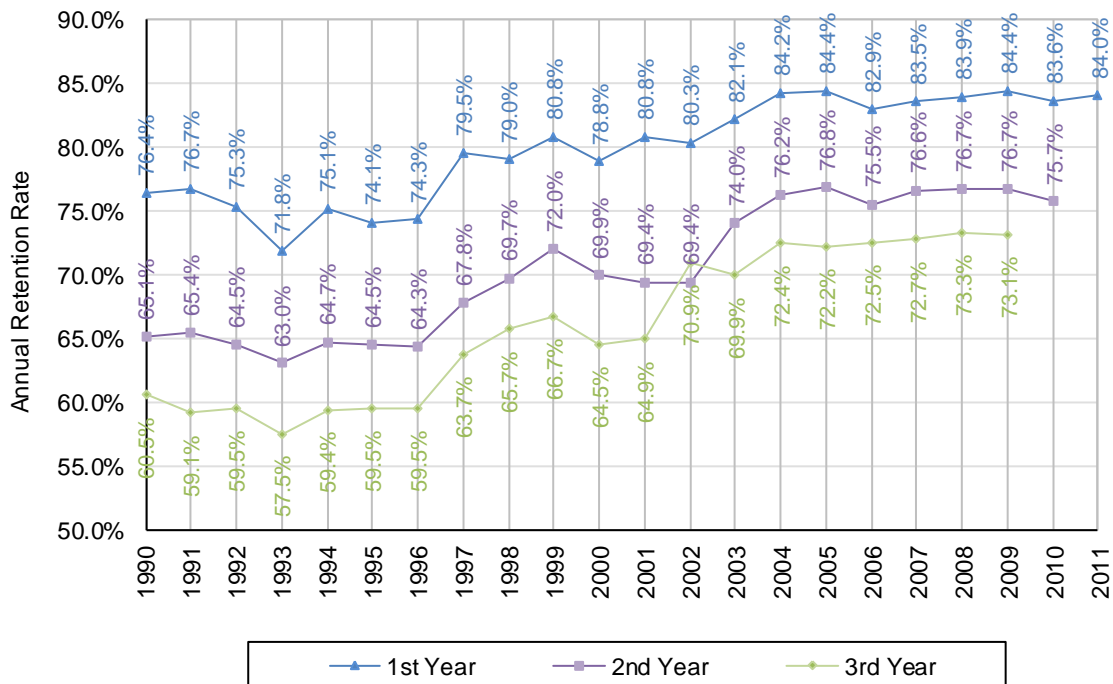
Types of Degrees			
AS	Associate	MAE	Master of Architectural Engineering
AuD	Doctor of Audiology	MArch	Master of Architecture
BA	Bachelor of Arts	MAS	Master of Applied Science
BFA	Bachelor of Fine Arts	MAT	Master of Arts for Teachers
BJ	Bachelor of Journalism	MBA	Master of Business Administration
BLA	Bachelor of Landscape Architecture	MCRP	Master of Community and Regional Planning
BM	Bachelor of Music	MEd	Master of Education
BMed	Bachelor of Music in Education	MEng	Master of Engineering
BS	Bachelor of Science	MFA	Master of Fine Arts
DMA	Doctor of Musical Arts	MLS	Master of Legal Studies
DPIH	Doctor of Plant Health	MM	Master of Music
DVM	Doctor of Veterinary Medicine ¹	MPA	Master of Professional Accountancy
EdD	Doctor of Education	MS	Master of Science
EdS	Educational Specialist	MScT	Master of Science for Teachers
JD	Juris Doctor	MST	Master of Secondary Teaching
LLM	Master of Laws	PhD	Doctor of Philosophy
MA	Master of Arts	SXCT	Certificate of Specialization in Educational Administration and Supervision

¹ Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

Last Updated: July 1, 2013



Student Retention Rates			
Retention Tracking of First-time, Full-time Freshmen			
Entering Cohort Year	1st Year	2nd Year	3rd Year
1990	76.4%	65.1%	60.5%
1991	76.7%	65.4%	59.1%
1992	75.3%	64.5%	59.5%
1993	71.8%	63.0%	57.5%
1994	75.1%	64.7%	59.4%
1995	74.1%	64.5%	59.5%
1996	74.3%	64.3%	59.5%
1997	79.5%	67.8%	63.7%
1998	79.0%	69.7%	65.7%
1999	80.8%	72.0%	66.7%
2000	78.8%	69.9%	64.5%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	73.3%
2009	84.4%	76.7%	73.1%
2010	83.6%	75.7%	
2011	84.0%		

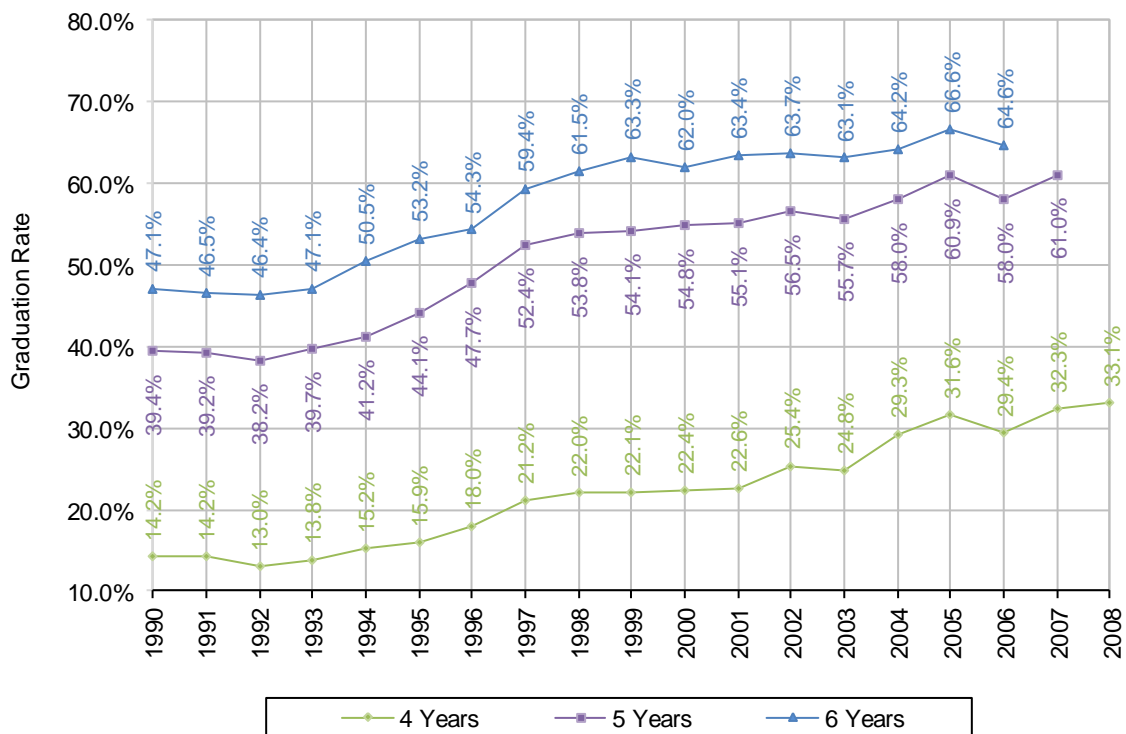


Last Updated: September 21, 2012

Institutional Research and Planning



Student Graduation Rates			
Graduation of First-time, Full-time, Degree-seeking Freshmen			
Entering Cohort Year	Percent Completing in:		
	4 Years	5 Years	6 Years
1990	14.2%	39.4%	47.1%
1991	14.2%	39.2%	46.5%
1992	13.0%	38.2%	46.4%
1993	13.8%	39.7%	47.1%
1994	15.2%	41.2%	50.5%
1995	15.9%	44.1%	53.2%
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	60.9%	64.2%
2005	31.6%	60.9%	66.6%
2006	29.4%	58.0%	64.6%
2007	32.3%	61.0%	
2008	33.1%		



Last Updated: September 21, 2012



Academic Majors by College and Degree Level

College of Agricultural Sciences and Natural Resources									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Agribusiness (also CBA)		X							
Agricultural & Biological Systems Engineering					X		X		
Agricultural Economics		X			X		X		
Agricultural Education		X							
Agricultural Journalism		X							
Agronomy		X			X		X		
Animal Science		X			X		X		
Applied Science		X				MAS			
Biochemistry (also A&S)		X			X		X		
Entomology					X		X		
Environmental Restoration Science		X							
Environmental Studies (also A&S)		X							
Fisheries & Wildlife		X							
Food Science & Technology		X			X		X		
Food Technology for Companion Animals		X							
Forensic Science		X							
Grassland Ecology & Management		X							
Grazing Livestock Systems		X							
Horticulture		X			X		X		
Hospitality, Restaurant & Tourism Management (also CEHS)		X ¹							
Insect Science		X							
Integrative Biomedical Sciences							X		
Leadership Education					X				
Mechanized Systems Management		X			X				
Microbiology (also A&S)		X							
Natural Resource & Environmental Economics		X							
Natural Resource Sciences					X		X		
PGA Golf Management		X							
Plant Biology (also A&S)		X							
Plant Health (professional degree)								DPH	
Statistics					X		X		
Turfgrass & Landscape Management		X							
Veterinary Medicine (combined professional degree)								DVM ²	
Veterinary Science (combined pre-prof program)		X			X				
Veterinary Technology		X							
Water Science		X							

¹ Ecotourism/Parks & Recreation option only (other option in College of Education and Human Sciences)

² Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More Information: <http://casnr.unl.edu/web/casnr/ProspectiveStudents/AcademicPrograms>

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Architecture									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Architectural Studies		X							
Architecture					X				
Architecture (professional degree)						MArch			
Community & Regional Planning						MCRP			
Interior Design		X							
Landscape Architecture			BLA						
Landscape Architectural Studies		X							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.
More information: <http://architecture.unl.edu/programs/index.shtml>

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Arts and Sciences									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Actuarial Science (also CBA)	X	X							
Anthropology	X	X		X					
Biochemistry (also CASNR)		X			X		X		
Biological Sciences	X	X			X		X		
Chemistry	X	X			X		X		
Classical Languages	X								
Classics	X	X		X					
Classics & Religious Studies	X	X							
Communication Studies	X	X		X			X		
Computer Science (also Engineering)	X	X			X		X		
Dentistry (combined pre-prof program)	X	X							
Earth & Atmospheric Sciences					X		X		
Economics (also CBA)	X	X							
English	X	X		X			X		
Environmental Studies (also CASNR)	X	X							
Ethnic Studies	X	X							
European Studies	X	X							
Film Studies	X	X							
French	X	X							
Geography	X	X		X			X		
Geology	X	X							
German	X	X							
Global Studies	X	X							
Great Plains Studies Program	X	X							
Greek	X	X							
History	X	X		X			X		
Individualized Program of Studies	X	X							
International Studies	X	X							
Latin	X	X							
Latin American Studies	X	X							
Law (combined pre-prof program)	X	X							
Mathematics	X	X		X	X	MAT, MScT	X		
Medicine (combined pre-prof program)	X	X							
Medieval & Renaissance Studies	X	X							
Meteorology-Climatology	X	X							
Microbiology (also CASNR)		X							
Modern Languages & Literatures				X			X		
Pharmacy (combined pre-prof program)	X	X							
Philosophy	X	X		X			X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cas.unl.edu/majors.shtml>

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Arts and Sciences (continued)									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Physics	X	X							
Physics (Astronomy option)		X							
Physics & Astronomy					X		X		
Plant Biology (also CASNR)	X	X							
Political Science	X	X		X			X		
Psychology	X	X		X			X		
Russian	X	X							
Sociology	X	X		X			X		
Spanish	X	X							
Speech-Language Pathology & Audiology	X	X							
Statistics					X		X		
Survey Research & Methodolgy					X		X		
University Studies (also F&PA)	X	X							
Women's & Gender Studies	X	X							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cas.unl.edu/majors.shtml>

Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences			
Programs	Bachelors		
	BA	BS	Other
Art (also F&PA)	X		
Art History & Criticism (also F&PA)	X		
Dance (also F&PA)	X		
Music (also F&PA)	X		
Theatre ¹ (also F&PA)	X		

¹ Options include: Performance; Production

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Business Administration									
Programs	Bachelors ¹			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Accountancy		X				MPA			
Actuarial Science (also A&S)		X			X				
Agribusiness (also CASNR)		X							
Business (interdepartmental)				X		MBA	X		
Business Administration		X							
Economics (also A&S)		X		X			X		
Finance		X ²							
International Business		X							
Management		X ³							
Marketing		X							
Supply Chain Management		X							

¹ Raikes Program options: Accounting; Actuarial Science; Business Administration; Economics; Finance; International Business; Management; Marketing; Supply Chain Management

² Options include: Banking & Fin Inst; CFA-Investments; Risk Mngt/Insurance (Raikes options available)

³ Options include: Entrepren & Innov; Human Res Mngt; Ldrshp in Organizations (Raikes options available)

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.
More information: <http://cba.unl.edu/programs/default.aspx>

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Education and Human Sciences									
Programs	Bachelors			Masters			Doctorate ¹		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Adult & Continuing Education				X					
Athletic Training		X							
Audiology & Hearing Sciences (professional degree)								AuD	
Child, Youth & Family Studies		X ²			X				
Early Care and Education (Birth-K)		X							
Educational Administration & Supervision									SXCT
Educational Administration				X		MEd		EdD ⁵	
Educational Psychology				X					EdS
Educational Studies							X	EdD	
Hospitality, Restaurant & Tourism Mgmt (also CASNR)		X							
Human Resources & Family Sciences					X				
Human Sciences							X	EdD	
Nutrition & Health Sciences		X ³			X		X ⁶		
Psychological Studies in Education							X	EdD	
Special Education & Communication Disorders									EdS
Special Education				X		MEd			
Speech-Language Pathology & Audiology (also A&S)					X				
Teaching, Learning & Teacher Education				X		MEd, MST			EdS
Textiles, Merchandising & Fashion Design		X ⁴		X	X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information:

Undergraduate Programs: http://cehs.unl.edu/prospectiveStudents/undergrad/undergrad_programs.shtml

Certificate Programs: http://cehs.unl.edu/prospectiveStudents/graduate/grad_Certificate.shtml

Masters Programs: http://cehs.unl.edu/prospectiveStudents/graduate/grad_Masters.shtml

Specialist Programs: http://cehs.unl.edu/prospectiveStudents/graduate/grad_Specialist.shtml

Doctoral Programs: http://cehs.unl.edu/prospectiveStudents/graduate/grad_Doctoral.shtml

Last Updated: March 26, 2013



College of Education and Human Sciences Footnotes

¹ College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in three additional doctoral majors (audiology, educational administration, and nutrition).

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

² Options include: Child Dev/Early Childhood Ed; Fam & Consumer Sci Ed; Family & Cons Sci/JMC; Family Science; Inclusive Early Childhood Education

³ Options include: Culinology; Dietetics; Nutrition, Exercise & Health Sciences; Nutritional Science

⁴ Options include: Communications; Merchandising; Textile and Apparel Design; Textile Science; Textiles, Clothing & Design/JMC

⁵ The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha.

⁶ The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD)

Last Updated: March 26, 2013



Teaching Endorsements in College of Education and Human Sciences	
Biology	Language Arts
Business Education	Latin
Business, Marketing & IT	Mathematics
Chemistry	Natural Science
Deaf or Hard of Hearing Education	Physical Education 7-12
Earth Science	Physical Education K-6 & 7-12
Elementary Ed & Mild/Moderate Disabilities K-6	Physical Science
Elementary Ed & Spcl Ed-Mild/Mod Disabilities K-9	Physics
Elementary Ed & Early Childhood Education	Russian
Elementary Education	Social Science
Elementary Education-Physical Education K-6	Spanish
English	Special Education-Mild/Moderate Disabilities 7-12
English/Journalism & Mass Communication	Special Education-Mild/Moderate Disabilities K-9
French	Speech & English
German	Speech, Drama & English
Health & Physical Education K-12	Speech-Language Pathologist
Health Education	Theatre & English
Journalism & English	

Supplemental Endorsements in College of Education and Human Sciences	
Coaching	French 7-12 & French K-6
Cooperative Education	German 7-12 & German K-6
Elementary Education & French K-6	Information Technology
Elementary Education & German K-6	Spanish 7-12 & Spanish K-6
Elementary Education & Spanish K-6	Vocational Special Needs

Note: Contact specific department or college for minors, options, specializations, supplemental endorsements, and graduate-level endorsements.

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

College of Engineering									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Agricultural & Biological Systems Engineering					X				
Agricultural Engineering		X							
Architectural Engineering		X			X	MAE	X		
Biological Engineering							X		
Biological Systems Engineering		X							
Chemical Engineering		X			X				
Chemical & Biomolecular Engineering							X		
Civil Engineering		X			X		X		
Computer Engineering (also A&S)		X							
Construction					X				
Construction Engineering		X							
Construction Management		X							
Electrical Engineering		X			X		X		
Electronics Engineering		X							
Engineering						MEng	X		
Engineering Management		X							
Engineering Mechanics					X				
Environmental Engineering					X				
Fire Protection Technology									AS
Mechanical Engineering		X			X				
Mechanical Engineering and Applied Mechanics							X		
Telecommunications Engineering					X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://engineering.unl.edu/aboutus/academicdegreeprograms.shtml>

Last Updated: March 26, 2013



Academic Majors by College and Degree Level

Hixson-Lied College of Fine and Performing Arts									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Art	X		BFA			MFA			
Art History				X					
Art History & Criticism	X								
Dance	X								
Interdisciplinary Studies (also A&S)	X								
Music	X		BM			MM	X	DMA	
Music Education			BMEd						
Theatre / Theatre Arts	X ¹		BFA ²			MFA			

¹ Options include: Performance; Production

² Options include: Design/Technical Production; Film & New Media

Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts			
Programs	Bachelors		
	BA	BS	Other
Anthropology	X		
Biological Sciences	X		
Chemistry	X		
Classics	X		
Classics & Religious Studies	X		
Communication Studies	X		
Economics (also CBA)	X		
English	X		
Environmental Studies	X		
Film Studies	X		
French	X		
Geography	X		
Geology	X		
German	X		
Global Studies	X		
Great Plains Studies Program	X		
History	X		
Interdisciplinary Studies	X		
International Studies	X		
Mathematics	X		
Philosophy	X		
Political Science	X		
Psychology	X		
Sociology	X		
Spanish	X		
Speech-Language Pathology & Audiology	X		
University Studies	X		
Women's & Gender Studies	X		

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Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://www.unl.edu/finearts/students/degrees/>



Academic Majors by College and Degree Level

Graduate Studies (Dean's Office)									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Legal Studies (also Law)						MLS			
Nutrition					X		X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

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Academic Majors by College and Degree Level

College of Journalism and Mass Communications									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Advertising & Public Relations			BJ						
Broadcasting			BJ						
Journalism			BJ						
Journalism & Mass Communications				X					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://journalism.unl.edu/undergraduate>, <http://journalism.unl.edu/graduate>

Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications			
Programs	Bachelors		
	BA	BS	Other
Anthropology			BJ
Biological Sciences			BJ
Chemistry			BJ
Classics			BJ
Classics & Religious Studies			BJ
Communication Studies			BJ
Economics			BJ
English			BJ
Ethnic Studies			BJ
Film Studies			BJ
French			BJ
Geography			BJ
Geology			BJ
German			BJ
Global Studies			BJ
Great Plains Studies Program			BJ
History			BJ
International Studies			BJ
Mathematics			BJ
Philosophy			BJ
Political Science			BJ
Psychology			BJ
Sociology			BJ
Spanish			BJ
Speech-Language Pathology & Audiology			BJ
Women's & Gender Studies			BJ

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Academic Majors by College and Degree Level

College of Law									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Law (professional degree)								JD	
Legal Studies (also Graduate Studies)						MLS			
Space, Cyber & Telecommunications Law (professional degree)						LLM			

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.
More information: http://law.unl.edu/academics/degree_programs.shtml

Last Updated: March 26, 2013



**2012-2013 Tuition Rates
For Students Enrolled in "In Person/On Campus" Courses Only**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Undergraduate Tuition (Course Numbers 100-499)	Resident	Non-Resident
UNL College of Business Administration Courses	\$268.00	\$793.50
UNL College of Engineering Courses (includes Comp Sci & Eng; Ag Eng; Bio Sys Eng)	\$309.50	\$835.00
UNL College of Architecture Classes	\$292.00	\$819.50
All Other UNL Undergraduate Courses	\$216.00	\$641.00
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$580.50

Graduate Tuition (Course Numbers 800-999)	Resident	Non-Resident
UNL College of Business Administration Courses	\$352.50	\$950.25
UNL College of Engineering Courses (includes Comp Sci & Eng; Ag Eng; Bio Sys Eng)	\$394.00	\$991.75
UNL College of Architecture Classes	\$377.75	\$978.00
All Other UNL Graduate Courses	\$285.00	\$768.75
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$645.75

Professional Tuition (Course Numbers 500-799)	Resident	Non-Resident
Architecture	\$377.75	\$978.00
Law	\$339.00	\$844.50
Law - Space and Telecommunications (flat rate per semester)	\$12,500.00	\$12,500.00
Veterinary Medicine (flat rate per semester)	\$9,252.00	\$9,252.00

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



2012-2013 Tuition Rates
For Students Enrolled in a Combination of "In Person/On Campus" Courses and
"Online/Distance Education" Courses

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Undergraduate Tuition (Course Numbers 100-499)	Resident	Non-Resident
UNL College of Business Administration Courses	\$268.00	\$793.50
UNL College of Engineering Courses (includes Comp Sci & Eng; Ag Eng; Bio Sys Eng)	\$309.50	\$835.00
UNL College of Architecture Classes	\$292.00	\$819.50
All Other UNL Undergraduate Courses	\$216.00	\$641.00
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$580.50
Distance Education "EF"/Field Courses	\$216.00	\$216.00
Distance Education "ES"/Online Distance Class, CBA	\$268.00	\$793.50
Distance Education "ES"/Online Distance Class, Engineering	\$309.50	\$835.00
Distance Education "ES"/Online Distance Class (UNO)	\$250.00	\$450.00
Distance Education "ES"/Online Distance Class (UNO Criminal Justice)	\$250.00	\$357.50
Distance Education All Other "ES"/Online Distance Class	\$254.25	\$641.00
Distance Education "EX"/Online Class, On-Campus Testing, CBA	\$268.00	\$793.50
Distance Education "EX"/Online Class, On-Campus Testing, Engineering	\$309.50	\$835.00
Distance Education "EX"/Online Class, On-Campus Testing (UNO)	\$250.00	\$450.00
Distance Education "EX"/Online Class, On-Campus Testing (UNO Criminal Justice)	\$250.00	\$357.50
Distance Education "EX"/Online Class, On-Campus Testing, All Other "EX" Courses	\$254.25	\$641.00

ES: Online distance class

EX: Online class, on-campus testing

EF: Field class

Continued on Next Page.

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



2012-2013 Tuition Rates
For Students Enrolled in a Combination of "In Person/On Campus" Courses and
"Online/Distance Education" Courses
(continued)

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Graduate Tuition (Course Numbers 800-999)	Resident	Non-Resident
UNL College of Business Administration Courses	\$352.50	\$950.25
UNL College of Engineering Courses (includes Comp Sci & Eng; Ag Eng; Bio Sys Eng)	\$394.00	\$991.75
UNL College of Architecture Courses	\$377.75	\$978.00
All Other UNL Graduate Courses	\$285.00	\$768.75
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$645.75
Distance Education "EF"/Field Courses	\$285.00	\$285.00
Distance Education "ES"/Online Distance Class - CBA	\$352.50	\$950.25
Distance Education "ES"/Online Distance Class, Engineering	\$394.00	\$1,014.75
Distance Education "ES"/Online Distance Class - CASNR, Ed Admin, Ed Psych, Journ, Arch	\$325.50	\$768.75
Distance Education "ES"/Online Distance Class (UNO)	\$318.00	\$520.00
Distance Education All Other "ES"/Online Distance Class	\$321.75	\$768.75
Distance Education "EX"/Online Class, On-Campus Testing - CBA	\$352.50	\$950.25
Distance Education "EX"/Online Class, On-Campus Testing - Engineering	\$394.00	\$1,014.75
Distance Education "EX"/Online Class, On-Campus Testing, All Other "EX" Courses	\$321.75	\$768.75

Professional Tuition (Course Numbers 500-799)	Resident	Non-Resident
Architecture	\$377.75	\$978.00
Law	\$339.00	\$844.50
Law - Space and Telecommunications (flat rate per semester)	\$12,500.00	\$12,500.00
Veterinarian Medicine (flat rate per semester)	\$9,252.00	\$9,252.00

ES: Online distance class

EX: Online class, on-campus testing

EF: Field class

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



**2012-2013 Tuition Rates
For Students Enrolled in "Online/Distance Education" Courses**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

High School Concurrent	Resident	Non-Resident
"EH"/High School Courses	\$100.00	\$218.75

Undergraduate Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Class, CBA	\$271.25	\$803.00
Distance Education "ES"/Online Distance Class, Engineering	\$313.25	\$845.00
Distance Education All Other "ES"/Online Distance Class	\$257.25	\$473.00
Distance Education "ES"/Online Distance Class, Gerontology, Public Administration, Social Work (UNO)	\$250.00	\$450.00
Distance Education "ES"/Online Distance Class, Criminal Justice (UNO)	\$250.00	\$357.50

Graduate/Professional Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Class, CBA	\$356.75	\$961.75
Distance Education "ES"/Online Distance Class, Engineering	\$398.75	\$1,027.00
Distance Education "ES"/Online Distance Class, Architecture, CASNR, JMC, Ed Adm, Ed Psych	\$325.50	\$609.00
Distance Education All Other "ES"/Online Distance Class	\$325.50	\$507.25
Distance Education "ES"/Online Distance Class, Criminal Justice, Gerontology, Public Administration, Social Work (UNO)	\$318.00	\$520.00

ES: Online distance class

EX: Online class, on-campus testing

EF: Field class

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



Explanation of 2012-2013 University Fees

University Program and Facilities Fees - In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES"/Satellite, "EF"/Field, and "EX"/EE&O Independent Study courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$279.00
7 or more hours	\$518.00

Technology Fee - A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$7.35 per credit hour with a \$110.25 limit each semester.

Library Fee - A library fee was initiated the first semester 2003. This year the fee is \$4 per credit hour.

Law Library Fee - A Law College library and professional skills fee of \$1,050 per semester will be assessed to Law students.

Course Fees - Courses with a special fee are listed in the *Schedule of Classes* followed by the notation, "Special Fee" and a dollar amount.

Architecture Professional Fee - An architecture professional fee of \$24 per credit hour will be assessed to all Online and Distance Education courses offered by the College of Architecture.

Registration Fee - A registration fee of \$20 is due each semester a student registers for classes.

Late Registration Fee - A \$25 fee is due for processing an initial registration during the Late Registration period.

New International Student Fee - A one-time \$150 fee is due the first semester an international student is enrolled.

International Student Fee - A \$35 fee is due each subsequent semester for international students.

Late Payment Fee - A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

NCard - A charge of \$20 is assessed for your original NCard, and each time a replacement card is needed.

Health Insurance - All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$642.00 for the fall term and \$992.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$143.14 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



2012-2013 Tuition and Fees Refund Policy

Fall Semester: Students who withdraw from, or drop, all first semester courses on or before August 27, 2012 will not incur any charges. For courses officially dropped or withdrawals processed after August 27th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Spring Semester: Students who withdraw from, or drop, all second semester courses on or before January 14, 2013 will not incur any charges. For courses officially dropped or withdrawals processed after January 14th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Dates and Percentages of Refunds		
Period of Enrollment*	Period of Enrollment*	Chargeable Tuition & Fees
Fall 2012	Spring 2013	
August 20 - 27	January 7 - 14	0%
August 28 - 31	January 15 - 18	25%
September 1 - 7	January 19 - 25	50%
September 8 - 14	January 26 - February 1	75%
After September 14	After February 1	100%

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw via MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or a University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date	
Semester	Due Date
Fall 2012	September 12, 2012
Spring 2013	February 12, 2013

This listing does not include all fees which may be assessed by the University of Nebraska-Lincoln.

Source: <http://studentaccounts.unl.edu/tuitionfee/12-13>

Last Updated: August 28, 2012



Cost Examples for the 2012-2013 Academic Year

Below is an example of costs you may be charged at UNL. This is an **estimation** and may vary by student.

Undergraduate: Based upon an average enrollment of 15 credit hours per semester at the base rate. Base rate does not include CBA, Engineering, Architecture, or Distance Education tuition. Annual costs are based on two semesters of enrollment.

Undergraduate Student						
	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition and Required Fees						
Tuition (per credit hour)	\$216.00	\$3,240.00	\$6,480.00	\$641.00	\$9,615.00	\$19,230.00
Technology Fee (per credit hour)	\$7.35	\$110.25	\$220.50	\$7.35	\$110.25	\$220.50
Library Fee (per credit hour)	\$4.00	\$60.00	\$120.00	4.00	\$60.00	\$120.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$518.00	\$518.00	\$1,036.00	\$518.00	\$518.00	\$1,036.00
Course Fees (estimated per semester)	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
Subtotal		\$3,998.25	\$7,996.50		\$10,373.25	\$20,746.50
¹ Housing - Room and Board	\$4,561.00	\$4,561.00	\$9,122.00	\$4,561.00	\$4,561.00	\$9,122.00
Estimated Totals		\$8,559.25	\$17,118.50		\$14,934.25	\$29,868.50

Graduate: Based upon an average enrollment of 9 credit hours per semester at the base rate. Base rate does not include CBA, Engineering, or Distance Education tuition. Annual costs are based on two semesters of enrollment.

Graduate Student						
	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition and Required Fees						
Tuition (per credit hour)	\$285.00	\$2,565.00	\$5,130.00	\$768.75	\$6,918.75	\$13,837.50
Technology Fee (per credit hour)	\$7.35	\$66.15	\$132.30	\$7.35	\$66.15	\$132.30
Library Fee (per credit hour)	\$4.00	\$36.00	\$72.00	\$4.00	\$36.00	\$72.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$518.00	\$518.00	\$1,036.00	\$518.00	\$518.00	\$1,036.00
Course Fees (estimated per semester)	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
Subtotal		\$3,230.15	\$6,460.30		\$7,583.90	\$15,167.80
¹ Housing - Room and Board	\$4,561.00	\$4,561.00	\$9,122.00	\$4,561.00	\$4,561.00	\$9,122.00
Estimated Totals		\$7,791.15	\$15,582.30		\$12,144.90	\$24,289.80

¹ **Room and Board:** double room, 7 day meal plan, regular hall. Note: Cost per semester is not equally split as is shown here.

Cost Example is continued on next page.

Source: <http://studentaccounts.unl.edu/example-student-2012-2013-academic-year>

Last Updated: August 28, 2012



Cost Example for the 2012-2013 Academic Year
(continued)

Below is an example of costs you may be charged at UNL. This is only an estimation and may vary by student.

Differential Tuition Not Included in Base Rate		
	Resident	Non-Resident
Undergraduate Per Credit Hour		
College of Business Administration	\$52.00	\$152.50
College of Engineering	\$93.50	\$194.00
College of Architecture	\$76.00	\$178.50
Graduate Per Credit Hour		
College of Business Administration	\$67.50	\$181.50
College of Engineering	\$109.00	\$223.00
College of Architecture	\$92.75	\$209.25

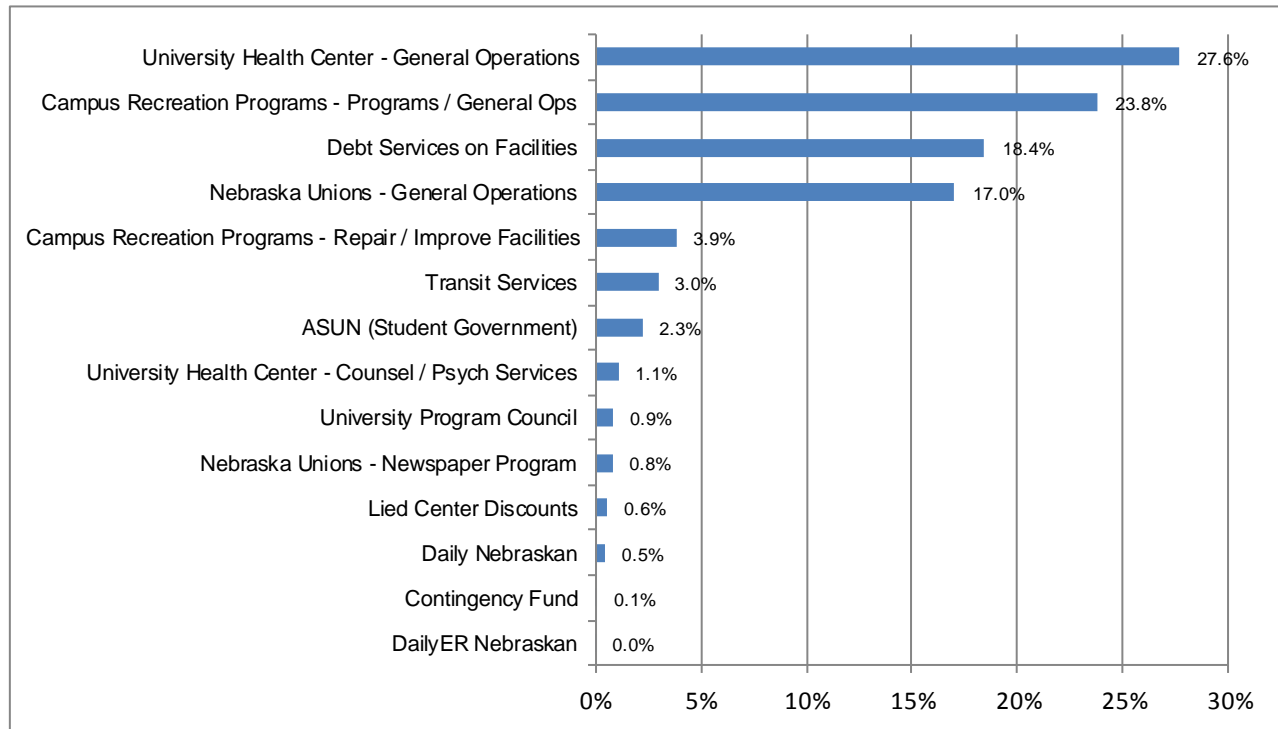
Departmental Fees Not Included in Estimate Above	
Law Library (per semester)	\$1,050.00
International Student Fee (per semester)	\$35.00
Graduate Assistant Insurance Not Covered by Assistantship	
First Semester	\$135.00
Second Semester	\$208.00

Source: <http://studentaccounts.unl.edu/example-student-2012-2013-academic-year>

Last Updated: August 28, 2012



Allocation of Student Fees Per Student 2012-2013



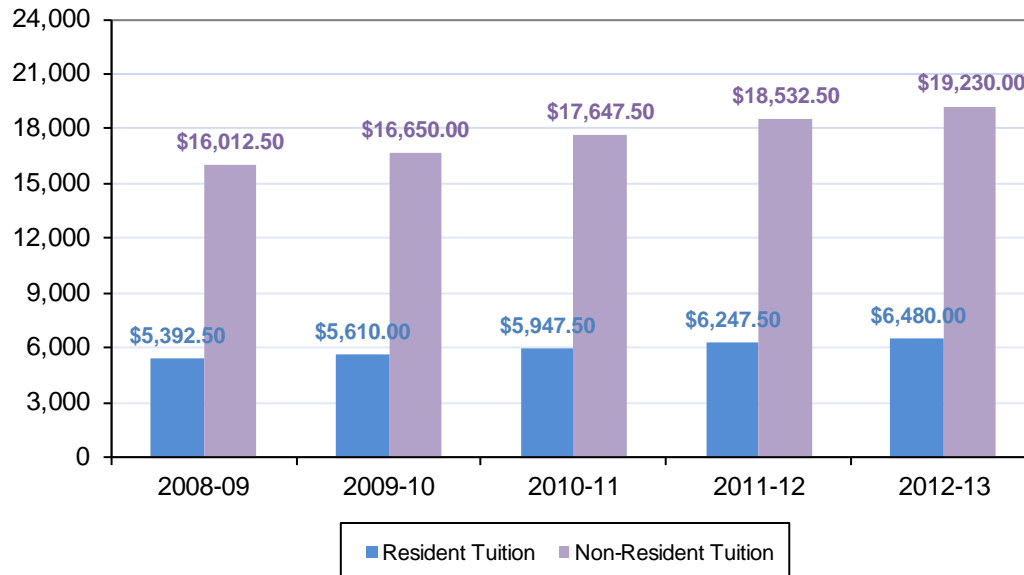
Allocation of Fees Per Student 2012-2013

Fund		Per Student Per Semester Assessment*	Percent of Total A/B Funds	Projected Annual Revenue
Fund A (Student Organizations)				
	ASUN (Student Government)	11.67	2.3%	\$534,486
	<i>Daily Nebraskan</i>	2.49	0.5%	\$108,974
	<i>DailyER Nebraskan</i>	0.15	0.0%	\$6,400
	University Program Council - Lied Center Discounts	3.06	0.6%	\$140,000
	University Program Council - Programming	4.49	0.9%	\$205,734
	Fund A Total	21.86	4.2%	\$995,594
Fund B (Institutional Obligations and Student Services Agencies)				
	Campus Recreation - Programs and General Operations	123.07	23.8%	\$5,636,432
	Campus Recreation - Repair and Improvement of Facilities	20.00	3.9%	\$916,000
	Contingency Fund	0.55	0.1%	\$22,110
	Debt Service on Facilities	95.50	18.4%	\$3,614,426
	Nebraska Unions - General Operations	88.21	17.0%	\$4,040,125
	Nebraska Unions - Newspaper Program	4.37	0.8%	\$200,000
	Transit Services	15.46	3.0%	\$707,873
	University Health Center - General Operations	143.14	27.6%	\$5,754,282
	University Health Center - Counseling and Psychological Svs	5.84	1.1%	\$267,361
	Fund B Total	496.14	95.8%	\$21,158,609
Total for Funds A and B		\$ 518.00	100.0%	\$22,154,203

*Based on 7 or more credit hours per semester. Enrollments of 1 to 6 credit hours per semester are assessed fees of \$279.00. Note: Students may request a refund of part or all of the Fund A assessments.



Undergraduate Full-Time Tuition, Required Fees, Room and Board 5 Year Trend ¹



	2008-09	2009-10	2010-11	2011-12	2012-13
Undergraduate Tuition, Fees, Room and Board					
Resident Tuition	\$5,392.50	\$5,610.00	\$5,947.50	\$6,247.50	\$6,480.00
Non-Resident Tuition	\$16,012.50	\$16,650.00	\$17,647.50	\$18,532.50	\$19,230.00
Required Fees	\$1,191.90	\$1,246.70	\$1,276.30	\$1,314.50	\$1,416.50
Room and Board (on campus)	\$6,882.00	\$7,260.00	\$7,660.00	\$8,196.00	\$8,648.00

Undergraduate Per Credit Hour Tuition					
Resident Tuition	\$179.75	\$187.00	\$198.25	\$208.25	\$216.00
Non-Resident Tuition	\$533.75	\$555.00	\$588.25	\$617.75	\$641.00

Higher Education Price Index ²					
HEPI	\$273.20	\$279.30	\$281.80	\$288.40	\$293.20

¹ Typical tuition, required fees, and base room and board for a full-time, undergraduate student, for the full academic year, as reported for *Common Data Set*.

² Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year.

More information about HEPI: <http://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx>

HEPI Data Source: http://www.commonfund.org/CommonfundInstitute/HEPI/HEPI%20Documents/HEPI_2012_Table.pdf



Student Financial Aid Awards by Type Three Year Trend						
	2009-2010		2010-2011		2011-2012	
	Meets Need	Non-Need	Meets Need	Non-Need	Meets Need	Non-Need
Scholarships and Grants						
Federal	\$16,625,134	\$684,637	\$23,146,390	\$886,550	\$18,182,079	\$138,742
State	\$2,311,274	\$0	\$3,287,246	\$0	\$2,803,770	\$0
Institutional ¹	\$20,041,672	\$19,483,269	\$23,112,746	\$21,672,969	\$21,552,810	\$21,441,365
External Source Scholarships and Grants	\$6,712,997	\$2,800,418	\$9,718,446	\$3,126,536	\$10,075,251	\$2,484,484
Total Scholarships/Grants	\$45,691,077	\$22,968,324	\$59,264,828	\$25,686,055	\$52,613,910	\$24,064,591
Self-Help						
Loans from all Sources (excluding parent loans)						
Federal Work-Study	\$39,053,356	\$25,600,135	\$48,947,745	\$24,744,928	\$42,148,089	\$14,928,452
	\$2,952,135	\$0	\$2,973,027	\$0	\$2,357,214	\$0
Total Self-Help	\$42,005,491	\$25,600,135	\$51,920,772	\$24,744,928	\$44,505,303	\$14,928,452
Other						
Parent Loans	\$12,216,239	\$15,251,470	\$15,720,308	\$16,930,865	\$16,113,551	\$14,577,064
Athletic Awards	\$0	\$7,427,823	\$0	\$8,905,059	\$0	\$8,008,635
Total Other	\$12,216,239	\$22,679,293	\$15,720,308	\$25,835,924	\$16,113,551	\$22,585,699
Totals						
Subtotal	\$99,912,807	\$71,247,752	\$126,905,908	\$76,266,907	\$113,232,764	\$61,578,742
Total	\$171,160,559		\$203,172,815		\$174,811,506	
Percent of graduating class who borrowed at any time through any loan program.	62%		60%		60%	
Average cumulative debt of graduates.	\$20,045		\$21,960		\$23,280	

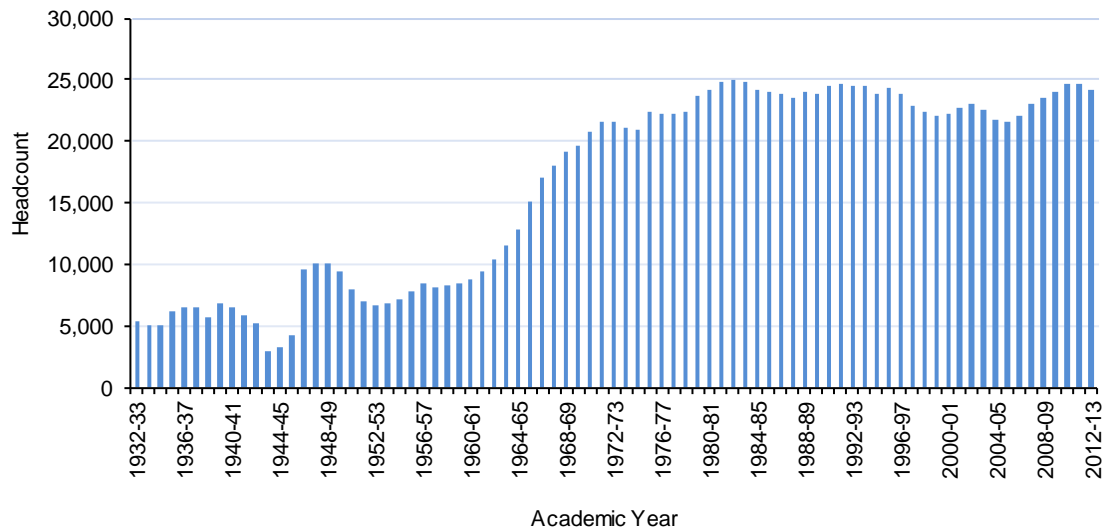
¹Institutional includes endowment, alumni or other awards and external funds awarded by the college, excluding athletic aid.

Source: Common Data Set (Section H: Financial Aid)

Last Updated: December 14, 2012



Total Enrollment Fall Semester 1932-33 to 2012-13



UNL Fall Semester Headcount Enrollment								
1932-33 5,413	1933-34 5,093	1934-35 5,075	1935-36 6,230	1936-37 6,552	1937-38 6,595	1938-39 5,752	1939-40 6,779	1940-41 6,491
1941-42 5,823	1942-43 5,288	1943-44 3,035	1944-45 3,265	1945-46 4,266	1946-47 9,648	1947-48 10,153	1948-49 10,073	1949-50 9,416
1950-51 8,033	1951-52 6,952	1952-53 6,684	1953-54 6,771	1954-55 7,197	1955-56 7,899	1956-57 8,425	1957-58 8,134	1958-59 8,356
1959-60 8,411	1960-61 8,711	1961-62 9,436	1962-63 10,401	1963-64 11,466	1964-65 12,901	1965-66 15,179	1966-67 17,051	1967-68 18,067
1968-69 19,150	1969-70 19,618	1970-71 20,810	1971-72 21,541	1972-73 21,581	1973-74 21,160	1974-75 20,892	1975-76 22,380	1976-77 22,179
1977-78 22,256	1978-79 22,477	1979-80 23,661	1980-81 24,128	1981-82 24,786	1982-83 25,075	1983-84 24,789	1984-85 24,228	1985-86 24,020
1986-87 23,899	1987-88 23,469	1988-89 23,985	1989-90 23,926	1990-91 24,453	1991-92 24,620	1992-93 24,573	1993-94 24,491	1994-95 23,854
1995-96 24,320	1996-97 23,887	1997-98 22,827	1998-99 22,408	1999-00 22,142	2000-01 22,268	2001-02 22,764	2002-03 22,988	2003-04 22,559
2004-05 21,792	2005-06 21,675	2006-07 22,106	2007-08 22,973	2008-09 23,573	2009-10 24,100	2010-11 24,610	2011-12 24,593	2012-13 24,207

Note: Administrative site enrollments are shown from 1979-80 to present (see Fact Book Glossary for definition of "Administrative Site").

Last Updated: August 30, 2012



Fall Enrollment by Level 1967 to 2012

Graphical representation of the data is on next page.

	1967	1968	1969	1970	1971	1972	1973	1974	1975
Undergraduate	14,417		16,023	16,884		17,844			17,840
Graduate	2,631	^{1/}	2,827	3,159	^{1/}	3,019	^{1/}	^{1/}	3,624
Professional	1,019		768	767		718			916
Total	18,067	19,150	19,618	20,810	21,541	21,581	21,160	20,892	22,380
	1976	1977	1978	1979	1980	1981	1982	1983	1984
Undergraduate	17,936	18,026	18,141	19,703	20,127	20,587	20,799	20,471	20,083
Graduate	3,493	3,474	3,571	3,476	3,518	3,714	3,816	3,865	3,706
Professional	750	756	765	482	483	485	460	453	439
Total	22,179	22,256	22,477	23,661	24,128	24,786	25,075	24,789	24,228
	1985	1986	1987	1988	1989	1990	1991	1992	1993
Undergraduate	19,911	19,720	19,309	19,755	19,791	20,082	19,884	19,746	19,625
Graduate	3,680	3,771	3,763	3,821	3,714	3,931	4,302	4,381	4,421
Professional	429	408	397	409	421	440	434	446	445
Total	24,020	23,899	23,469	23,985	23,926	24,453	24,620	24,573	24,491
	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate	18,700	19,186	18,954	18,246	17,980	17,804	17,968	17,985	18,118
Graduate	4,732	4,711	4,546	4,159	3,979	3,893	3,869	4,309	4,380
Professional	422	423	387	422	449	445	431	470	490
Total	23,854	24,320	23,887	22,827	22,408	22,142	22,268	22,764	22,988
	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	17,851	17,137	17,037	17,371	18,053	18,526	18,955	19,383	19,345
Graduate	4,219	4,162	4,150	4,257	4,418	4,500	4,591	4,620	4,679
Professional	489	493	488	478	502	547	554	607	569
Total	22,559	21,792	21,675	22,106	22,973	23,573	24,100	24,610	24,593
	2012								
Undergraduate	19,103								
Graduate	4,559								
Professional	545								
Total	24,207								

^{1/} Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

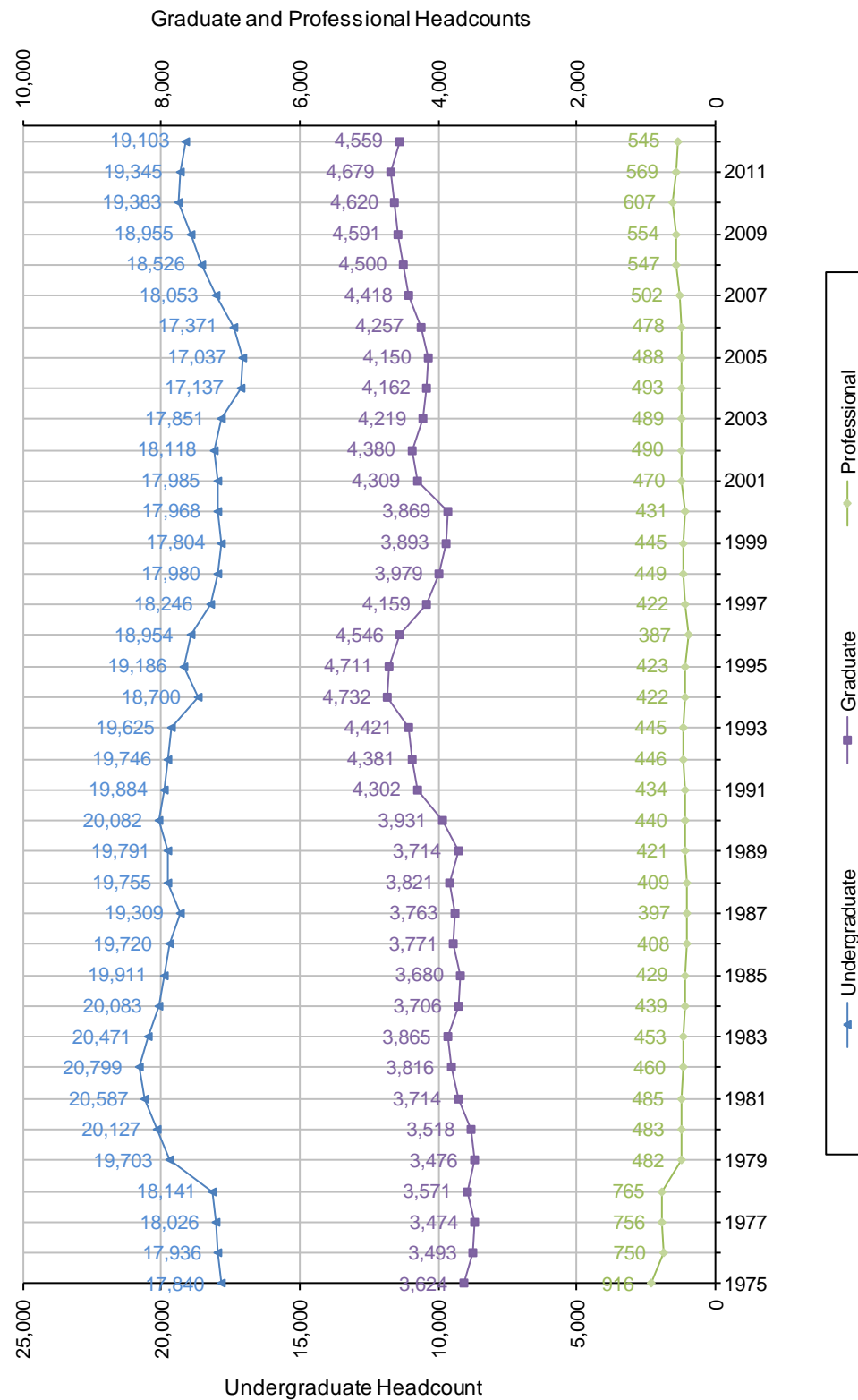
NOTE: Administrative site enrollments are shown from 1979-80 to present (see Fact Book Glossary for definition of "Administrative Site").

Last Updated August 30, 2012



Fall Enrollment Trend by Level
1975 - 2012

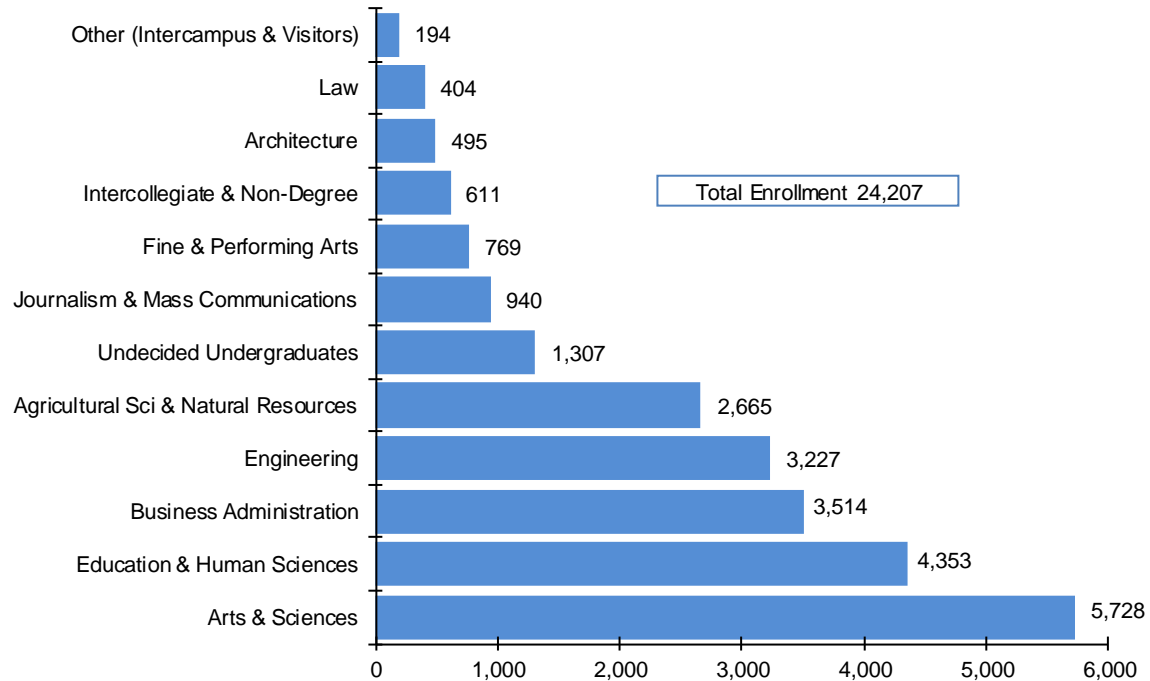
Data in table format on previous page.



Last Updated: August 30, 2012



Enrollment by College Fall 2012



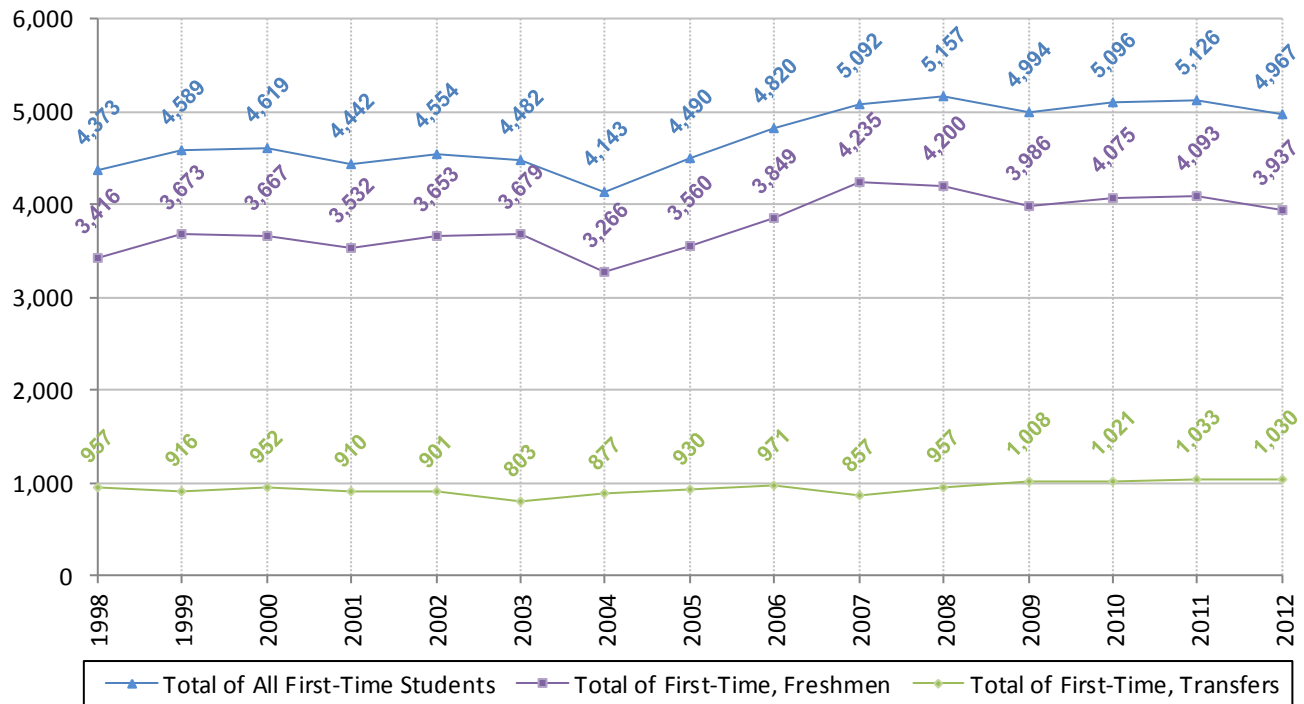
Enrollment by College, Fall 2012				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,009	598	58	2,665
Architecture	376	63	56	495
Arts & Sciences	4,695	1,033	0	5,728
Business Administration	3,172	342	0	3,514
Education & Human Sciences	3,108	1,218	27	4,353
Engineering	2,740	487	0	3,227
Fine & Performing Arts	608	161	0	769
Intercollegiate & Non-Degree Programs	0	611	0	611
Journalism & Mass Communications	894	46	0	940
Law	0	0	404	404
Undecided Undergraduates ¹	1,307	0	0	1,307
Other (Intercampus & Visitors)	194	0	0	194
Total	19,103	4,559	545	24,207

¹Exploratory and Pre-Professional Advising (formerly General Studies)

Last Updated: August 30, 2012



Totals of First-Time Students, 15 Year Trend



First-Time Students, 15 Year Trend							
First-Time Freshmen (Full- and Part-Time) and Transfer Students (Full- and Part-Time)							
Year (Fall)	First-Time, Full-Time, Freshmen	First-Time, Part-Time, Freshmen	Total of First-Time, Freshmen	First-Time, Full-Time, Transfers	First-Time, Part-Time, Transfers	Total of First-Time, Transfers	Total of All First-Time Students
1998	3,357	59	3,416	871	86	957	4,373
1999	3,599	74	3,673	829	87	916	4,589
2000	3,605	62	3,667	843	109	952	4,619
2001	3,482	50	3,532	828	82	910	4,442
2002	3,617	36	3,653	810	91	901	4,554
2003	3,641	38	3,679	737	66	803	4,482
2004	3,238	28	3,266	783	94	877	4,143
2005	3,538	22	3,560	833	97	930	4,490
2006	3,831	18	3,849	909	62	971	4,820
2007	4,215	20	4,235	791	66	857	5,092
2008	4,166	34	4,200	882	75	957	5,157
2009	3,965	21	3,986	928	80	1,008	4,994
2010	4,039	36	4,075	949	72	1,021	5,096
2011	4,056	37	4,093	946	87	1,033	5,126
2012	3,918	19	3,937	946	84	1,030	4,967
Avg	3,751	37	3,788	859	83	942	4,730
Total	56,267	554	56,821	12,885	1,238	14,123	70,944



Enrollment by College and Student Level Fall 2012

Undergraduate Headcount Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	362	63	385	510	689	0	2,009	136
Architecture	88	21	79	82	106	0	376	18
Arts & Sciences	1,033	222	820	1,177	1,443	0	4,695	234
Business Administration	567	144	560	882	1,019	0	3,172	191
Education & Human Sciences	446	122	602	854	1,084	0	3,108	160
Engineering	575	97	477	615	976	0	2,740	143
Fine & Performing Arts	99	14	110	166	219	0	608	21
Journalism & Mass Communications	148	37	184	262	263	0	894	38
Undecided Undergraduates	619	192	285	144	67	0	1,307	88
Other (includes Intercampus & Visitors)	0	20	3	3	8	160	194	1
Total Undergraduate	3,937	932	3,505	4,695	5,874	160	19,103	1,030

*New Transfers are a subset of Total enrollment.

Graduate Headcount Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	123	0	475	598
Architecture	11	0	52	63
Arts & Sciences	192	4	837	1,033
Business Administration	80	0	262	342
Education & Human Sciences	223	133	862	1,218
Engineering	104	0	383	487
Fine & Performing Arts	60	0	101	161
Journalism & Mass Communications	12	0	34	46
Graduate Studies	1	599	11	611
Total Graduate	806	736	3017	4,559

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Last Updated: September 11, 2012



Enrollment by College and Student Level (continued)
Fall 2012

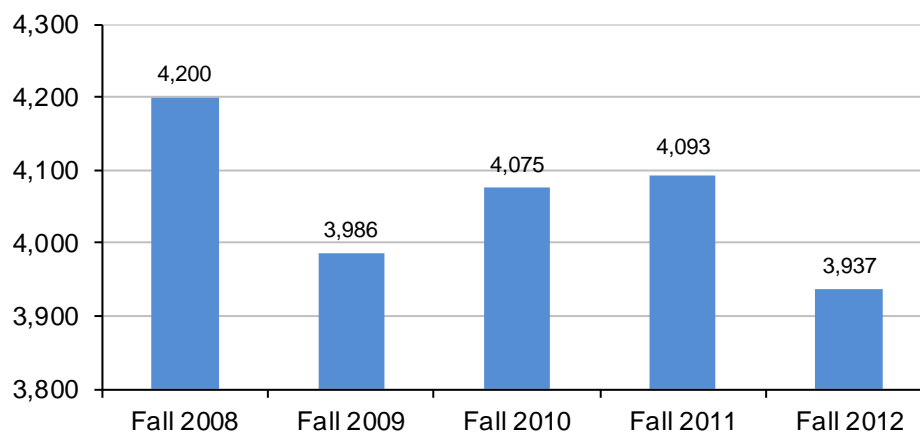
Professional Headcount Enrollment			
College	First-Time Professional	Other Professional	Total
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	24	34	58
Architecture	17	39	56
Education & Human Sciences (Audiology)	6	21	27
Law	149	255	404
Total Professional	196	349	545

Total Headcount Enrollment		
	Fall 2011	Fall 2012
Undergraduate	19,345	19,103
Graduate	4,679	4,559
Professional	569	545
Total Enrollment	24,593	24,207

Last Updated: September 11, 2012



First-Time Freshmen Enrollment, 5 Year Trend
Combined Full- and Part-Time



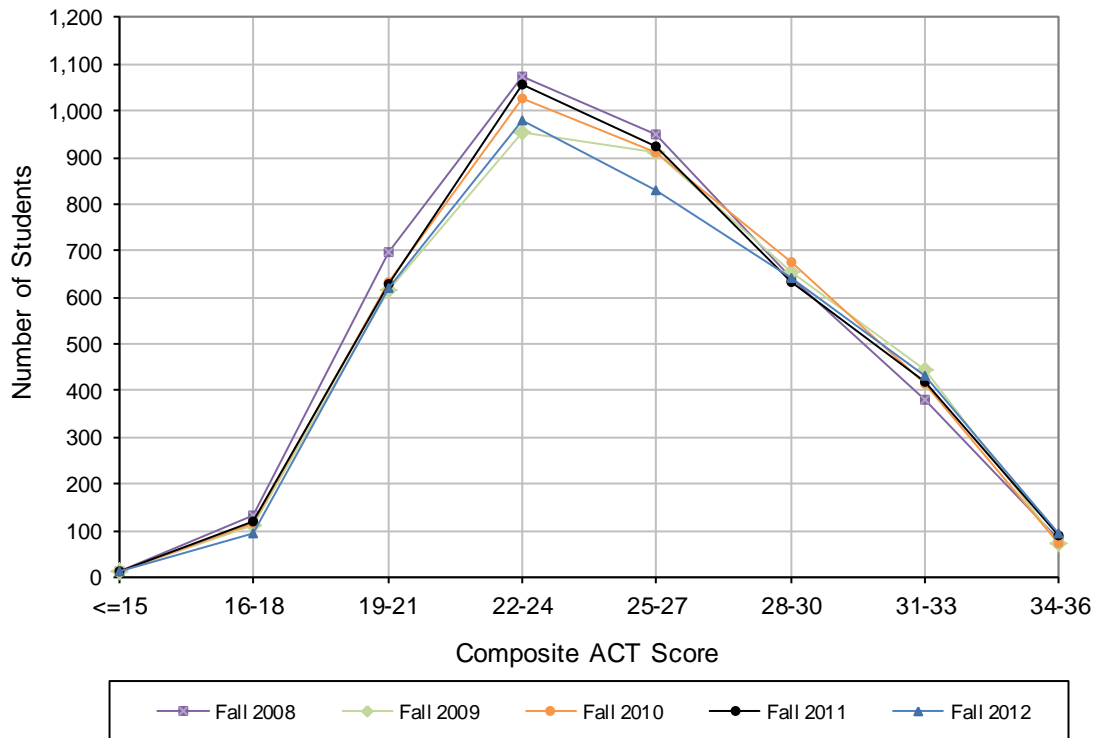
First-Time Freshmen by College, 5 Year Trend					
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Agricultural Sciences & Natural Resources	335	318	347	345	362
Architecture	152	102	114	105	88
Arts & Sciences	881	998	1,098	989	1,033
Business Administration	563	508	465	452	567
Education & Human Sciences	437	405	422	484	446
Engineering	538	585	557	569	575
Fine & Performing Arts	132	120	133	111	99
Journalism & Mass Communications	177	148	126	147	148
Undecided Undergraduates	985	802	813	891	619
Total	4,200	3,986	4,075	4,093	3,937
Mean Average ACT Score	25.0	25.4	25.3	25.3	25.4

Last Updated: August 31, 2012



First-Time Freshmen ACT Scores - 5 Year Trend

Freshmen are required to submit either ACT or SAT scores. Most submit ACT.

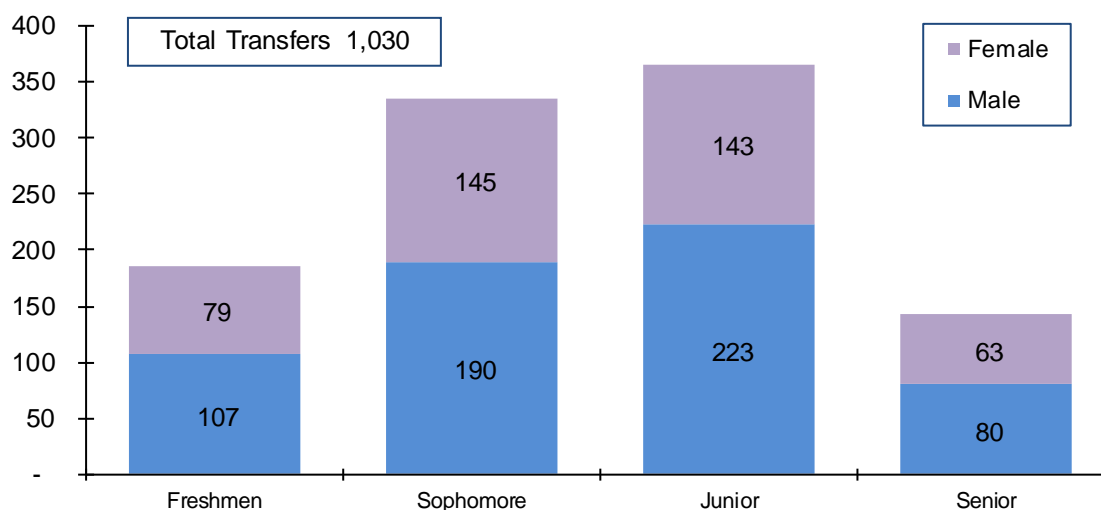


First-Time Freshmen ACT Scores - 5 Year Trend					
Composite Score	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
15 and Below	12	13	11	11	11
16-18	133	110	116	118	92
19-21	697	616	631	629	622
22-24	1,074	955	1,027	1,056	981
25-27	950	912	911	926	830
28-30	642	653	676	631	640
31-33	381	445	416	418	431
34-36	80	72	73	88	95
Total	3,969	3,776	3,861	3,877	3,702
Average ACT Score	25.0	25.4	25.3	25.3	25.4

Last updated: September 4, 2012



First-Time Undergraduate Transfer Students by Class Standing and Gender Fall 2012



First-Time Undergraduate Transfer Students by Class Standing						
		Male		Female		
Class Level	Credit Hours*	Number	Percent	Number	Percent	Total
Freshman	0-26	107	57.5	79	42.5	186
Sophomore	27-52	190	56.7	145	43.3	335
Junior	53-88	223	60.9	143	39.1	366
Senior	89 and Over	80	55.9	63	44.1	143
Total		600	58.3	430	41.7	1,030

*Class standing is determined by the number of student credit hours a student has accumulated.

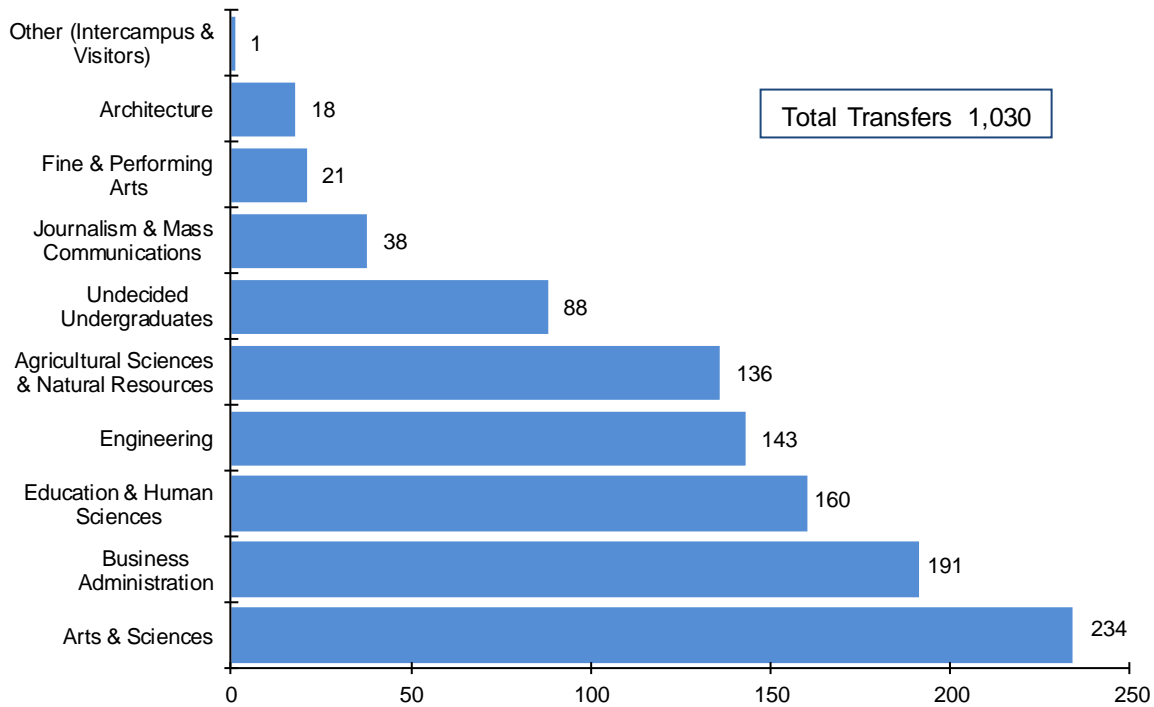
First-Time Undergraduate Transfer Students by Full- or Part-Time and Gender					
	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Total	556	390	44	40	1,030

Administrative site enrollments are displayed.

Last Updated: September 4, 2012



First-Time Undergraduate Transfer Students by College Fall 2012



First-Time Undergraduate Transfer Students by College Fall 2012	
College	Number of Students
Agricultural Sciences & Natural Resources	136
Architecture	18
Arts & Sciences	234
Business Administration	191
Education & Human Sciences	160
Engineering	143
Fine & Performing Arts	21
Journalism & Mass Communications	38
Undecided Undergraduates	88
Other (Intercampus & Visitors)	1
Total	1,030

*Other includes Intercampus and Visitors

Last Updated: September 4, 2012



Enrollment by Level, College and Ethnicity, Fall 2012											
College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White- Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	38	49	5	21	15	0	1,798	29	54	2,009	119
Architecture	18	21	1	9	7	0	305	8	7	376	46
Arts and Sciences	159	280	20	139	140	4	3,720	109	124	4,695	692
Business Administration	417	124	7	81	52	3	2,369	52	67	3,172	319
Education and Human Sciences	24	112	8	37	65	3	2,741	64	54	3,108	289
Engineering	210	100	2	74	48	0	2,192	44	70	2,740	268
Hixson-Lied Fine and Performing Arts	5	26	2	14	16	0	511	12	22	608	70
Journalism and Mass Communications	14	40	3	14	22	0	764	16	21	894	95
Other ²	97	75	9	40	61	5	1,122	46	46	1,501	236
Undergraduate Total	982	827	57	429	426	15	15,522	380	465	19,103	2,134
Professional (Law, EHS, ANR and Arch)	7	14	2	6	7	0	483	5	21	545	34
Graduate	960	128	15	89	109	3	2,939	50	266	4,559	394
Grand Total	1,949	969	74	524	542	18	18,944	435	752	24,207	2,562

¹ Excludes the following: Non-resident Alien, White, Unknown

² "Other" includes: Undecided Undergraduates, Intercampus and Visitors.

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Last Updated: September 4, 2012



Graduate and Professional Enrollment by College and Ethnicity, Fall 2012

Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	187	15	1	9	9	0	319	8	50	598	42
Architecture (Graduate Program Only)	17	1	0	3	1	0	39	0	2	63	5
Arts and Sciences	280	49	0	16	22	2	588	19	57	1,033	108
Business Administration	67	2	2	12	5	0	229	1	24	342	22
Education and Human Sciences	90	42	10	17	44	1	936	14	64	1,218	128
Engineering	264	7	0	11	7	0	191	1	6	487	26
Hixson-Lied Fine and Performing Arts	17	2	0	2	4	0	117	2	17	161	10
Journalism and Mass Communications	5	1	0	0	1	0	37	0	2	46	2
Other (Grad Dean's Office)	33	9	2	19	16	0	483	5	44	611	51
Graduate Total	960	128	15	89	109	3	2,939	50	266	4,559	394
Agricultural Sciences and Natural Resources	1	1	0	0	0	0	51	0	5	58	1
Architecture	0	1	1	0	1	0	49	0	4	56	3
Education and Human Sciences	1	0	0	0	0	0	25	0	1	27	0
Law	5	12	1	6	6	0	358	5	11	404	30
Professional Total	7	14	2	6	7	0	483	5	21	545	34
Graduate and Professional Total	967	142	17	95	116	3	3,422	55	287	5,104	428

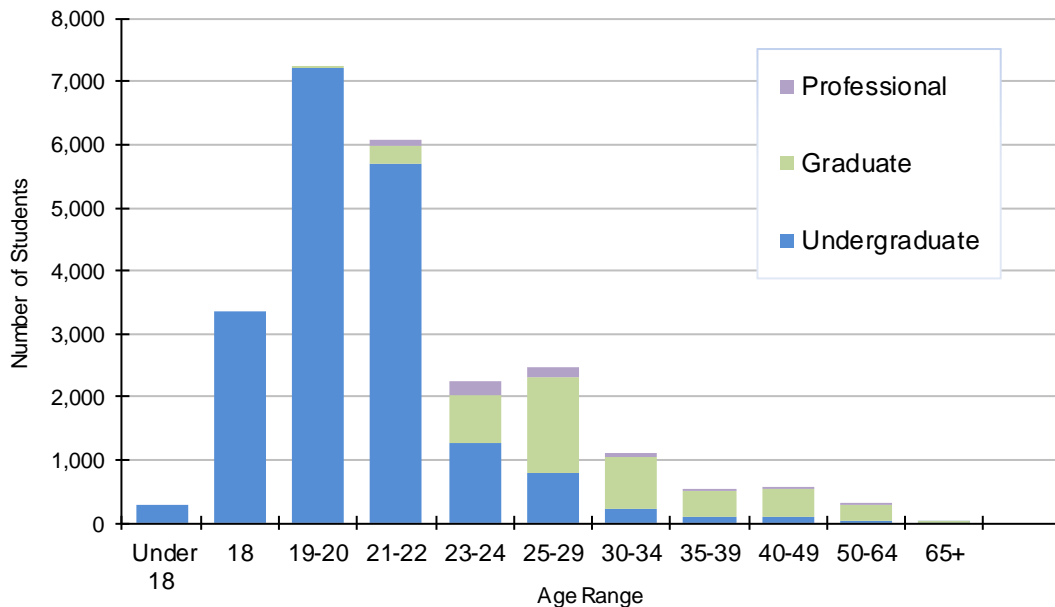
¹ Excludes Non-resident Alien, White, and Unknown categories.

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Last Updated: September 4, 2012



Enrollment by Age Fall 2012



Enrollment by Age, Fall Semester 2012					
Age	Undergraduate	Graduate	Professional	Total	Percent
Under 18	306	0	0	306	1.3%
18	3,354	0	0	3,354	13.9%
19-20	7,227	2	0	7,229	29.9%
21-22	5,698	293	98	6,089	25.2%
23-24	1,273	768	224	2,265	9.4%
25-29	794	1,533	147	2,474	10.2%
30-34	219	846	48	1,113	4.6%
35-39	101	410	16	527	2.2%
40-49	88	453	11	552	2.3%
50-64	39	247	1	287	1.2%
65+	4	7	0	11	0.0%
Unknown	0	0	0	0	0.0%
Total	19,103	4,559	545	24,207	100.0%
Average Age All Students	20.7	31.0	25.5		
Average Age Full-Time Students	20.4	27.6	25.3		

Last Updated: September 4, 2012



Fall Enrollment by College and Full- and Part-Time Status Five Year Trend										
College	2008		2009		2010		2011		2012	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Undergraduate Students										
Agricultural Sciences & Natural Resources	1,567	75	1,675	83	1,776	106	1,806	132	1,887	122
Architecture	503	29	470	21	427	24	377	21	346	30
Arts & Sciences	4,022	228	4,518	283	4,566	283	4,425	314	4,406	289
Business Administration	2,851	166	2,846	163	2,776	152	2,869	167	3,004	168
Education & Human Sciences	2,569	158	2,766	134	2,979	154	3,043	157	2,917	191
Engineering	2,302	212	2,392	188	2,470	178	2,517	175	2,550	190
Fine & Performing Arts	606	41	630	43	649	45	622	35	564	44
Journalism & Mass Communications	834	34	852	32	835	41	817	44	852	42
Undecided Undergraduates	2,021	125	1,579	73	1,644	89	1,558	79	1,236	71
Other (Intercampus & Visitors)	8	175	9	198	7	182	5	182	4	190
Undergraduate Total	17,283	1,243	17,737	1,218	18,129	1,254	18,039	1,306	17,766	1,337
Graduate Students										
Agricultural Sciences & Natural Resources	318	186	356	203	367	247	347	248	351	247
Architecture	17	19	34	19	43	22	45	25	35	28
Arts & Sciences	719	318	734	304	756	325	754	299	732	301
Business Administration	243	197	223	194	183	206	197	200	162	180
Education & Human Sciences	369	649	410	629	444	708	477	742	471	747
Engineering	305	152	361	148	367	173	381	162	324	163
Fine & Performing Arts	118	24	121	24	107	30	105	22	129	32
Journalism & Mass Communications	22	48	30	42	25	35	19	37	19	27
Graduate Studies	161	635	153	606	112	470	99	520	95	516
Graduate Total	2,272	2,228	2,422	2,169	2,404	2,216	2,424	2,255	2,318	2,241
Professional Students										
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	50	0	50	0	53	2	51	8	52	6
Architecture	65	3	83	2	84	27	60	26	41	15
Education and Human Sciences (Audiology)	11	8	11	6	5	13	11	14	11	16
Law	407	3	399	3	419	4	396	3	392	12
Professional Total	533	14	543	11	561	46	518	51	496	49
Totals										
Totals by FT and PT	20,088	3,485	20,702	3,398	21,094	3,516	20,981	3,612	20,580	3,627
Total Enrollment	23,573		24,100		24,610		24,593		24,207	

Continued on Next Page.



FTE (Full-Time Equivalent) Enrollment (continued)					
Five Year Trend					
	2008	2009	2010	2011	2012
Total FTE¹	21,250	21,835	22,266	22,185	21,789

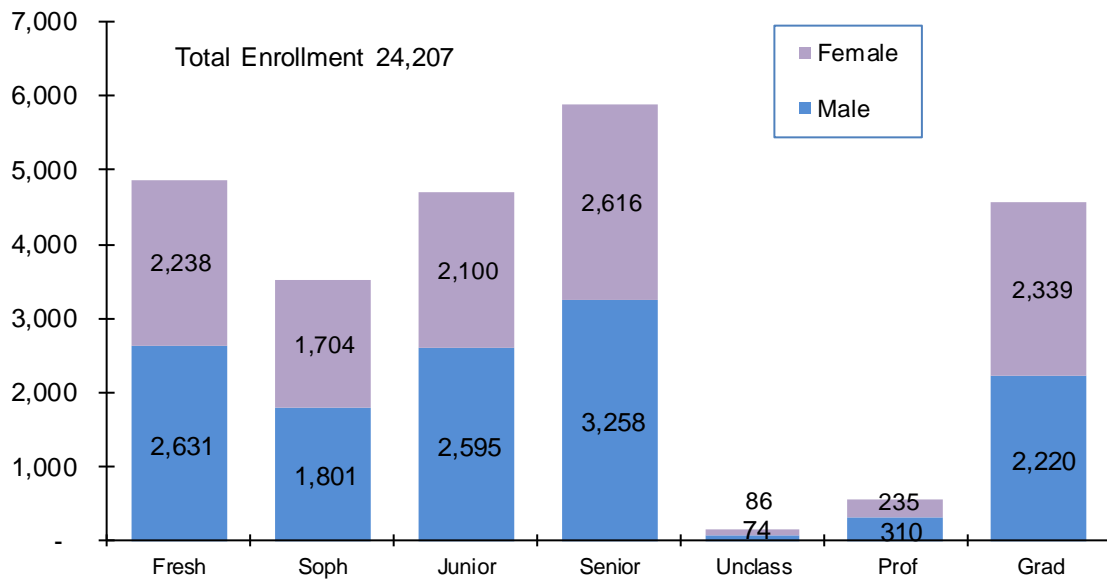
Full- and Part-Time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology, enrolled for less than 9 credit hours are part-time, and when enrolled for 9 or more credit hours are considered full-time students.

¹ **Full-Time Equivalent (FTE)** is one-third of the part-time students added to the full-time students.

Last Updated: September 7, 2012



Enrollment by Class Standing and Gender Fall 2012



Enrollment by Class Standing and Gender Fall 2012						
Class Standing	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	2,631	54.0	2,238	46.0	4,869
Sophomore	27-52	1,801	51.4	1,704	48.6	3,505
Junior	53-88	2,595	55.3	2,100	44.7	4,695
Senior	89 and over	3,258	55.5	2,616	44.5	5,874
Unclassified		74	46.3	86	53.8	160
Professional		310	56.9	235	43.1	545
Graduate		2,220	48.7	2,339	51.3	4,559
Total		12,889	53.2	11,318	46.8	24,207

*Class standing is determined by the number of student credit hours a student has accumulated.

Enrollment by Level, Full- or Part-Time and Gender Fall 2012					
Level	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Undergraduate	9,604	8,162	755	582	19,103
Professional	287	209	23	26	545
Graduate	1,220	1,098	1,000	1,241	4,559
Total	11,111	9,469	1,778	1,849	24,207

Last Updated: September 7, 2012



Resident and Non-Resident Student Profile by College 10 Year Trend (2003-2012)



Resident and Non-Resident Student Profile by College Fall 2012				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Undergraduate Students				
Agricultural Sciences and Natural Resources	1,733	276	2,009	13.7%
Architecture	303	73	376	19.4%
Arts and Sciences	3,820	875	4,695	18.6%
Business Administration	2,306	866	3,172	27.3%
Education and Human Sciences	2,699	409	3,108	13.2%
Engineering	2,250	490	2,740	17.9%
Hixson-Lied Fine and Performing Arts	492	116	608	19.1%
Journalism and Mass Communications	706	188	894	21.0%
Undecided Undergraduates	1,026	281	1,307	21.5%
Other (includes Visiting and Intercampus)	183	11	194	5.7%
Undergraduate Total	15,518	3,585	19,103	18.8%

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 10, 2012

Continued on Next Page.

Institutional Research and Planning



Resident and Non-Resident Student Profile by College (continued)				
Fall 2012				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Graduate Students				
Agricultural Sciences and Natural Resources	197	401	598	67.1%
Architecture	34	29	63	46.0%
Arts and Sciences	270	763	1,033	73.9%
Business Administration	133	209	342	61.1%
Education and Human Sciences	785	433	1,218	35.6%
Engineering	186	301	487	61.8%
Hixson-Lied Fine and Performing Arts	36	125	161	77.6%
Journalism and Mass Communications	27	19	46	41.3%
Graduate Studies	485	126	611	20.6%
Graduate Total	2,153	2,406	4,559	52.8%
Professional Students				
Law	304	100	404	24.8%
Agricultural Sciences and Natural Resources (Veterinary Medicine and Plant Health)	52	6	58	10.3%
Architecture	48	8	56	14.3%
Education and Human Sciences (Audiology)	9	18	27	66.7%
Professional Total	413	132	545	24.2%
Totals				
Total	18,084	6,123	24,207	25.3%

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 10, 2012



Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend

Fall 2003				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,750	1,481	2,469	151
Professional	372	11	105	1
Graduate	787	1,403	1,327	702
Total	14,909	2,895	3,901	854
Total Fall Enrollment			22,559	

Fall 2004				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,267	1,316	2,417	137
Professional	396	8	87	2
Graduate	762	1,377	1,253	770
Total	14,425	2,701	3,757	909
Total Fall Enrollment			21,792	

Fall 2005				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
Total Fall Enrollment			21,675	

Fall 2006				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,399	1,145	2,708	119
Professional	381	12	85	0
Graduate	870	1,362	1,366	659
Total	14,650	2,519	4,159	778
Total Fall Enrollment			22,106	

Fall 2007				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
Total Fall Enrollment			22,973	

Fall 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,175	1,102	3,108	141
Professional	426	10	107	4
Graduate	854	1,483	1,418	745
Total	15,455	2,595	4,633	890
Total Fall Enrollment			23,573	

Fall 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
Total Fall Enrollment			24,100	

Fall 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
Total Fall Enrollment			24,610	

Fall 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,669	1,155	3,370	151
Professional	415	35	103	16
Graduate	892	1,406	1,532	849
Total	15,976	2,596	5,005	1,016
Total Fall Enrollment			24,593	

Fall 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,310	1,208	3,456	129
Professional	383	30	113	19
Graduate	775	1,378	1,543	863
Total	15,468	2,616	5,112	1,011
Total Fall Enrollment			24,207	

Professional: Law , Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009).



Enrollment by Housing Type 5 Year Trend (2008-2012)					
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
City Campus Totals					
Resident Halls	5,664	5,594	6,110	6,008	5,747
Student Family Housing ¹	280	280	274	274	274
Fraternities and Sororities ¹	1,402	1,388	1,350	1,598	1,620
Total City Campus	7,346	7,262	7,734	7,880	7,641
East Campus Totals					
Resident Halls	250	223	202	200	229
Student Family Housing ¹	247	247	247	247	247
Fraternities and Sororities ¹	216	228	212	237	230
Total East Campus	713	698	661	684	706
UNL Totals					
Total Resident Halls	5,914	5,817	6,312	6,208	5,976
Total Student Family Housing ¹	527	527	521	521	521
Total Fraternities and Sororities ¹	1,618	1,616	1,562	1,835	1,850
Total UNL Campus and Greek Houses	8,059	7,960	8,395	8,564	8,347
Percent of Students Living on Campus	34.2%	33.0%	34.1%	34.8%	34.5%
Housing Capacities					
Resident Halls	6,300	6,289	6,941	6,980	6,980
Student Family Housing ¹	527	527	521	521	521
Fraternities and Sororities ¹					2,019
UNL Enrollment					
Fall Semester	23,573	24,100	24,610	24,593	24,207

¹Usually at capacity

Source: University Housing and Greek Affairs

Last Updated: November 27, 2012



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2012 (Page 1 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Afghanistan	4	0.02%	2	0.04%	0	0.00%	6	0.02%
Albania	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Algeria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Argentina	1	0.01%	5	0.11%	1	0.18%	7	0.03%
Armenia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Australia	5	0.03%	1	0.02%	0	0.00%	6	0.02%
Austria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Azerbaijan	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Bahamas	6	0.03%	0	0.00%	0	0.00%	6	0.02%
Bangladesh	0	0.00%	9	0.20%	0	0.00%	9	0.04%
Barbados	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Belize	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Benin	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Bhutan	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Bolivia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Bosnia and Herzegovina	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Brazil	55	0.29%	15	0.33%	0	0.00%	70	0.29%
Bulgaria	0	0.00%	0	0.00%	1	0.18%	1	0.00%
Burkina Faso	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Cambodia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Cameroon	3	0.02%	4	0.09%	0	0.00%	7	0.03%
Canada	12	0.06%	15	0.33%	3	0.55%	30	0.12%
Chad	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Chile	0	0.00%	2	0.04%	0	0.00%	2	0.01%
China	514	2.69%	398	8.73%	0	0.00%	912	3.77%
Colombia	4	0.02%	21	0.46%	1	0.18%	26	0.11%
Congo, The Dem Rep	3	0.02%	3	0.07%	0	0.00%	6	0.02%
Costa Rica	0	0.00%	6	0.13%	0	0.00%	6	0.02%
Cote D'Ivoire	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Croatia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Czech Republic	6	0.03%	1	0.02%	0	0.00%	7	0.03%
Dominican Republic	0	0.00%	1	0.02%	0	0.00%	1	0.00%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2012 (Page 2 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Ecuador	1	0.01%	4	0.09%	0	0.00%	5	0.02%
Egypt	3	0.02%	5	0.11%	0	0.00%	8	0.03%
El Salvador	5	0.03%	0	0.00%	0	0.00%	5	0.02%
Eritrea	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Ethiopia	0	0.00%	7	0.15%	1	0.18%	8	0.03%
France	2	0.01%	11	0.24%	0	0.00%	13	0.05%
Gabon	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Gambia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Georgia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Germany	19	0.10%	13	0.29%	0	0.00%	32	0.13%
Ghana	0	0.00%	7	0.15%	0	0.00%	7	0.03%
Greece	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Guatemala	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Haiti	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Honduras	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Hong Kong	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Hungary	2	0.01%	2	0.04%	0	0.00%	4	0.02%
India	14	0.07%	116	2.54%	1	0.18%	131	0.54%
Indonesia	7	0.04%	6	0.13%	0	0.00%	13	0.05%
Iran	1	0.01%	42	0.92%	0	0.00%	43	0.18%
Iraq	4	0.02%	4	0.09%	0	0.00%	8	0.03%
Israel	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Italy	1	0.01%	5	0.11%	0	0.00%	6	0.02%
Jamaica	3	0.02%	4	0.09%	0	0.00%	7	0.03%
Japan	14	0.07%	15	0.33%	0	0.00%	29	0.12%
Jordan	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Kazakhstan	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Kenya	4	0.02%	8	0.18%	0	0.00%	12	0.05%
Kosovo	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Kuwait	7	0.04%	2	0.04%	0	0.00%	9	0.04%
Kyrgyzstan	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Latvia	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Lebanon	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Liberia	1	0.01%	0	0.00%	0	0.00%	1	0.00%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2012 (Page 3 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Libya	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Macedonia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Malawi	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Malaysia	131	0.69%	13	0.29%	0	0.00%	144	0.59%
Malta	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Mauritius	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Mexico	37	0.19%	13	0.29%	0	0.00%	50	0.21%
Mongolia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Myanmar	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Nepal	16	0.08%	18	0.39%	0	0.00%	34	0.14%
Netherlands	2	0.01%	1	0.02%	0	0.00%	3	0.01%
New Zealand	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Nicaragua	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Niger	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Nigeria	3	0.02%	8	0.18%	0	0.00%	11	0.05%
Oman	14	0.07%	0	0.00%	0	0.00%	14	0.06%
Pakistan	5	0.03%	9	0.20%	0	0.00%	14	0.06%
Palestinian Territory	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Panama	3	0.02%	1	0.02%	0	0.00%	4	0.02%
Paraguay	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Peru	3	0.02%	6	0.13%	0	0.00%	9	0.04%
Philippines	0	0.00%	8	0.18%	0	0.00%	8	0.03%
Poland	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Qatar	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Romania	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Russia	1	0.01%	12	0.26%	0	0.00%	13	0.05%
Rwanda	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Saudi Arabia	17	0.09%	10	0.22%	0	0.00%	27	0.11%
Senegal	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Serbia	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Sierra Leone	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Singapore	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Slovakia	2	0.01%	1	0.02%	0	0.00%	3	0.01%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2012 (Page 4 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Slovenia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
South Africa	0	0.00%	3	0.07%	0	0.00%	3	0.01%
South Korea	39	0.20%	47	1.03%	1	0.18%	87	0.36%
Spain	1	0.01%	12	0.26%	0	0.00%	13	0.05%
Sri Lanka	0	0.00%	6	0.13%	0	0.00%	6	0.02%
Sudan	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Sweden	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Switzerland	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Syria	3	0.02%	4	0.09%	0	0.00%	7	0.03%
Taiwan	6	0.03%	11	0.24%	0	0.00%	17	0.07%
Tajikistan	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Thailand	1	0.01%	17	0.37%	0	0.00%	18	0.07%
Togo	10	0.05%	2	0.04%	0	0.00%	12	0.05%
Trinidad and Tobago	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Tunisia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Turkey	2	0.01%	6	0.13%	0	0.00%	8	0.03%
Turkmenistan	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Uganda	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Ukraine	5	0.03%	5	0.11%	0	0.00%	10	0.04%
United Arab Emirates	5	0.03%	0	0.00%	0	0.00%	5	0.02%
United Kingdom	7	0.04%	4	0.09%	0	0.00%	11	0.05%
United States	17,957	94.00%	3,504	76.86%	536	98.35%	21,997	90.87%
Uruguay	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Uzbekistan	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Venezuela	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Viet Nam	52	0.27%	16	0.35%	0	0.00%	68	0.28%
Yugoslavia	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Zambia	1	0.01%	4	0.09%	0	0.00%	5	0.02%
Zimbabwe	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Unknown	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Total	19,103	100%	4,559	100%	545	100%	24,207	100%

Note: Administrative site enrollments are displayed.

Last Updated: September 5, 2012

Percents Added: January 18, 2013



Origin of University of Nebraska-Lincoln Students by State of Origin and Student Level, Fall 2012									
State	Undergraduate	Graduate	Professional	Total	State	Undergraduate	Graduate	Professional	Total
Alabama	5	9	0	14	New York	28	30	0	58
Alaska	13	1	2	16	North Carolina	14	21	1	36
Arizona	50	14	3	67	North Dakota	40	19	4	63
Arkansas	8	8	1	17	Ohio	31	33	2	66
California	185	77	6	268	Oklahoma	13	8	0	21
Colorado	195	36	9	240	Oregon	8	11	2	21
Connecticut	6	7	1	14	Pennsylvania	17	33	0	50
Delaware	0	1	0	1	Rhode Island	1	3	0	4
Florida	28	32	0	60	South Carolina	10	7	1	18
Georgia	23	15	0	38	South Dakota	385	45	9	439
Hawaii	7	4	0	11	Tennessee	7	12	1	20
Idaho	8	7	0	15	Texas	193	73	3	269
Illinois	261	64	7	332	Utah	5	20	5	30
Indiana	10	21	1	32	Vermont	2	2	0	4
Iowa	306	84	10	400	Virginia	38	25	0	63
Kansas	214	76	4	294	Washington	29	31	2	62
Kentucky	3	9	0	12	West Virginia	1	5	0	6
Louisiana	7	5	0	12	Wisconsin	64	37	1	102
Maine	1	2	0	3	Wyoming	27	6	1	34
Maryland	17	20	1	38	Total US States	17,724	2,907	470	21,101
Massachusetts	13	12	0	25	Armed Forces Europe	2	0	0	2
Michigan	31	29	3	63	Armed Forces Americas	0	1	0	1
Minnesota	268	63	9	340	Armed Forces Pacific	2	1	0	3
Mississippi	2	3	0	5	District of Columbia	2	0	1	3
Missouri	185	52	8	245	Guam	0	0	0	0
Montana	14	3	0	17	Puerto Rico	1	3	0	4
Nebraska	14,886	1,794	371	17,051	Unknown State	226	592	65	883
Nevada	21	6	1	28	Total US Other	233	597	66	896
New Hampshire	5	2	0	7	Foreign Students	1,146	1,055	9	2,210
New Jersey	27	21	1	49	TOTAL	19,103	4,559	545	24,207
New Mexico	12	9	0	21					

Note: Administrative site enrollments are displayed.

Last Updated: September 6, 2012



Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2012										
County	Undergraduate	Graduate	Professional	Total		County	Undergraduate	Graduate	Professional	Total
Adams	208	24	7	239		Franklin	26	0	0	26
Antelope	48	6	2	56		Frontier	36	2	1	39
Arthur	3	0	0	3		Furnas	25	3	0	28
Banner	5	0	0	5		Gage	182	14	2	198
Blaine	2	1	0	3		Garden	4	0	0	4
Boone	59	3	0	62		Garfield	14	1	0	15
Box Butte	37	5	3	45		Gosper	12	0	1	13
Boyd	15	1	0	16		Grant	3	0	0	3
Brown	22	2	0	24		Greeley	21	5	0	26
Buffalo	314	33	4	351		Hall	440	41	10	491
Burt	78	3	2	83		Hamilton	96	8	3	107
Butler	107	7	2	116		Harlan	21	1	0	22
Cass	202	18	3	223		Hayes	4	0	0	4
Cedar	96	8	2	106		Hitchcock	13	2	1	16
Chase	19	3	1	23		Holt	90	4	5	99
Cherry	29	2	1	32		Hooker	7	1	0	8
Cheyenne	61	5	3	69		Howard	42	3	1	46
Clay	48	2	5	55		Jefferson	42	4	2	48
Colfax	52	7	1	60		Johnson	27	1	1	29
Cuming	111	5	1	117		Kearney	57	9	2	68
Custer	75	7	3	85		Keith	47	2	1	50
Dakota	99	10	3	112		Keya Paha	3	0	1	4
Dawes	22	4	1	27		Kimball	12	0	1	13
Dawson	129	6	3	138		Knox	58	6	1	65
Deuel	16	0	2	18		Lancaster	4,036	680	105	4,821
Dixon	37	8	1	46		Lincoln	206	17	6	229
Dodge	230	16	5	251		Logan	5	0	0	5
Douglas	3,449	279	89	3,817		Loup	2	0	0	2
Dundy	11	1	1	13		Madison	244	29	8	281
Fillmore	60	1	1	62		McPherson	4	0	0	4

Note: Administrative site enrollments are displayed.

Last Updated: September 7, 2012



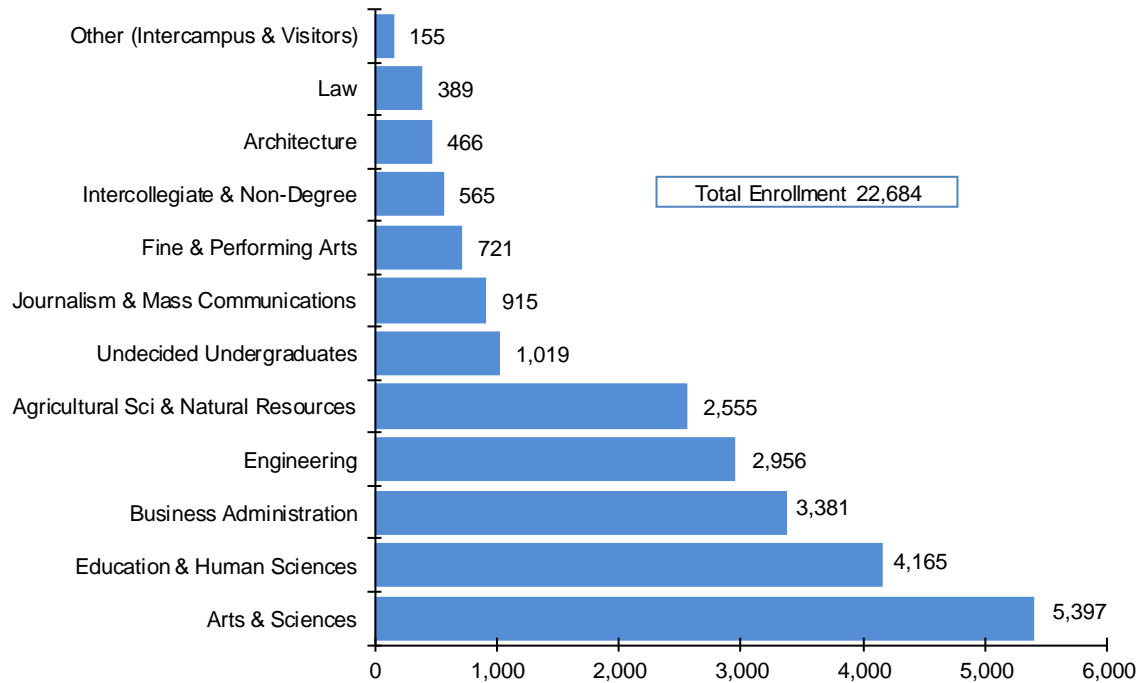
Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2012 (continued)										
County	Undergraduate	Graduate	Professional	Total		County	Undergraduate	Graduate	Professional	Total
Merrick	39	6	1	46		Seward	176	23	2	201
Morrill	17	0	0	17		Sheridan	20	2	1	23
Nance	24	6	1	31		Sherman	14	3	0	17
Nemaha	46	5	0	51		Sioux	3	1	0	4
Nuckolls	28	4	0	32		Stanton	20	0	0	20
Otoe	136	7	3	146		Thayer	45	3	1	49
Pawnee	14	2	0	16		Thomas	4	0	0	4
Perkins	10	1	0	11		Thurston	29	7	0	36
Phelps	75	4	1	80		Valley	29	4	0	33
Pierce	53	4	0	57		Washington	211	11	4	226
Platte	272	25	6	303		Wayne	47	5	1	53
Polk	65	5	2	72		Webster	16	3	1	20
Red Willow	58	9	4	71		Wheeler	0	0	0	0
Richardson	67	5	1	73		York	118	11	4	133
Rock	7	0	0	7		Unknown County	165	185	0	350
Saline	104	21	5	130		Nebraska Total	14,886	1,794	371	17,051
Sarpy	1,195	101	25	1,321		Other US	3,071	1,710	165	4,946
Saunders	235	22	5	262		Foreign Students	1,146	1,055	9	2,210
Scotts Bluff	121	9	5	135		Total	19,103	4,559	545	24,207

Note: Administrative site enrollments are displayed.

Last Updated: September 7, 2012



Enrollment by College Spring 2013



Enrollment by College, Spring 2013				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	1,899	593	63	2,555
Architecture	362	53	51	466
Arts & Sciences	4,402	995	0	5,397
Business Administration	3,052	329	0	3,381
Education & Human Sciences	2,927	1,211	27	4,165
Engineering	2,493	463	0	2,956
Fine & Performing Arts	562	159	0	721
Intercollegiate & Non-Degree Programs	0	565	0	565
Journalism & Mass Communications	863	52	0	915
Law	0	0	389	389
Undecided Undergraduates	1,019	0	0	1,019
Other (Intercampus & Visitors)	155	0	0	155
Total	17,734	4,420	530	22,684

Last Updated: January 28, 2013



Enrollment by College and Student Level Spring 2013

Undergraduate Headcount Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	6	273	344	535	741	0	1,899	46
Architecture	7	68	77	86	124	0	362	7
Arts & Sciences	17	748	810	1,210	1,617	0	4,402	86
Business Administration	28	510	566	882	1,066	0	3,052	103
Education & Human Sciences	6	395	562	835	1,129	0	2,927	53
Engineering	15	397	452	610	1,019	0	2,493	38
Fine & Performing Arts	2	81	95	152	232	0	562	2
Journalism & Mass Communications	0	138	187	270	268	0	863	17
Undecided Undergraduates	19	501	284	153	62	0	1,019	1
Other (includes Intercampus & Visitors)	0	10	1	3	2	139	155	53
Total Undergraduate	100	3,121	3,378	4,736	6,260	139	17,734	406

***New Transfers** are a subset of **Total** enrollment.

Graduate Headcount Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	47	0	546	593
Architecture	2	0	51	53
Arts & Sciences	23	4	968	995
Business Administration	31	0	298	329
Education & Human Sciences	81	133	997	1,211
Engineering	34	0	429	463
Fine & Performing Arts	2	0	157	159
Journalism & Mass Communications	10	0	42	52
Graduate Studies	0	553	12	565
Total Graduate	230	690	3,500	4,420

Continued on Next Page.

Last Updated: January 28, 2013



Enrollment by College and Student Level (continued)
Spring 2013

Professional Headcount Enrollment			
College	First-Time Professional	Other Professional	Total
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	2	61	63
Architecture	1	50	51
Education & Human Sciences (Audiology)	0	27	27
Law	3	386	389
Total Professional	6	524	530

Total Headcount Enrollment		
	Spring 2012	Spring 2013
Undergraduate	17,839	17,734
Graduate	4,496	4,420
Professional	552	530
Total Enrollment	22,887	22,684

Last Updated: January 28, 2013



Enrollment by Level, College and Ethnicity, Spring 2013											
College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White- Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	38	43	5	13	15	0	1,708	28	49	1,899	104
Architecture	19	22	1	10	7	0	289	9	5	362	49
Arts and Sciences	166	254	16	133	127	5	3,483	106	112	4,402	641
Business Administration	457	110	7	73	45	4	2,242	49	65	3,052	288
Education and Human Sciences	23	111	7	39	55	1	2,576	64	51	2,927	277
Engineering	194	88	4	66	47	0	1,992	39	63	2,493	244
Hixson-Lied Fine and Performing Arts	5	24	2	16	16	0	473	10	16	562	68
Journalism and Mass Communications	17	40	3	15	24	0	725	18	21	863	100
Other ²	110	50	7	28	49	3	860	36	31	1,174	173
Undergraduate Total	1,029	742	52	393	385	13	14,348	359	413	17,734	1,944
Professional (Law, EHS, ANR and Arch)	9	14	1	6	7	0	468	6	19	530	34
Graduate	917	136	11	87	110	3	2,877	47	232	4,420	394
Grand Total	1,955	892	64	486	502	16	17,693	412	664	22,684	2,372

¹ Excludes the following: Non-resident Alien, White, Unknown

² "Other" includes: Undecided Undergraduates, Intercampus and Visitors.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: January 28, 2013



Graduate and Professional Enrollment by College and Ethnicity, Spring 2013

Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	174	19	1	9	11	0	325	8	46	593	48
Architecture (<i>Graduate Program Only</i>)	15	1	0	3	2	0	30	0	2	53	6
Arts and Sciences	274	47	0	17	22	2	561	18	54	995	106
Business Administration	71	2	0	13	5	0	217	0	21	329	20
Education and Human Sciences	92	43	8	16	46	1	937	14	54	1,211	128
Engineering	247	6	0	11	8	0	181	1	9	463	26
Hixson-Lied Fine and Performing Arts	16	3	0	2	3	0	116	2	17	159	10
Journalism and Mass Communications	5	2	0	0	1	0	41	0	3	52	3
Other (Grad Dean's Office)	23	13	2	16	12	0	469	4	26	565	47
Graduate Total	917	136	11	87	110	3	2,877	47	232	4,420	394
Agricultural Sciences and Natural Resources	2	1	0	0	1	0	53	1	5	63	3
Architecture	1	1	1	0	1	0	44	0	3	51	3
Education and Human Sciences	1	0	0	0	0	0	25	0	1	27	0
Law	5	12	0	6	5	0	346	5	10	389	28
Professional Total	9	14	1	6	7	0	468	6	19	530	34
Graduate and Professional Total	926	150	12	93	117	3	3,345	53	251	4,950	428

¹ Excludes Non-resident Alien, White, and Unknown categories.

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Last Updated: January 28, 2013



Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend

Spring 2004				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,485	1,483	2,198	139
Professional	367	16	89	6
Graduate	718	1,411	1,207	739
Total	13,570	2,910	3,494	884
Total Spring Enrollment			20,858	

Spring 2005				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,061	1,348	2,204	129
Professional	378	18	77	4
Graduate	739	1,400	1,196	732
Total	13,178	2,766	3,477	865
Total Spring Enrollment			20,286	

Spring 2006				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
Total Spring Enrollment			20,273	

Spring 2007				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,206	1,257	2,503	106
Professional	357	26	74	1
Graduate	842	1,398	1,353	698
Total	13,405	2,681	3,930	805
Total Spring Enrollment			20,821	

Spring 2008				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
Total Spring Enrollment			21,596	

Spring 2009				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,020	1,195	2,865	138
Professional	418	13	98	2
Graduate	783	1,473	1,280	809
Total	14,221	2,681	4,243	949
Total Spring Enrollment			22,094	

Spring 2010				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
Total Spring Enrollment			22,715	

Spring 2011				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
Total Spring Enrollment			23,185	

Spring 2012				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,318	1,298	3,073	150
Professional	378	57	97	20
Graduate	787	1,455	1,439	815
Total	14,483	2,810	4,609	985
Total Spring Enrollment			22,887	

Spring 2013				
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,969	1,321	3,267	177
Professional	366	40	102	22
Graduate	689	1,403	1,445	883
Total	14,024	2,764	4,814	1,082
Total Spring Enrollment			22,684	

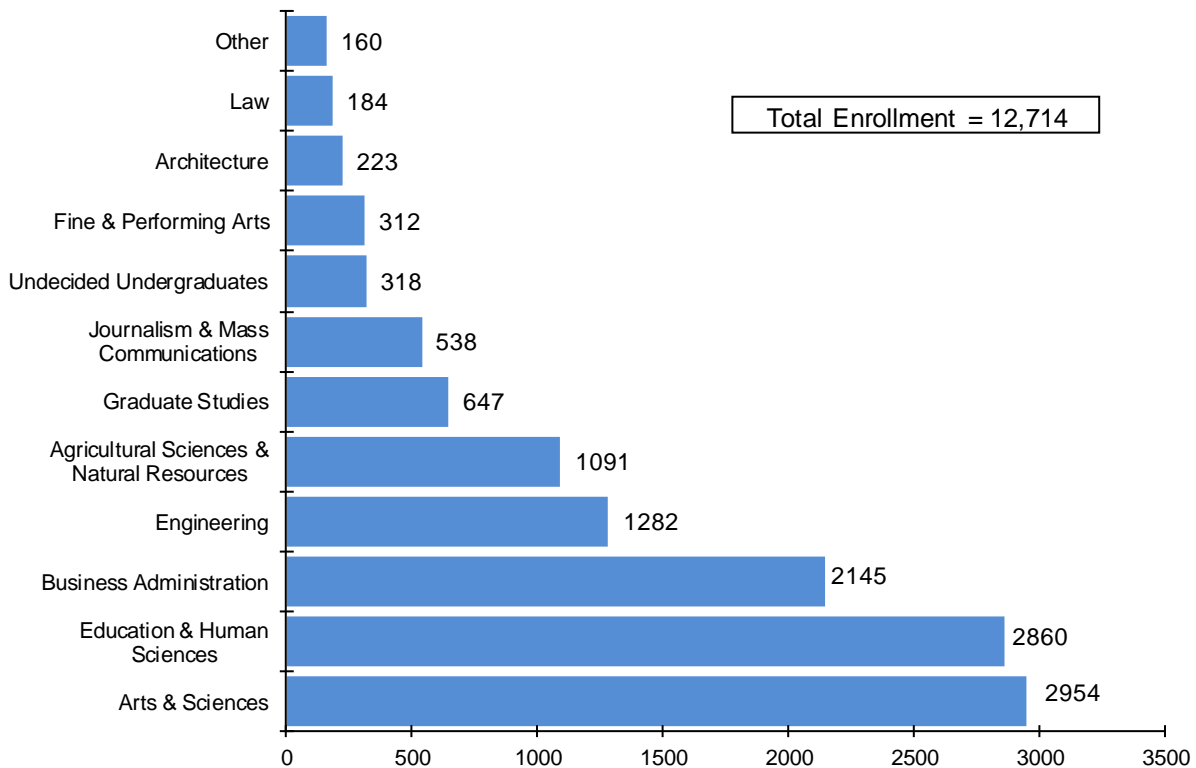
Law, Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009) students are included in Professional.

Institutional Research and Planning

Last Updated: January 28, 2013



Enrollment by College, Summer 2013

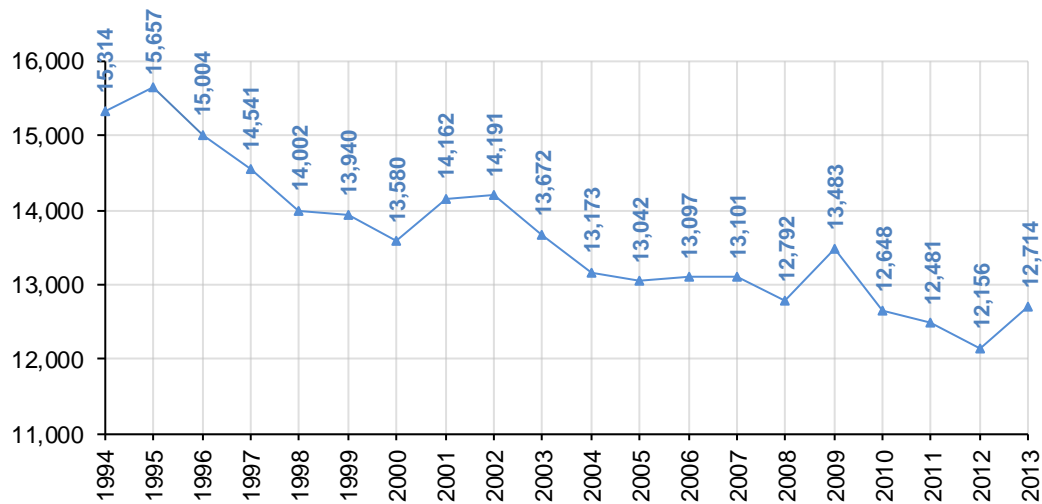


Enrollment by College, Summer 2013				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sciences & Natural Resources	657	428	6	1,091
Architecture	171	22	30	223
Arts & Sciences	2,234	720	0	2,954
Business Administration	2,012	133	0	2,145
Education & Human Sciences	1,610	1,231	19	2,860
Engineering	1,020	262	0	1,282
Fine & Performing Arts	265	47	0	312
Graduate Studies	0	647	0	647
Journalism & Mass Communications	517	21	0	538
Law	0	0	184	184
Undecided Undergraduates	318	0	0	318
Other (Intercampus & Visitors)	160	0	0	160
TOTAL	8,964	3,511	239	12,714

Last Updated: August 13, 2013



Summer Enrollment for All Sessions - 20 Year Trend



Summer Enrollment for All Sessions, by Student Level										
Student Level	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate	10,460	10,368	9,936	10,039	9,803	9,658	9,274	9,478	9,399	9,095
Professional	249	241	193	224	268	261	223	265	214	206
Graduate	4,605	5,048	4,875	4,278	3,931	4,021	4,083	4,419	4,578	4,371
TOTAL	15,314	15,657	15,004	14,541	14,002	13,940	13,580	14,162	14,191	13,672

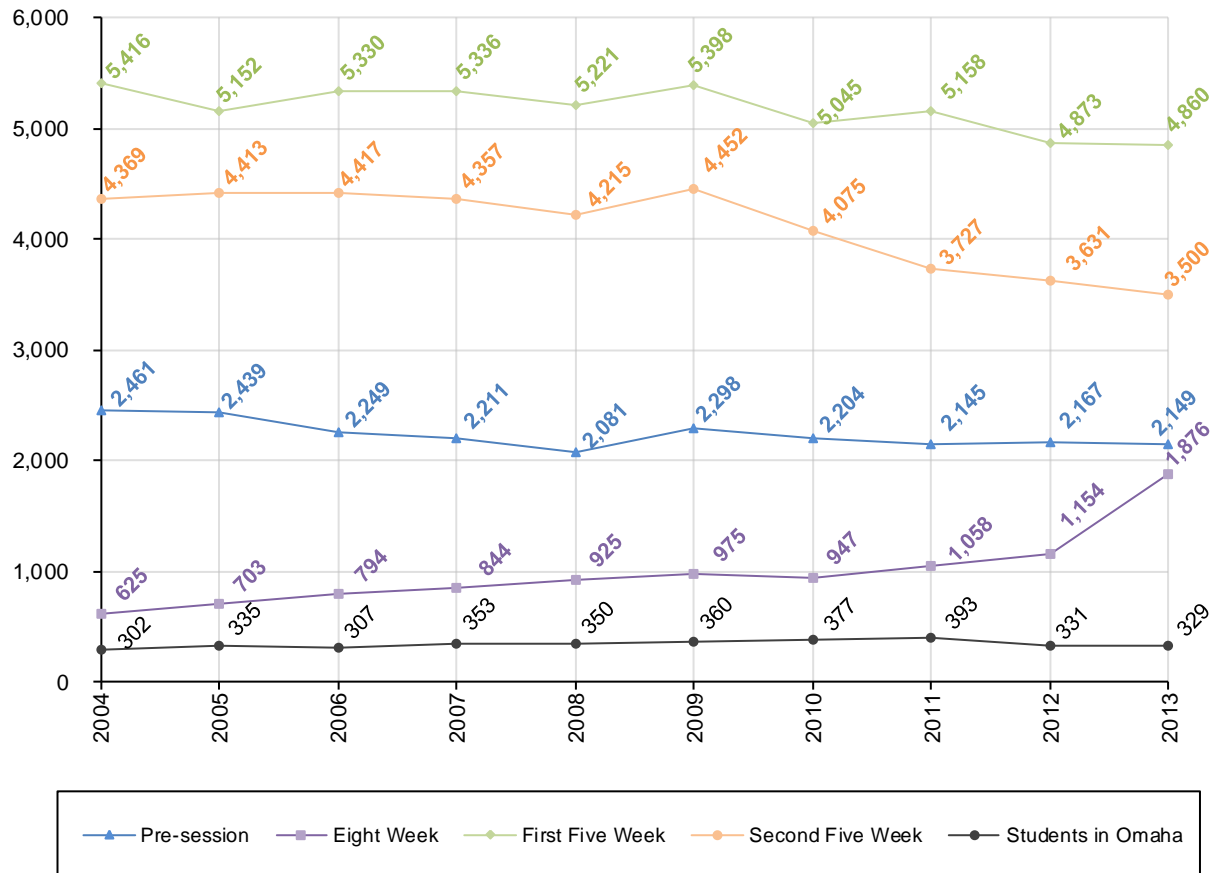
Student Level	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate	8,725	8,606	8,461	8,378	8,211	8,562	8,492	8,317	8,399	8,964
Professional	255	244	213	192	215	237	282	276	254	239
Graduate	4,193	4,192	4,423	4,531	4,366	4,684	3,874	3,888	3,503	3,511
TOTAL	13,173	13,042	13,097	13,101	12,792	13,483	12,648	12,481	12,156	12,714

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: August 13, 2013



Summer Enrollment by Session - 10 Year Trend



Summer Enrollment by Session										
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Pre-Session	2,461	2,439	2,249	2,211	2,081	2,298	2,204	2,145	2,167	2,149
8 Week	625	703	794	844	925	975	947	1,058	1,154	1,876
1st 5 Week	5,416	5,152	5,330	5,336	5,221	5,398	5,045	5,158	4,873	4,860
2nd 5 Week	4,369	4,413	4,417	4,357	4,215	4,452	4,075	3,727	3,631	3,500
Students in Omaha	302	335	307	353	350	360	377	393	331	329
TOTAL	13,173	13,042	13,097	13,101	12,792	13,483	12,648	12,481	12,156	12,714

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

Last Updated: August 13, 2013



General Regular Faculty by Tenure Status and College Fall 2012				
College / Unit	Tenured	Tenure Track	Special Appointment	Total
Architecture	14	10	15	39
Arts and Sciences	267	81	149	497
Business Administration	44	17	38	99
Education and Human Sciences	80	25	136	241
Engineering	97	23	21	141
Hixson-Lied Fine and Performing Arts	58	11	33	102
Institute of Agriculture and Natural Resources	195	72	47	314
Journalism and Mass Communications	11	12	52	75
Law	27	6	20	53
Libraries	30	6	3	39
University of Nebraska State Museum	1	0	0	1
Other ¹	2	0	12	14
Total	826	263	526	1,615

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

¹Other: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, Honors Program, International Affairs, Nebraska Center for Materials and Nanoscience, Raikes School of Computer Science and Management,

Last Updated: November 16, 2012

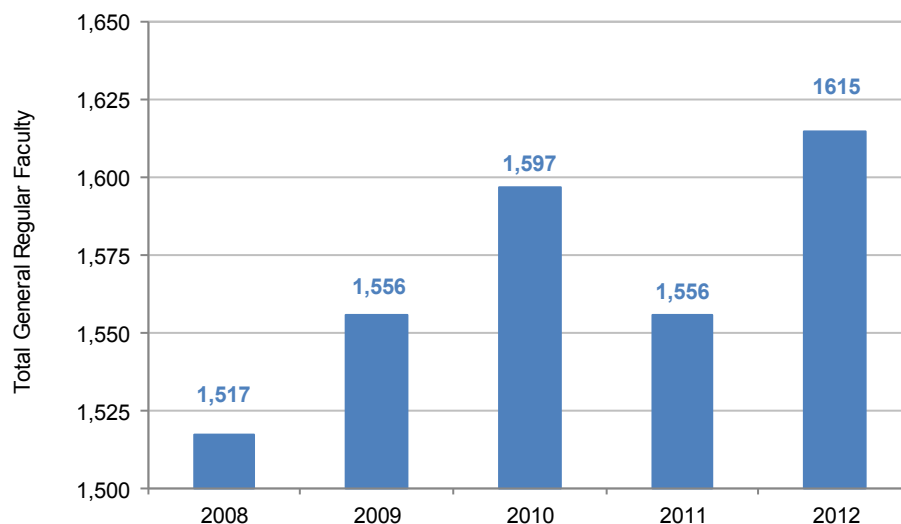


General Regular Faculty by Rank, 5 Year Trend					
	2008	2009	2010	2011	2012
Professor	544	545	554	511	520
Associate Professor	327	335	335	319	332
Assistant Professor	228	250	250	236	243
Professor of Practice ¹	39	45	54	61	80
Senior Lecturer	23	24	22	16	15
Lecturer	340	341	365	400	400
Visiting Faculty	16	16	17	13	25
Total	1,517	1,556	1,597	1,556	1615

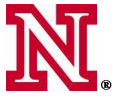
Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

¹Professors of Practice (Assistant, Associate, and Full Professors) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

Total General Regular Faculty, 5 Year Trend



Last Updated: November 16, 2012



General Regular Faculty by Rank and College Fall 2012									
	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total	
Architecture	7	8	9	0	0	14	1	39	
Arts and Sciences	162	109	78	14	3	129	2	497	
Business Administration	27	17	17	11	0	25	2	99	
Education and Human Sciences	50	34	22	27	3	104	1	241	
Engineering	52	46	22	0	3	16	2	141	
Hixson-Lied Fine and Performing Arts	22	36	11	4	3	26	0	102	
Institute of Agriculture and Natural Resources	151	51	68	19	0	15	10	314	
Journalism and Mass Communications	8	11	4	2	3	47	0	75	
Law	24	4	6	0	0	18	1	53	
Libraries	14	16	6	2	0	1	0	39	
University of Nebraska State Museum	1	0	0	0	0	0	0	1	
Other ¹	2	0	0	1	0	5	6	14	
Total	520	332	243	80	15	400	25	1,615	

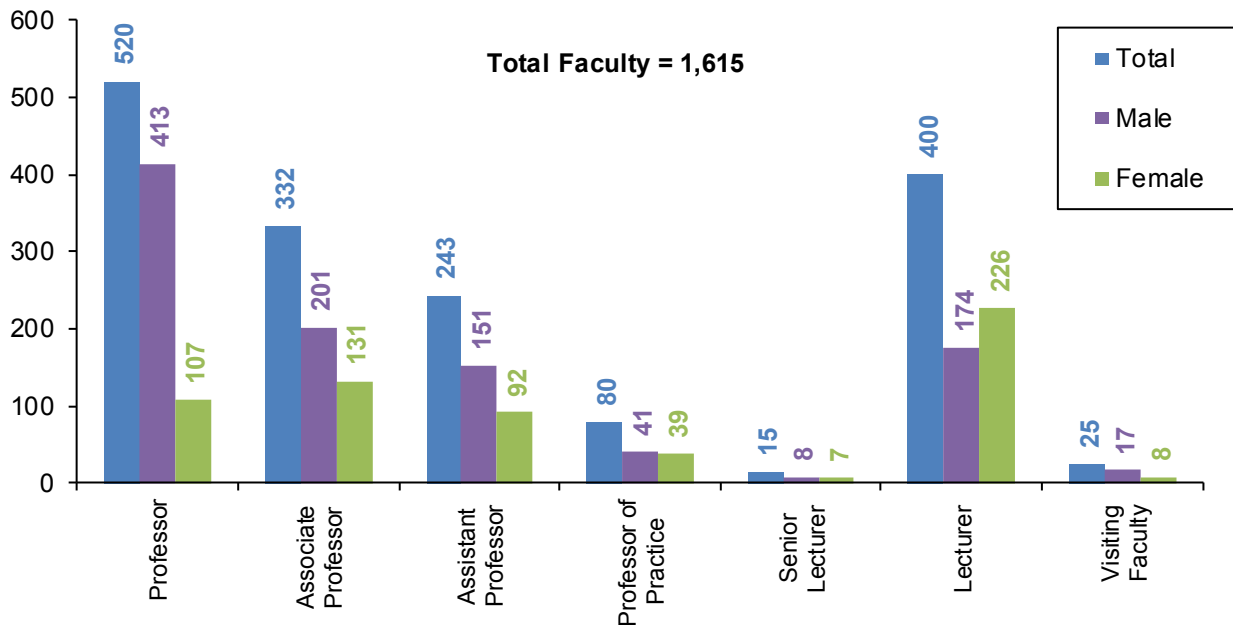
Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Other¹: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, Honors Program, International Affairs, Nebraska Center for Materials and Nanoscience, Raikes School of Computer Science and Management

Last Updated: November 16, 2012



General Regular Faculty by Rank and Gender, Fall 2012



General Regular Faculty by Rank, Gender and Ethnicity, Fall 2012

	Professor		Associate Professor		Assistant Professor		Professor of Practice		Senior Lecturer		Lecturer		Visiting Faculty		Total by Gender		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Amer Indian / AK Native	0	0	1	4	0	2	0	0	0	0	1	4	0	0	2	10	12	0.7%
Asian	30	2	29	15	27	14	5	1	0	0	2	6	2	0	95	38	133	8.2%
Black / African Amer	3	2	6	10	1	5	1	1	0	1	1	2	1	0	13	21	34	2.1%
Hispanic / Latino	10	1	11	4	8	2	2	1	0	0	3	9	0	0	34	17	51	3.2%
Native HI / Pacific Is	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Two or More Races	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0.1%
Non-resident Alien	2	0	3	0	17	6	0	0	0	0	2	5	8	7	32	18	50	3.1%
Subtotal	45	5	50	33	53	30	8	3	0	1	9	26	11	7	176	105	281	17.4%
White	368	102	151	98	98	62	33	36	8	6	165	200	6	1	829	505	1,334	82.6%
Total	413	107	201	131	151	92	41	39	8	7	174	226	17	8	1,005	610	1,615	100.0%

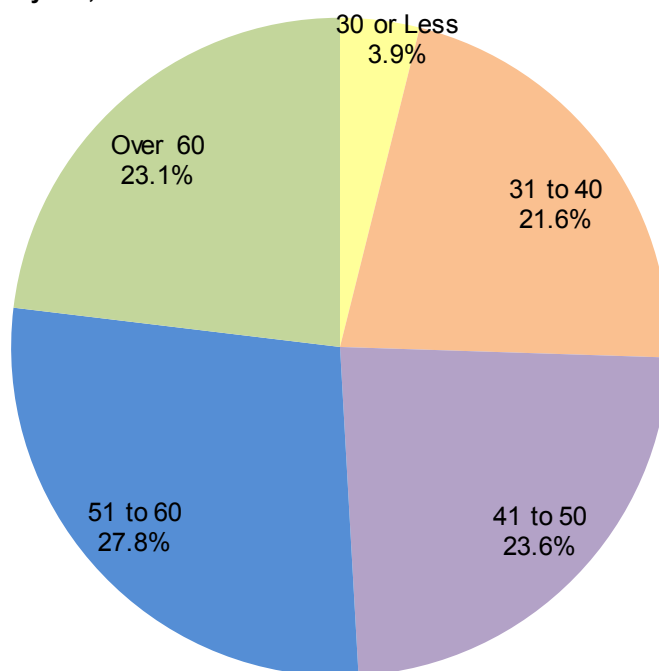
Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Last Updated: November 16, 2012



General Regular Faculty by Age, Fall 2012

Total Faculty = 1,615



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	2	2	4	0.2%
26-30	29	30	59	3.7%
31-35	83	90	173	10.7%
36-40	108	68	176	10.9%
41-45	109	80	189	11.7%
46-50	126	66	192	11.9%
51-55	136	78	214	13.3%
56-60	156	79	235	14.6%
61-65	128	81	209	12.9%
66-70	80	28	108	6.7%
Over 70	48	8	56	3.5%
Total	1,005	610	1,615	100.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

Last Updated: November 16, 2012



Full-Time Faculty* by Tenure Status, Ethnicity and Gender Fall 2012							
	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
American Indian or Alaska Native	1	4	5	0	2	2	7
Asian	56	17	73	30	13	43	116
Black or African American	9	10	19	1	7	8	27
Hispanic / Latino	20	5	25	8	2	10	35
Native Hawaiian / Pacific Islander	0	0	0	0	0	0	0
Two or More Races	0	0	0	0	1	1	1
White	491	192	683	108	67	175	858
Non-Resident Aliens	4	0	4	17	6	23	27
Total	581	228	809	164	98	262	1,071

* Does not include "Special Appointment" Faculty.

Last Updated: November 16, 2012



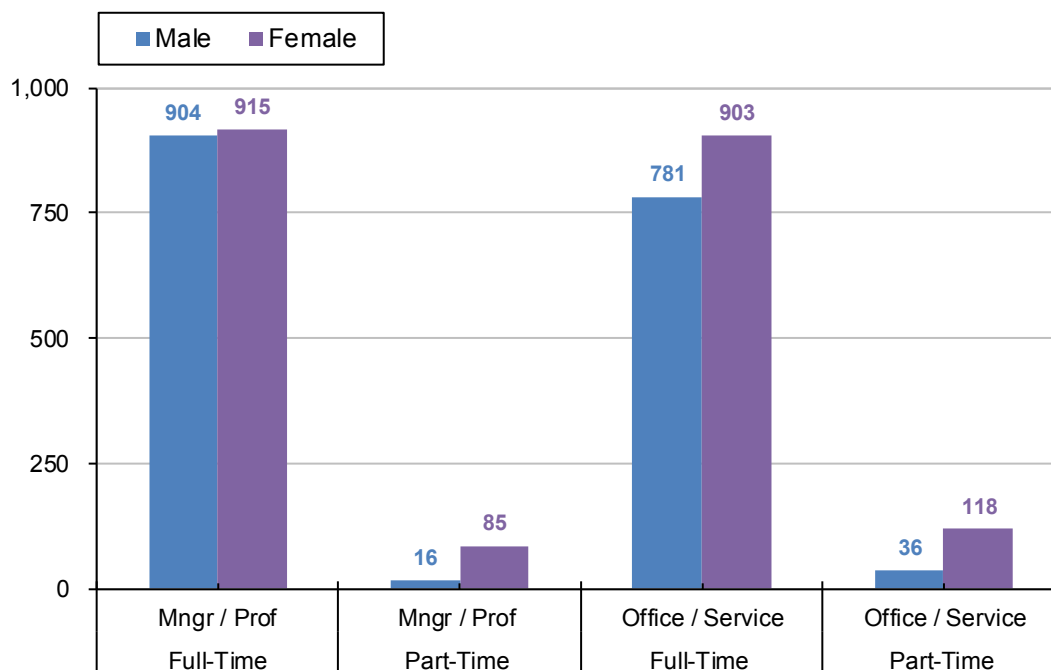
UNL Staffing, 10 Year Trend												
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012		
Tenured Faculty	813	833	831	841	849	844	848	857	802	826		
Tenure-Track Faculty	209	210	226	219	233	237	263	269	258	263		
Special Appointment	424	409	425	437	457	436	445	471	496	526		
Total General Regular Faculty	1,446	1,452	1,482	1,497	1,539	1,517	1,556	1,597	1,556	1,615		
Research / Clinical Faculty	100	103	116	116	100	97	104	115	114	118		
Equivalent Rank Faculty	174	179	190	194	181	186	188	193	200	195		
Other Faculty	179	179	190	163	162	188	204	221	212	211		
Health Faculty	20	16	17	16	14	16	16	16	18	17		
Total Other Faculty	473	477	513	489	457	487	512	545	544	541		
Administrators	142	151	161	162	166	163	164	168	166	174		
Athletics Administrators	27	29	29	27	30	29	30	30	30	31		
Managerial / Professional (Regular)	1,563	1,603	1,623	1,672	1,721	1,766	1,829	1,835	1,853	1,920		
Office / Service (Regular)	1,943	1,892	1,889	1,881	1,885	1,885	1,874	1,849	1,857	1,838		
Total Administrators and Staff	3,675	3,675	3,702	3,742	3,802	3,843	3,897	3,882	3,906	3,963		
Graduate Teaching Assistants	704	680	688	720	714	757	744	757	764	816		
Graduate Research Assistants	911	922	1,003	1,015	1,016	1,001	1,075	1,169	1,112	1,114		
Other Graduate Assistants	103	136	115	126	121	149	148	155	190	218		
Total Graduate Assistants	1,718	1,738	1,806	1,861	1,851	1,907	1,967	2,081	2,066	2,148		
UNL Grand Total¹	7,312	7,342	7,503	7,589	7,649	7,754	7,932	8,105	8,072	8,267		
Student Workers	3,836	3,833	3,691	3,837	4,025	4,168	4,091	4,205	4,204	3,792		

¹Grand Total does not include Student Workers, Temporary Office-Service, Temporary Managerial-Professional or Casual Workers

Last Updated: November 16, 2012



Staff Profile by Gender, Full- and Part-Time Status Fall 2012



Staff Profile by Gender, Full- and Part-Time Status and Ethnicity (Regular Employees Only*)										
	Managerial / Professional				Office/Service				Total by Ethnicity	
	Full-Time		Part-Time		Full-Time		Part-Time			
	M	F	M	F	M	F	M	F	Count	Percentage
American Indian or Alaska Native	1	5	0	0	5	1	0	1	13	0.3%
Asian	17	35	1	0	15	22	0	2	92	2.4%
Black or African American	24	23	1	0	20	20	0	1	89	2.4%
Hispanic / Latino	15	12	0	0	17	29	1	3	77	2.0%
Native Hawaiian / Pacific Islander	1	0	0	0	1	0	0	0	2	0.1%
Two or More Races	1	1	0	0	0	4	0	1	7	0.2%
White	833	830	14	85	722	825	35	110	3,454	91.9%
Non-Resident Alien	12	9	0	0	1	2	0	0	24	0.6%
Total	904	915	16	85	781	903	36	118	3,758	100.0%

*Regular Employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 16, 2012



General Operating Budget Selected Numbers 5 Year Trend

Budgeted Revenue by Fund Source					
Fund Source	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Auxillaries, Services and Revolving Funds	\$300,703,776	\$323,285,103	\$340,474,516	\$350,901,944	\$351,614,208
State Appropriations	\$230,607,030	\$234,319,233	\$226,495,925	\$227,495,810	\$230,901,834
Federal Funds	\$189,201,774	\$218,595,961	\$246,813,063	\$253,271,354	\$258,766,556
Tuition and Fees	\$146,267,545	\$147,455,203	\$158,969,134	\$178,823,306	\$185,017,388
Private Support	\$93,081,554	\$96,964,457	\$119,547,342	\$120,580,398	\$129,079,360
Total Budgeted Revenue	\$959,861,679	\$1,020,619,957	\$1,092,299,980	\$1,131,072,812	\$1,155,379,346

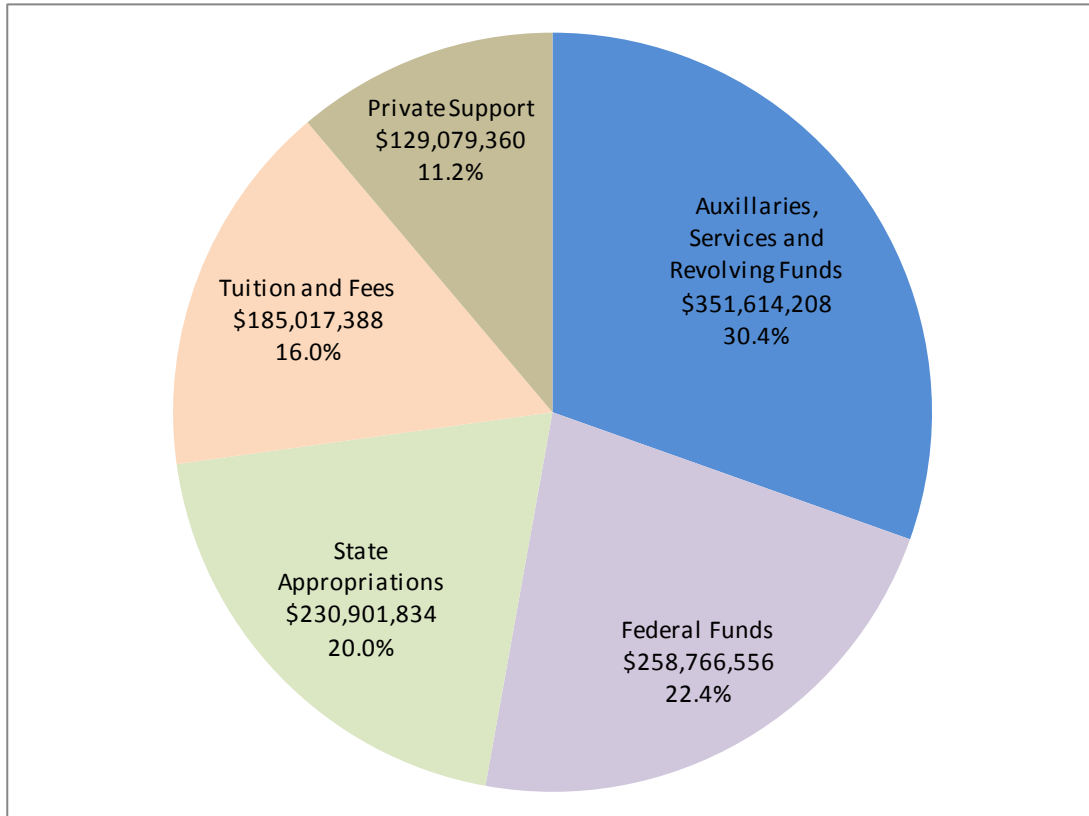
Budgeted Expenditures by Spending Category					
Spending Category	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Instruction	\$178,117,345	\$178,077,795	\$198,097,150	\$211,760,654	\$218,962,174
Research	\$190,335,494	\$200,629,585	\$214,422,785	\$224,776,832	\$233,151,237
Student Services	\$135,914,303	\$138,645,756	\$145,446,379	\$147,885,744	\$156,526,079
Student Financial Aid	\$120,241,648	\$142,899,505	\$166,234,452	\$170,146,510	\$175,039,052
Auxiliary Operations	\$81,609,677	\$111,734,466	\$119,841,068	\$125,150,381	\$126,163,884
Public Service	\$83,281,580	\$86,508,676	\$88,239,827	\$91,145,280	\$78,849,819
Libraries / Academic Support	\$61,566,145	\$61,637,395	\$60,925,628	\$56,513,667	\$57,445,192
Administration	\$62,736,838	\$51,997,745	\$55,301,108	\$58,362,663	\$60,088,225
Physical Plant	\$46,058,649	\$48,489,034	\$43,791,583	\$45,331,081	\$49,153,684
Total Budgeted Expenditures	\$959,861,679	\$1,020,619,957	\$1,092,299,980	\$1,131,072,812	\$1,155,379,346

Note: Above amounts exclude Nebraska College of Technical Agriculture (NCTA).

Last Updated: October 8, 2012



**University of Nebraska-Lincoln Operating Budget
2012-2013 Estimated Revenue**

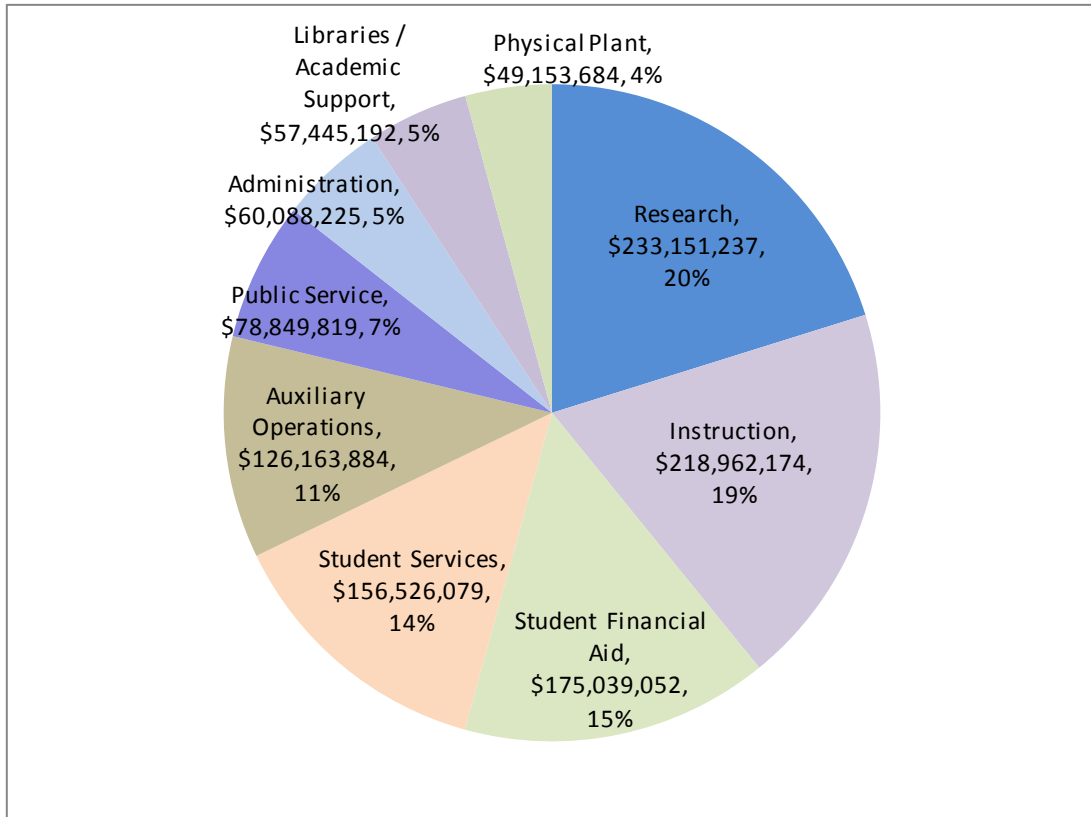


2012-2013 Estimated Revenue		
	Amount	Percent
Auxillaries, Services and Revolving Funds	\$351,614,208	30.4%
Federal Funds	\$258,766,556	22.4%
State Appropriations	\$230,901,834	20.0%
Tuition and Fees	\$185,017,388	16.0%
Private Support	\$129,079,360	11.2%
Total Budgeted Revenue	\$1,155,379,346	100.0%

Last Updated: October 8, 2012



**University of Nebraska-Lincoln Operating Budget
2012-2013 Estimated Expenditures**

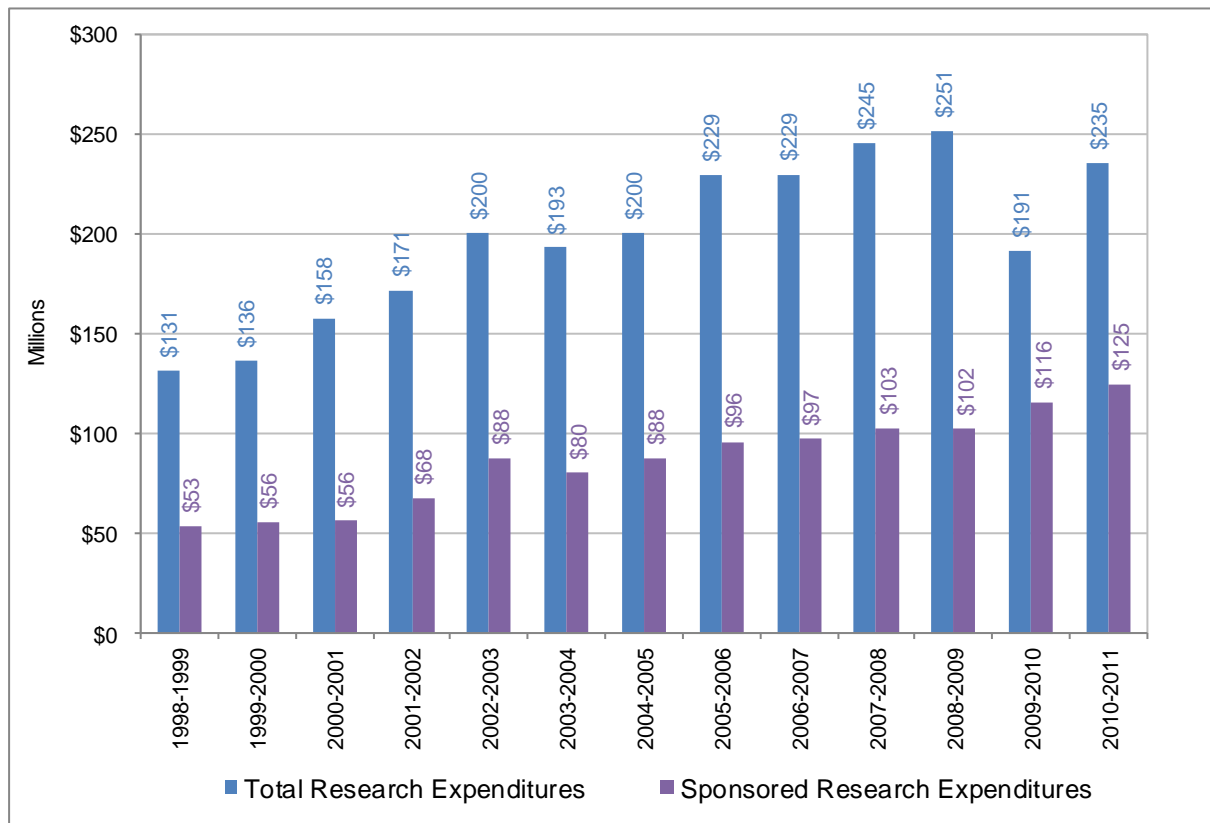


2012-2013 Estimated Expenditures		
	Amount	Percent
Research	\$233,151,237	20.2%
Instruction	\$218,962,174	19.0%
Student Financial Aid	\$175,039,052	15.1%
Student Services	\$156,526,079	13.5%
Auxiliary Operations	\$126,163,884	10.9%
Public Service	\$78,849,819	6.8%
Administration	\$60,088,225	5.2%
Libraries / Academic Support	\$57,445,192	5.0%
Physical Plant	\$49,153,684	4.3%
Total Budgeted Revenue	\$1,155,379,346	100.0%

Last Updated: October 8, 2012



Total Research Expenditures



Total Research Expenditures		
Year	Total Research Expenditures	Sponsored Research Expenditures
1998-1999	\$131,046,000	\$53,492,000
1999-2000	\$136,023,000	\$55,584,000
2000-2001	\$157,520,000	\$56,303,000
2001-2002	\$171,431,000	\$67,552,000
2002-2003	\$200,287,000	\$87,827,000
2003-2004	\$192,846,000	\$80,044,000
2004-2005	\$200,287,000	\$87,827,000
2005-2006	\$228,977,164	\$95,954,629
2006-2007	\$229,496,755	\$97,321,275
2007-2008	\$244,869,871	\$102,642,111
2008-2009	\$251,194,174	\$102,098,675
2009-2010	\$191,267,272	\$115,737,616
2010-2011	\$235,296,157	\$124,528,564

Source: Office of Research and Economic Development

Institutional Research and Planning

Last Updated: December 6, 2012



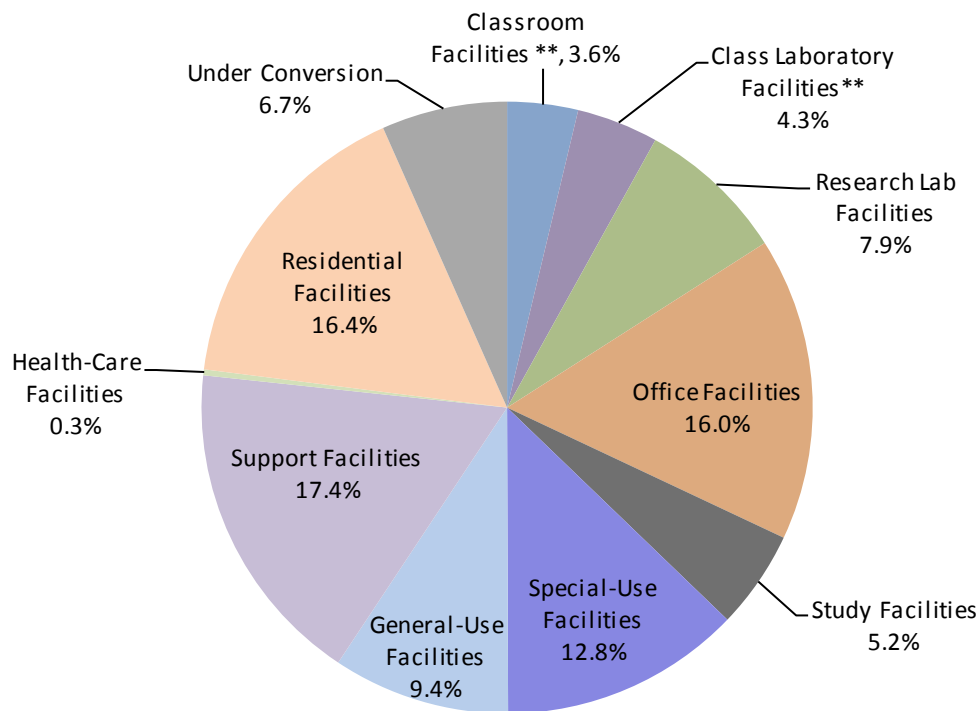
Research Expenditures*		
Fiscal Year	2009-2010	2010-2011
U.S. Federal Government	\$96,068,588	\$105,724,032
State and Local Government	\$5,714,682	\$4,538,317
Industry	\$10,031,115	\$10,335,304
Nonprofit Organizations	\$2,308,329	\$2,839,510
Other	\$1,614,902	\$1,091,402
Total Sponsored Research Expenditures	\$115,737,616	\$124,528,564
Institutional Funds	\$65,059,209	\$105,270,544
NU Foundation	\$10,470,448	\$5,497,048
Total Institutionally Funded Research Expenditures	\$75,529,656	\$110,767,592
Total Research Expenditures	\$191,267,272	\$235,296,157

*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey

Last Updated: December 6, 2012



Room Use Summary - June 30, 2012



Net Assignable Area for UNL City and East Campuses		
Greater Nebraska Buildings are not included		
Room Use Category	City and East Campus Net Area (NASF)*	City and East Campus Net Area Percentage
Classroom Facilities**	285,962	3.7%
Class Laboratory Facilities**	330,556	4.3%
Research Lab Facilities	604,116	7.9%
Office Facilities	1,226,024	16.0%
Study Facilities	397,415	5.2%
Special-Use Facilities	975,710	12.8%
General-Use Facilities	716,743	9.4%
Support Facilities	1,327,907	17.4%
Health-Care Facilities	23,834	0.3%
Residential Facilities	1,250,569	16.4%
Under Conversion	508,612	6.7%
Total	7,647,448	100.0%

*NASF = Net Assignable Square Feet

**Includes teaching support space

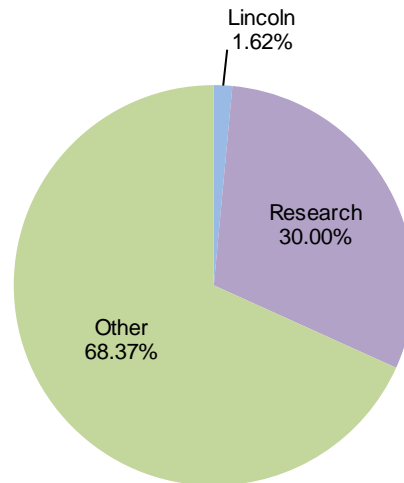
NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA, is not included in this summary.

Source: Facilities Snapshot, June 30, 2012

Last Updated: August 29, 2012



UNL Land Inventory - June 30, 2012



UNL Land Inventory ¹		
Campus	Location	Acres
City Campus	Lincoln	278.547
East Campus	Lincoln	342.730
City and East Campuses Total		621.277
Off-Campus in Lincoln	Lincoln	12.620
Lincoln Total		633.897
Research and Extension Centers		
Agricultural Research and Development Center	Mead	9,487.500
Northeast Research and Extension Center	Concord	479.000
Panhandle Research and Extension Center	Scottsbluff	547.620
South Central Research and Extension Center	Clay Center	640.000
West Central Research and Extension Center	North Platte	1,798.080
Research and Extension Center Total		12,952.200
Other Land ²	State-wide	29,194.623
UNL Total		42,780.720
Nebraska Innovation Campus	Lincoln	232.710

¹Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres).

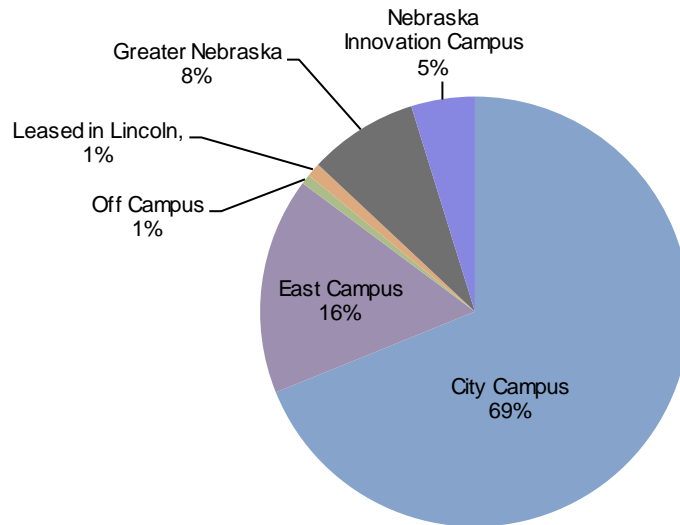
²Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

Source: Property Management Snapshot, June 30, 2012

Last Updated: August 29, 2012



Building Gross Square Footage - June 30, 2012



Building Gross Square Footage	
Campus	Feet
City Campus	10,519,539
East Campus	2,490,747
City and East Campuses Total	13,010,286
Nebraska Innovation Campus	732,029
Off-Campus in Lincoln	112,693
Leased - Lincoln	161,348
Lincoln Total	14,016,356
Leased - Greater Nebraska	32,507
Greater Nebraska	1,224,542
Greater Nebraska Total	1,257,049
UNL Total	15,273,405

NOTE: Includes all UNL-maintained buildings, including those owned or operated by auxiliaries.

Source: Facilities Snapshot, June 30, 2012

Last Updated: August 29, 2012



Note: For purposes of length, and where appropriate, only the five most recent award winners are listed. A more complete listing of awards is available on our web site at <http://irp.unl.edu/factbooks.html> (under the heading *Award History*).

Awards

In this publication, awards are divided into the following major sections.

- University of Nebraska Awards, UNL Recipients
- University of Nebraska-Lincoln Faculty Awards
- University of Nebraska-Lincoln Faculty Distinguished Teaching Awards
- University of Nebraska-Lincoln Named Chairs and Professorships
- University of Nebraska-Lincoln Staff Awards
- University of Nebraska-Lincoln Faculty/Staff Awards



University of Nebraska Awards, UNL Recipients

Awards included in this section:

- University of Nebraska Award for Outstanding Research and Creative Activity (ORCA), *UNL Recipients*
- University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA), *UNL Recipients*
- University of Nebraska Innovation, Development, and Engagement Award (IDEA), *UNL Recipients*
- University-Wide Departmental Teaching Award (UDTA), *UNL Recipients*

University of Nebraska Award for Outstanding Research and Creative Activity (ORCA) *University of Nebraska-Lincoln Recipients*

Two ORCA awards are presented each year in honor of outstanding research or creative activity of national/international significance conducted by individual full-time faculty members at NU. The awards are given for a sustained record of excellent accomplishment in research or creative activity, rather than “meritorious service”. A major part of the work on which each nomination is based must have been done while the nominee has served at NU. Each nominee must still be engaged in research or other creative activity at the University to be eligible. Each recipient receives \$3,500 and an award medallion and plaque. Nominees are reviewed by a university-wide committee, appointed by the provost, of graduate faculty, who recommend recipients to the provost, who makes the appointment. The ORCA was first presented in 1978.

Year	Recipient	Department
2013	Kenneth Price	University Libraries & English
2012	Carolyn Pope-Edwards	Child, Youth & Family Studies
2011	P Stephen Baenziger	Agronomy & Horticulture
2010	Jonis Agee	English
2010	Xiao Zeng	Chemistry
2009	Michael James	Textiles, Clothing & Design

University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA) *University of Nebraska-Lincoln Recipients*

Established in 1992, two OTICA awards are presented each year in honor and recognition of meritorious and sustained records of excellence in teaching and creativity related to teaching to full-time faculty members of NU. Both awards may be made to the same campus in a given year. The Provost appoints a five-member university-wide award selection committee to review the nominations from the campuses. The recipients of the OTICA award are each awarded \$10,000, an award medallion, and a plaque.

Year	Recipient	Department
2012	Tiffany Heng-Moss	Entomology
2010	Laura White	English
2009	Donald Lee	Agronomy & Horticulture
2009	Calvin P. Garbin	Psychology



**University of Nebraska Innovation, Development,
and Engagement Award (IDEA)**
University of Nebraska-Lincoln Recipients

The Innovation, Development, and Entrepreneurship Award (IDEA) is a university-wide faculty award recognizing faculty excellence in engagement and outreach. Up to two awards are presented annually. The award honors faculty members who extend their academic expertise beyond traditional boundaries of the university in ways that enrich the broader community. Faculty members are recognized for working with citizens, businesses, government and nonprofit organizations, other educational institutions, communities, or regions to develop new ideas, technologies, programs, or businesses that strengthen the region or community economically, educationally, or governmentally. Recipients receive an award of \$3,500, a presidential medallion, and a plaque from NU. The IDEA was first presented in 2006.

Year	UNL Recipient	Department
2012	Chris Calkins	Animal Science
2011	Stephen Taylor	Food Science & Technology
2009	Donald Weeks	Biochemistry

University-Wide Departmental Teaching Award (UDTA)
University of Nebraska-Lincoln Recipients

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within NU that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

Year	UNL Recipient
2013	Teaching, Learning and Teacher Education
2010	Department of Psychology



University of Nebraska-Lincoln Faculty Awards

Awards included in this section:

- Annis Chaikin Sorensen Award for Distinguished Teaching in the Arts and Humanities
- Student Foundation/Builders Award for Outstanding Advising
- Distinguished Educational Service Award
- George Howard-Louis Pound Distinguished Career Award
- James A. Lake Academic Freedom Award
- Donald R. and Mary Lee Swanson Award for Teaching Excellence

Annis Chaikin Sorensen Award Distinguished Teaching in the Arts and Humanities

A campus-wide award conferred upon a scholar in one of the following disciplines: art, classics, communication studies, English, history, modern languages and literatures, journalism, libraries, music, philosophy, theatre arts, ROTC, museum, athletic department and all departments in the College of Architecture. It was first conferred in 1981 and commemorates the matriarch of a Nebraska family notable for service in politics, education and business at the state, national and international levels. Annis Sorensen led the movement to put women's suffrage on the Nebraska ballot. The award recognizes creative activities related to teaching in the humanities focusing on courses, curriculum development and or program development. The recipient receives a \$1,500 stipend.

Year	Recipient	Department
2013	Diane Barger	School of Music
2012	Priscilla Hayden-Roy	Modern Languages & Literature
2011	Joy Castro	English
2010	Laura White	English
2009	Deborah Minter	English

Student Foundation/Builders Award for Outstanding Advising

This award includes a \$1,500 stipend and is presented to individuals who interact with students through successful academic advising and assist students to arrive at academic paths that will lead to satisfying careers. Established in 1987, the award acknowledges faculty members who have demonstrated outstanding academic advising ability, and who by their service to UNL, have made a considerable contribution to the educational enrichment of UNL students. All faculty are eligible for the award and nominations may be made by any UNL student, faculty or staff member, or administrator.

Year	Recipient	Department
2013	Britta Osborne	Biochemistry
2012	<i>No recipient</i>	
2011	James J. Cotter	College of Education & Human Sciences, Student Services Center
2010	Warren Luckner	Actuarial Science
2009	Karen Fulton	School of Criminology & Criminal Justice

Distinguished Educational Service Award

One of the highest honors that UNL bestows upon a faculty member, the Distinguished Educational Service Award recognizes faculty for educational service in areas other than residential instruction. To

Institutional Research and Planning



be eligible, a faculty member must devote at least 25 percent of his or her time to what is considered an extension of educational service.

Year	Recipient	Department
2013	<i>No recipient</i>	
2012	Charles A Francis	Agronomy & Horticulture
2011	Frederick Baxendale	Entomology
2010	John DeFrain	Child, Youth & Family Studies
2009	Sharon Skipton	Southeast Research & Extension Center

George Howard-Louise Pound Distinguished Career Award

The Howard-Pound Distinguished Career Award was approved by the Academic Senate in 1989 to recognize an individual whose career at UNL has made an exceptional contribution to the university community. This contribution may have been made through teaching, research or administrative service, or a combination of those activities. The award's namesakes are George Howard, an early alumnus and professor at NU, considered to be one of the university's founding intellectuals, and Louise Pound, an alumna and prominent faculty member.

Year	Recipient	Department
2013	John Janovy, Jr.	Biological Sciences
2013	Helen A. Moore	Sociology
2012	David Forsythe	Political Science
2012	David J Sellmyer	Physics & Astronomy
2011	Barbara DiBernard	English
2010	Douglas Zatechka	University Housing
2009	James Lewis	Mathematics

James A. Lake Academic Freedom Award

The James A. Lake Academic Freedom Award was established in 1980 to honor an individual who "helps preserve the most basic freedom of all, the freedom to seek and communicate truth". Supported by a contribution from former Regent Ed Schwartzkopf, the award is given by the UNL Faculty Senate based upon a nomination by the James A. Lake Academic Freedom Award Committee.

Year	Recipient	Department
2013	Laurie Thomas Lee	Broadcasting
2011	John Bender	News-Editorial

Donald R. and Mary Lee Swanson Award for Teaching Excellence

Funded by a gift from Donald R. Swanson, the Donald R. and Mary Lee Swanson Award for Teaching Excellence honors exemplary teaching in the College of Education and Human Sciences (formerly Teachers College) and carries a \$12,500 cash gift for the recipient. The award was first given in 1999. The central focus of the award is the positive impact of teaching on students. Winners will have demonstrated a record of teaching in a manner that engages students in higher order thinking; teaching that enables students to become active and continuous learners; a history of holding high standards for student performance and a record of engagement in activities and research to improve one's own teaching. Donald Swanson retired in 1987 from Lincoln Telephone and Telegraph Co. after a 40 year career. His late wife, Mary Lee, was a 1940 graduate of Teachers College. Mr. Swanson believes that teachers are the key to turning lives in positive directions.



Year	Recipient	Department
2013	E. Charles Healey	Special Education & Communication Disorders
2012	Guy Trainin	Teaching, Learning & Teacher Education
2011	Michelle I Rupiper	Child, Youth & Family Studies
2010	Edmund "Ted" Hamann	Teaching, Learning & Teacher Education
2009	Marilyn Grady	Educational Administration



University of Nebraska-Lincoln Distinguished Teaching Awards

In 1976, the Nebraska Legislature authorized the presentation of \$1,000 stipends to selected faculty members to recognize outstanding teaching. Up to 15 awards are presented each year based on recommendations from the colleges, each of which have differing criteria for selection.

Awards included in this section (alphabetically by college):

- Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources
- Distinguished Teaching Awards: College of Architecture
- Distinguished Teaching Awards: College of Arts and Sciences
- Distinguished Teaching Awards: College of Business Administration
- Distinguished Teaching Awards: College of Education and Human Sciences
- Distinguished Teaching Awards: College of Engineering
- Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts
- Distinguished Teaching Awards: College of Journalism and Mass Communications
- Distinguished Teaching Awards: College of Law

Distinguished Teaching Awards College of Agricultural Sciences and Natural Resources

Year	Recipient	Department
2013	Lloyd Bell	Ag Leadership, Education & Communication
2012	Charles A Francis	Agronomy & Horticulture
2011	Susan Cuppett	Food Science & Technology
2010	Martha Mamo	Agronomy & Horticulture
2009	James R. Brandle	School of Natural Resources

Distinguished Teaching Awards College of Architecture

Year	Recipient	Department
2012	Peter Hind	Architecture
2009	Martin Despang	Architecture

Distinguished Teaching Awards College of Arts and Sciences

Year	Recipient	Department
2013	Roland Vegso	English
2013	Isabel Maria Velazquez	Modern Languages & Literatures
2013	Stephen Ramsay	English
2013	Lisa Kort-Butler	Sociology
2013	Sarah Gervais	Psychology
2012	Michael Dodd	Psychology
2012	Rose Holz	Women's & Gender Studies
2012	Srikanth Iyengar	Mathematics
2012	Christine Kelley	Mathematics
2012	Eric Malina	Chemistry
2012	T. Jack Morris	School of Biological Sciences

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2012	Seanna Sumalee Oakley	English
2011	Tracy D Frank	Earth & Atmospheric Sciences
2011	June Griffin	English
2011	Ari Kohen	Political Science
2011	Kenneth Nickerson	Biological Sciences
2011	Lisong Xu	Computer Science & Engineering
2010	Stephen Hartke	Mathematics
2010	Debra Hope	Psychology
2010	Julia Schleck	English
2009	Srikanth Iyengar	Mathematics
2009	Jason Kautz	Chemistry
2009	Simon Wood	Classics & Religious Studies
2009	Mikil Foss	Mathematics
2009	Jody Koening Kellas	Communication Studies
2009	Deborah Minter	English

Distinguished Teaching Awards College of Business Administration

Year	Recipient	Department
2013	Geoffrey Friesen	Finance
2012	Subrata Chakrabarty	Management
2011	Aaron D Crabtree	Accountancy
2010	John Geppert	Finance
2009	Ravipreet Sohi	Marketing

Distinguished Teaching Awards College of Education and Human Sciences

In Fall 2003, the College of Human Resources & Family Sciences and Teachers College merged to form the new College of Education & Human Sciences.

Year	Recipient	Department
2013	Julia Torquati	Child, Youth & Family Services
2013	Martha Horvay	Textiles, Merchandising & Fashion Design
2013	James Griesen	Educational Administration
2012	William Lopez	Teaching, Learning & Teacher Education
2012	Loukia K Sarroub	Teaching, Learning & Teacher Education
2012	Yan Ruth-Xia	Child, Youth & Family Studies
2011	Jenelle Reeves	Teaching, Learning & Teacher Education
2011	Allison M J Reisbig	Child, Youth & Family Studies
2011	Stephanie D Wessels	Teaching, Learning & Teacher Education
2010	Eric Buhs	Educational Psychology
2010	Paul Springer	Child, Youth & Family Studies
2010	Stephen Swidler	Teaching, Learning & Teacher Education
2009	Karen Hux	Special Education & Communication Disorders
2009	Michelle Rupiper	Child, Youth & Family Studies
2009	Carol Easley	Textiles, Clothing & Design

Distinguished Teaching Awards

Institutional Research and Planning



College of Engineering

Year	Recipient	Department
2013	Curtis Weller	Biological Systems Engineering and Food Science & Technology
2013	Roger Sash	Computer & Electronics Engineering
2012	Leen-Kiat Soh	Computer Science & Engineering
2012	Lily Wang	Architectural Engineering & Construction
2011	Carl A. Nelson	Mechanical Engineering
2011	Kevin E Van Cott	Chemical & Biomolecular Engineering
2010	Dennis Alexander	Electrical Engineering
2010	Wieslaw Szdlowski	Mechanical Engineering
2009	Mustafa Gursoy	Electrical Engineering
2009	Shannon Bartelt-Hunt	Civil Engineering

Distinguished Teaching Awards Hixson-Lied College of Fine and Performing Arts

Year	Recipient	Department
2013	Aaron Holz	Art & Art History
2012	Eric Richards	School of Music
2011	Alan F. Mattingly	School of Music
2010	Rhonda Fuelberth	School of Music
2009	Scott Anderson	School of Music

Distinguished Teaching Awards College of Journalism and Mass Communications

Year	Recipient	Department
2013	Stacy James	Advertising & Public Relations
2011	Amy Struthers	Advertising & Public Relations

Distinguished Teaching Awards College of Law

Year	Recipient	Department
2010	Eric Berger	Law



University of Nebraska-Lincoln Named Chairs and Professorships

Awards included in this section:

- Charles Bessey and Willa Cather Professorships
- Harold and Esther Edgerton Junior Faculty Award
- John E. Weaver and Aaron Douglas Professorships in Teaching Excellence
- Susan J. Rosowski Associate Professorships
- Paula and D.B. Varner University Professorship
- George W. Holmes University Professorship

Charles Bessey and Willa Cather Professorships

Charles Bessey and Willa Cather Professorships are awarded to faculty who have demonstrated an exceptional record of distinguished scholarship and creative activity. Their work reflects the highest levels of achievement, quality, and importance. Willa Cather, an NU alumna and winner of the 1923 Pulitzer Prize for her novel *One of Ours*, is widely recognized as one of America's premiere authors. Charles Bessey, an NU professor at the turn of the 20th century, was a pioneering botanist and educator. Recognized for his pioneering science, including among other interests the ecology of the prairie, he served as president of the American Association for the Advancement of Science and editor of *Science* magazine. Cather and Bessey professorships are granted for five-year, renewable appointments. Nominations are made to the University Professorships Committee, which recommends appointment to the Chancellor. These professorships were established in 2002.

Year	Recipient	College / Unit
2013	Hong Jiang	Cather Professor of Computer Science & Engineering
2013	Donald Becker	Bessey Professor of Biochemistry
2012	Rick Bevins	Cather Professor of Psychology
2012	Srikanth Iyengar	Cather Professor of Mathematics
2011	Paul N. Black	Bessey Professor of Biochemistry
2011	David B. Berkowitz	Cather Professor of Chemistry
2011	Helen Holz Raikes	Cather Professor of Child, Youth & Family Studies
2011	Janos Zempleni	Cather Professor of Nutrition & Health Sciences
2010	James Alfano	Bessey Professor of Plant Pathology
2010	Paul Blum	Bessey Professor of Biological Sciences
2010	Kimberly Andrews Espy	Bessey Professor of Psychology
2010	Andrzej Rajca	Bessey Professor of Chemistry
2010	Elizabeth Theiss-Morse	Cather Professor of Political Science
2009	Sidnie White Crawford	Cather Professor of Classics & Religious Studies
2009	Patrick Dussault	Bessey Professor of Chemistry
2009	Evgeny Tsymbal	Bessey Professor of Physics & Astronomy

Harold and Esther Edgerton Junior Faculty Award

Established in 2001, the Harold and Esther Edgerton Junior Faculty Award honors outstanding junior (pre-tenured) faculty in the third year of his or her appointment who has demonstrated creative research, extraordinary teaching abilities and academic promise. The award's goal is to provide strong incentive to pre-tenure faculty to expand expertise and enhance learning at UNL. This award provides resources for professional development funds and a cash award for two years. It is named in honor of a distinguished alumnus, inventor of the strobe light and instrumental in refining sonar, and his wife.



Year	Recipient	Department
2013	Daniel Toundykov	Mathematics
2012	John B Gates	Earth and Atmospheric Sciences
2011	Wei Qiao	Electrical Engineering
2010	Christine Kelly	Mathematics
2010	Sabrina Russo	School of Biological Sciences
2009	Marie S. Mitchell	Management

John E. Weaver or Aaron Douglas Professorships in Teaching Excellence

These professorships are awarded to faculty holding the full professor rank who demonstrate sustained and extraordinary levels of teaching excellence and national visibility for instructional activities and/or practice. The Aaron Douglas Professorship honors NU alumnus Aaron Douglas (1899-1979), who was the first African American to earn a degree in art from NU, and is considered a preeminent artist of the Harlem Renaissance movement. A native of Topeka, Kansas, Douglas earned a B.F.A. from the university in 1922. He founded the Department of Art at Fisk University, where he taught from 1937-1966. The Weaver Professorship honors the late John E. Weaver (1884-1956). Weaver was a leading expert on grasses, both as natural populations and as crops. During his 37-year career as an NU faculty member, Weaver published many works regarding plants and ecology of prairies and published the first American ecology textbook. An Iowa native, Weaver earned his B.S. and masters degrees from NU, and his doctorate from the University of Minnesota. He joined the faculty in 1915 and retired in 1952.

Year	Recipient	College/Unit
2012	Judy Walker	Aaron Douglas Professor of Mathematics
2010	Stephen Buhler	Aaron Douglas Professor of English
2010	Cal Garbin	John Weaver Professor of Psychology
2009	Helen A. Moore	Aaron Douglas Professor of Sociology
2009	James Lewis	Aaron Douglas Professor of Mathematics

Susan J. Rosowski Associate Professorships

This professorship recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence. This professorship is open only to associate professors who have no other named professorship. It is a five-year professorship and carries a \$3,000 annual stipend. The Rosowski Professorship is named in honor of the late Susan J. Rosowski (1942-2004), who at the time of her death was the Adele Hall Distinguished Professor of English at UNL. She established the (Willa) Cather Project, and was general editor for the scholarly edition of Cather's works published by the University of Nebraska Press, a multi-volume project.

Year	Recipient	College/Unit
2013	Jay Storz	Biological Sciences
2013	Myra Cohen	Computer Science & Engineering
2013	Joy Castro	English
2013	Stephen Ramsay	English
2012	Jaekwon Lee	Biochemistry
2011	Melanie A Simpson	Biochemistry
2010	John Gibbons	Philosophy
2010	Vinodchandran Variyam	Computer Science & Engineering
2009	Viacheslav I. Adamchuk	Biological Systems Engineering
2009	Melissa J. Homestead	English and Women's & Gender Studies

Paula and D.B. Varner University Professorship

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The Paula and D.B. Varner University Professorship shall be awarded to a member of the faculty who has earned distinction as a teacher-scholar and who has demonstrated loyalty to the University through an extended period of distinguished service. The professorship was established in 1986 by the University of Nebraska Foundation's Executive Committee to honor the Varners upon Mr. Varner's retirement as chairman of the Foundation. Mr. Varner headed the NU system for seven years before becoming its chief fundraiser. He holds the distinction of being both the chancellor and president of the university. When he arrived in Nebraska from Michigan in 1970 to assume the reins of NU central administration, the CEO position was titled chancellor. Soon, the title was switched to president. He left that position in 1977 and became chairman of the NU Foundation until his official retirement in 1987. During that period, he led the foundation's first successful capital campaign, which raised more than \$52 million, double its \$25 million goal. Mr. Varner spearheaded the fund-drive that resulted in the construction of the Lied Center for Performing Arts after he secured the initial gift from the Lied Foundation Trust. He died in 1999 at age 82. His wife, Paula, died in 2007.

Year	Recipient	Department
2013	<i>No recipient</i>	
2012	Amy Nelson Burnett	History

George W. Holmes University Professorship

George W. Holmes University Professorships are supported by the University of Nebraska Foundation from the estate of George W. Holmes, a prominent Lincoln businessman, civic leader and philanthropist in the 1920s. Holmes was the nephew of one of Lincoln's earliest businessmen, Silas Burnham, president of First National Bank. In 1911, Holmes was the originating secretary/general manager and later president of the First Trust Co., was a director of Beatrice Foods and the Omaha branch of the Federal Reserve Bank of Kansas City. In the 1920s, Holmes' bank guaranteed the loans that allowed the construction of Memorial Stadium. Holmes gave the city a tract of land upon which was built Holmes School, which honored his mother. The family name also lives on in Lincoln's Holmes Park, Holmes Lake and Holmes Golf Course.

Year	Recipient	Department
2013	Evgeny Tsymbal	Physics & Astronomy
2012	Edgar Cahoon	Biochemistry



University of Nebraska-Lincoln Staff Awards

Awards included in this section:

- Floyd S. Oldt Boss of the Year Award
- Floyd S. Oldt Silver Pen Award
- Floyd S. Oldt Outstanding Staff Award
- Rose Frolik Award
- Carl A. Donaldson Award for Excellence in Management
- Floyd S. Oldt Award for Exceptional Service and Dedication at UNL

Floyd S. Oldt Boss of the Year Award

In 1982, The University of Nebraska Office Professionals Association (UNOPA) established an annual award for excellence in personnel management. It recognizes UNL employees who demonstrate outstanding skills in employee supervision and interpersonal relations.

Year	Recipient	College/Unit
2012	Tim Alvarez	Student Affairs
2011	Candice L Batton	School of Criminology & Criminal Justice
2010	Julie Johnson	Child, Youth & Family Studies
2009	Karen Bell-Dancy	Extended Education & Outreach

Floyd S. Oldt Silver Pen Award

The University of Nebraska Office Professionals Association (UNOPA) established this award in 1987 to honor UNL office/service employees who demonstrate superior performance on the job and make significant contributions to the University community. Since this award was established in the year of UNOPA's Silver Anniversary, and the Pen is an instrument common to all UNL personnel, it was named the "Silver Pen Award."

Year	Recipient	College/Unit
2013	Karen Jackson	College of Agricultural Sciences & Natural Resources
2013	Cheryl Wemhoff	Electrical Engineering
2012	Jan Harris	Child, Youth & Family Studies
2012	Murd Holland	Institute of Agriculture & Natural Resources
2011	Lisa King	Child, Youth & Family Studies
2010	Shelly Green	Institutional Research & Planning
2010	Sherryl Wallman	Academic Affairs
2009	Donna Boone	Technology Development
2009	Sandi Jones	Extended Education & Outreach

Floyd S. Oldt Outstanding Staff Award

Created to recognize an outstanding UNL office/service employee who demonstrates distinguished service and contributions to the University community, this award is made possible by an endowment left to the University Foundation by Floyd S. Oldt in 1991. The award is presented by the University of Nebraska Office Personnel Association (UNOPA).

Year	Recipient	College/Unit
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Institutional Research and Planning



2013	Tamera Brennan	College of Business Administration
2012	Julie Lanxon	Child, Youth & Family Studies
2011	Gretchen Walker	Center for Great Plains Studies
2010	Billie Lefholtz	College of Agricultural Sciences & Natural Resources
2009	Pamela Hanks	Extended Education & Outreach

Rose Frolik Award

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

Year	Recipient	College/Unit
2013	Barbara Homer	School of Criminology & Criminal Justice
2012	Lisa King	Child, Youth & Family Studies
2011	Mary Guest	Student Affairs
2010	Mary Klucas	College of Arts & Sciences
2009	Karen Jackson	Agricultural Research Division

Carl A. Donaldson Award for Excellence in Management

This award, given annually since 1972, is presented by the University Association for Administrative Development (UAAD). This award promotes the purposes of UAAD, and recognizes UNL employees, in non-faculty positions, who demonstrate outstanding skills in management.

Year	Recipient	College/Unit
2013	Dodie Eveleth	Chemistry
2012	William (Bill) Goa, Jr	Campus Recreation
2011	Ricardo (Rik) Barrera	Beadle Business Center
2010	Debra Arent	Sponsored Programs
2009	Jeanne Wicks	Sponsored Programs

Floyd S. Oldt Award for Exceptional Service and Dedication at UNL

This award, given annually since 1992, is presented by the University Association for Administrative Development (UAAD). This award honors UNL employees in a managerial/professional position for exceptional service and dedication to UNL.

Year	Recipient	College/Unit
2013	Amy Lanham	Campus Recreation
2012	Lyda Snodgrass	Bursar's Office
2011	Kathe Anderson	Hixson-Lied College of Fine & Performing Arts
2010	Linda Arnold	Institute of Agriculture & Natural Resources
2009	Karen Fulton	Criminology & Criminal Justice



University of Nebraska-Lincoln Faculty/Staff Awards

The following awards can be given to faculty and/or staff members, and, in some cases, can also be awarded to students, departments or campus organizations.

Awards included in this section:

- Doc Elliott Award
- Fulfilling the Dream Award
- James V. Griesen Exemplary Service to Students Award
- Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community
- Outstanding Contribution to the Status of Women

Doc Elliott Award

Awarded by the Nebraska Alumni Association, the Doc Elliott Award was established in 1986 to honor a retired UNL faculty or staff member who has exhibited a record of exemplary, extraordinary and sustained service to students and alumni over a period of years, enriching the lives of alumni. Recipients must be former faculty or staff members of UNL who have been retired at least five years. If a recipient is deceased, a representative of the family may accept the award.

Year	Recipient	Department
2013	Allen Blezek	Agricultural Leadership, Education & Communication
2012	Jack Goebel	College of Business Administration
2011	Robert Fuller	Physics & Astronomy

Fulfilling The Dream Award

The Fulfilling the Dream awards are presented to individuals or groups who have contributed to the UNL community or the wider Lincoln community by their exemplary action in promoting the goals and vision of the Rev. Dr. Martin Luther King, Jr. The award was established in 1997.

Year	Recipient	College/Unit
2013	Pat Tetreault	Student Involvement
2012	African American and African Studies Program	Campus Community
2011	Charlene Maxey-Harris	Libraries
2011	T J McDowell	Lincoln Community
2010	Helen Moore	Sociology
2010	Herb Friedman	Lincoln Community
2010	Becky Gould	Lincoln Community
2009	Students United for Nebraska	Campus Community
2009	Peter Ferguson	Lincoln Community

James V. Griesen Exemplary Service to Students Award

This award recognizes individuals who go beyond the performance of their assigned work, devoting extra time and effort in serving the needs of students. The award acknowledges extraordinary and sustained performance on behalf of students and was first bestowed in 1986. The award includes a \$1,500 stipend. Any UNL employee is eligible for the award, and nominations may be made by any UNL student, faculty or staff member, or administrator. The award is named for Griesen, who served 20 years as UNL's Vice Chancellor for Student Affairs.

Institutional Research and Planning



Year	Recipient	Department
2013	Vicki Highstreet	Campus Recreation
2012	Aaron Duncan	Director of Forensics
2011	Rosalee Swartz	Agricultural Economics
2010	Leslie Marquart	Physics & Astronomy
2009	Charles Riedesel	Computer Science & Engineering

Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community

The awards formally recognize efforts to create an inclusive, respectful and safe climate for members of the gay, lesbian, bisexual and transgender community at UNL. The efforts may be by an individual, an organization, or department with the university. The award recipient must demonstrate a sustained and tangible impact on the campus community. The awards are given annually in two categories: faculty/staff and student.

Year	Recipient	College / Unit
2013	James B. Milliken	President, University of Nebraska
2012	Rev. Stephen C. Griffith	St. Paul's United Methodist Church, Lincoln
2011	Robin Whisman	Campus Recreation
2010	James Cole	Psychology
2009	William Waters	OASIS/The Culture Center
2009	Heath Harding	Student, Graduate Studies

Outstanding Contribution to the Status of Women

The awards recognize outstanding faculty, staff and student efforts to create a climate that encourages women to succeed at UNL. Recipients can be faculty, staff, students, departments or organizations within the institution. Nominees should demonstrate a sustained and tangible impact on campus.

Year	Recipient	College/Unit
2013	Mary Anne Holmes	NSF ADVANCE Program
2013	Julia McQuillan	NSF ADVANCE Program
2012	Concetta DiRusso	Biochemistry
2011	Alexandra Basolo	Biological Sciences
2010	Evelyn Jacobson	Associate Vice Chancellor, Academic Affairs
2010	Eating Disorder Education & Prevention	Student Organization
2010	Sheldon Museum of Art	UNL
2009	Christy Horn	ADA-504 Compliance Officer
2009	Society of Women Engineers	Student Organization



Glossary

Terms included in this glossary are used in this Fact Book and/or are commonly used within post-secondary institutions.

Academic Program. Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree, or resulting in credits that can be applied to one of these degrees.

Academic Support (Expenditures). Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

Academic Year. The period of time generally extending from August to May; usually equated to 2 semesters (Fall and Spring).

Accrediting Agencies. Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ACT. ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

Adjunct Faculty. Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Adjusted Cohort. The result of removing any allowable exclusions from a cohort (or sub-cohort). For the Graduation Rates component, this is the cohort from which graduation and transfer-out rates are calculated; for the Fall Enrollment component, it is the cohort for calculating retention rate.

Administrative Site. The campus with the ultimate academic, administrative and budgetary authority for an academic program.

Administrative Unit. The system or central office in a multi-campus environment.

Admitted Student. Applicant who is offered admission to a degree-granting program at the institution.

Advanced Placement (AP) Courses. College-level courses taught in high school. Students may take an examination at the completion of the course; acceptable scores allow students to earn college credit toward a degree, certificate, or other formal award.

Agency Funds. Agency funds include funds held by the University as a custodian or fiscal agent for others.

American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)



Applicant (first-time, first year). An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of any application fee) and who has been notified of one the following: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Application Fee. Amount of money that an institution charges for processing a student's application for acceptance. The amount is not creditable towards tuition and fees, and not refundable if the student is admitted to the institution.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

Associate's Degree. An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Association of American Universities Data Exchange (AAUDE). A public service organization whose purpose is to improve the quality and usability of information about higher education. Membership is comprised of AAU institutions that support this purpose and participate in the exchange of data/information to support decision-making at their institution.

Association of Public and Land-Grant Universities (APLU). A research and advocacy organization of public research universities, land-grant institutions, and state university systems with member campuses in all 50 states, U.S. territories and Washington, D.C.

Audit (as in *audit a class*). Term used when a student elects to take a course, but does not wish to receive credit for the course toward a degree or other formal award.

Auxiliary Enterprises (Operations). Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

Bachelor's Degree. An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

Big Ten Conference: Illinois, Indiana, Iowa, Michigan, Michigan State, Minnesota, Nebraska, Northwestern, Ohio State, Penn State, Purdue, Wisconsin.

Black or African American. A person having origins in any of the black racial groups of Africa. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

Board (charges). Average cost for 19 meals per week or the maximum meal plan.

Books and Supplies. The average cost of books and supplies for a typical student for an entire academic year (or program). Does not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at an institution.



Branch institution. A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers full programs of study, not just courses.

Budget. An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

Casual Employees. Persons who are hired to work during peak times such as those that help at registration time or those that work in the bookstore for a day or two at the start of a session.

Census Date. Sixth day of the semester.

Certificate. A formal award certifying the satisfactory completion of a postsecondary education program.

CIP Code. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Classification of Instructional Programs (CIP). A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.

Class Rank. The relative numerical position of a student in their graduating class, calculated by the high school on the basis on grade-point average, whether weighted or un-weighted.

Class Standing. Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

Cohort. A specific group of students established for tracking purposes.

Committee on Institutional Cooperation (CIC). A consortium of the Big Ten member universities plus the University of Chicago. For more than half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources, and collaborating on innovative programs.

Commuter Student. A student who lives off campus in housing not owned by, operated by, or affiliated with the University. This category includes students who commute from home and students who have moved to the area to attend college.

Comparison Institutions (Peer). Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

Contact Hour. An hour of scheduled instruction given to students. Also called a “clock hour”.

Cooperative Extension. The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.



Correspondence. A method of instruction with students receiving structured units of information and accompanying material completely through the mail.

Credit Hour. A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

Data Dictionary. A file or a list that contains all known information about variables such as format, data type, field width, and source.

Degree. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Degree-Seeking Students. Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

Delivery Site. The campus on which students physically attend classes to receive instruction from an academic program.

Dependent. Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

Diploma. A formal document certifying the successful completion of a prescribed program of studies.

Distance Learning. An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's Degree. The highest award a student can earn for graduate study.

Double Enrollment. A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Double Major. Program where students may complete two undergraduate programs of study simultaneously.

Dual Credit. A program through which high school students are enrolled in Advanced Placement (AP) courses, taught at their high school, that fulfill high school graduation requirements and may also earn college credits.

Dual Enrollment. A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early Admission. A policy under which students who have not completed high school are admitted to and enrolled full-time in college, usually after completion of their junior year.

Endowment Funds. Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.

English as a Second Language (ESL). A course of study designed specifically for students whose native language is not English.



Exclusions. Those students who may be removed from a cohort or sub-cohort. For the Graduation Rates and Fall Enrollment retention rate reporting, students may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.

Extended Education & Outreach. EE&O, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

Faculty. Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

Federal PLUS Loans. Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Federal Stafford Loans (formerly Guaranteed Student Loans). These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

Federal Supplemental Loans for Students (SLS). These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Federal Work-Study (FWS). A part-time work program awarding on- or off-campus jobs to students who demonstrate financial need. FWS positions are primarily funded by the government, but are also partially funded by the institution. FWS is awarded to eligible students by the college as part of the student's financial aid package.

Fellowships. These are grants-in-aid and trainee stipends to graduate students. Fellowships do not include funds for which services to the institution must be rendered, such as payments for teaching, or loans.

Field Course. Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

Financial Aid Package. Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

First-professional Student. Students enrolled in certain programs within the UNL Colleges of Law, Architecture and Education and Human Sciences.

First-time Student. A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term.

First-time, First-year (freshman) Student. A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-year Student. A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.



Fiscal Year. For the State of Nebraska the fiscal year begins July 1 and ends on June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

Freshman. A first-year undergraduate student. At UNL, a freshman is 0-26 credit hours completed.

Full-time Equivalent. Is one-third of the part-time students added to the full-time students.

Full-time Instructional Faculty. Those members of the instruction/research staff who are employed full time and whose major regular assignment is instruction, including those with released time for research. Also, includes full-time faculty for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment.

Full-time Student. Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for 9 or more credit hours.

Government Grants and Contracts. Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

Graduate Assistants. Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

Graduate Student. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation Rate. The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Grant (Student Financial Aid). Awards which are based on financial need and do not have to be repaid.

Grants and Contracts. Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts.

Guaranteed Student Loan. See *Federal Stafford Loan*.

Headcount. See *Unduplicated Headcount*.

Higher Education Price Index (HEPI). The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)



Honors Program. Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Housing Capacity. The maximum number of students for which an institution can provide residential facilities, whether on or off campus.

Independent Study. Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state Student. A student who is a legal resident of the state in which he/she attends school.

In-state Tuition. The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

Institutional Research. Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

Instruction Expenditures. Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Integrated Postsecondary Education Data System (IPEDS). IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing.

Internship. Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

Junior. At UNL, a junior is 53-88 credit hours completed.

Land Grant/State University. A land-grant college or university is an institution that has been designated by its state legislature or Congress to receive the benefits of the Morrill Acts of 1862 and 1890. The original mission of these institutions, as set forth in the first Morrill Act, was to teach agriculture, military tactics, mechanic arts, and the classical studies so that the working classes could obtain a liberal, practical education.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

Master's Degree. An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

National Center for Education Statistics (NCES). NCES, in the Institute of Education Sciences, is the statistical agency of the U.S. Department of Education and the primary federal provider of education statistics on the condition of American education.



National Institutional Accreditation. Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

Need-based Aid. College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based Scholarship or Grant Aid. Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based Self-help Aid. Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-credit Course. A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

Non-degree-seeking Student. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-need-based Scholarship or Grant Aid. Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Non-resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-resident Student. A student who is not a legal resident of the state in which he/she attends school.

Non-state-aided Budget. The non-state-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The non-state-aided budget is funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Open Admission. Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Out-of-state Student. A student who is not a legal resident of the state in which he/she attends school.

Out-of-state Tuition. The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time Student. Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.



Peer Group. Also see *Comparison Institution*. As per Board of Regents policy, UNL's Peer Group are: Colorado, Colorado State, Illinois, Iowa, Iowa State, Kansas, Minnesota, Missouri, Nebraska, Ohio State and Purdue.

Pell Grant Program. Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

Perkins Loan Program (formerly National Direct Student Loans [NDSL]). Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

Permanent Endowment. Funds held by an institution that must be held in perpetuity with only the income available for use. Endowments are usually the result of a gift or grant received that is required to be held in perpetuity by the donor or granting agency.

Post-baccalaureate Certificate. An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's Certificate. An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Private Institution. An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials. These institutions may be either for-profit or not-for-profit.

Professors of Practice (Assistant, Associate, Full Professor). Are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

Program (Academic). A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

Program Category. A summary of groups of related instructional programs designated by the first 2 digits of its appropriate Classification of Instructional Programs (CIP) code.

Public Institution. An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

Public Service Expenditures. Funds budgeted specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

Race/Ethnicity Unknown. The category used to report students or employees whose race and ethnicity are not known. (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

Research (Academic). Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

- **Instructional Research:** This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.
- **Basic Research:** The purpose of basic research is the production of knowledge per se.

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- **Applied Research:** Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

Research Expenditures. Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

Reserve Officer Training Corps (ROTC). Programs designed to augment the service academies in producing leaders and managers for the armed forces. Each service branch has a set of courses and training that a student must complete prior to becoming a commissioned officer. ROTC programs allow students to do this while completing their college education. Upon graduation members are commissioned by the President of the United States to serve as an officer in active, reserve or guard components of each branch.

Required Fees. Fixed sum charged to students for material not covered by tuition. Does not include application fees, or other fees such as lab or parking fees.

Residence. A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

Resident Alien (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Resident Student. A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

Restricted Current Funds. Funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. These funds are subject to externally imposed restrictions which are different from the internal designations imposed by the governing board on unrestricted funds.

Retention Rate. A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

Revolving Funds. The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

SAT. Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.



Scholarships. Grants-in-aid, trainee stipends, tuition and required fee waivers, prizes or other monetary awards given to undergraduate students.

Semester (calendar system). A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.

Senior. At UNL, a senior has 89 or more credit hours completed.

Sophomore. At UNL, a sophomore is 27-52 credit hours completed.

Sponsored Programs. Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

State-aided Budget. The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

Stop Out. A student who left the institution and returned at a later date.

Student Credit Hours. The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 credit hour course, that class will produce 150 (3 credit hours x 50 students) student credit hours (SCHs).

Student Headcount Enrollment. See *Unduplicated Headcount*.

Student Level. Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. UNL defines the following class levels:

- **Freshmen:** Earned less than 27 undergraduate semester credit hours
- **Sophomores:** Earned from 27 to 52 undergraduate semester credit hours
- **Juniors:** Earned from 53 to 88 undergraduate semester credit hours
- **Seniors:** Earned at least 89 undergraduate semester credit hours
- **Unclassified:** Students taking courses toward a degree or other formal award who have not been classified by academic level. This category could include a transfer student whose earned credits have not been determined.

Student Loans. Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

Student Services. Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Examples are career guidance, counseling, financial aid administration, and student health services.

Student-to-faculty Ratio. The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.

Summer Session. A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months.

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Supplementary Educational Opportunity Grants (SEOG). Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

Tenure. Faculty with continuous appointments.

Tenure-track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Transfer-in Student. A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Transfer-out Student. A student that leaves the reporting institution and enrolls at another institution.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Undergraduate. A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Headcount. The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Unrestricted Current Funds. All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (Definition prescribed by National Center for Education Statistics for use on IPEDS reports.)

25th Percentile. The score at or below which 25 percent of students submitting test scores to an institution scored.

75th Percentile. The score above which 25 percent of students submitting test scores to an institution scored.

References

Several definitions within this Glossary are courtesy of the on-line ***Integrated Postsecondary Education Data System (IPEDS) Glossary*** (<http://nces.ed.gov/ipeds/glossary/>).

Web Sites: AAUDE, APLU, CIC

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